

# Call for Proposals

## January 2027 Virtual Conference

### *“Many Voices, One Mission”*

Hosted by Supporting Success for Children with Hearing Loss

Key Dates	
CFP Opens	April 2026
Submission Deadline	June 30, 2026
Notification of Acceptance	By June 1, 2026
Recording Submission Due	TBD — communicated upon acceptance
Registration Opens	June 15, 2026
Early Bird Registration Closes	October 31, 2026
On-Demand Viewing Window	January 15 – March 31, 2027

## About the Conference

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Supporting Success for Children with Hearing Loss (SSCHL) invites you to submit a session proposal for our January 2027 Virtual Conference, “Many Voices, One Mission.” This 10-session event brings together professionals, researchers, and educators from across the field of deaf and hard of hearing (DHH) education for a shared experience of learning, connection, and purpose. Sessions are pre-recorded by presenters and made available to attendees on demand during the viewing window.

Our theme, “Many Voices, One Mission,” reflects our belief that the children and families we serve are best supported when the full range of professional expertise and lived experience is at the table — audiologists, speech-language pathologists, Teachers of the Deaf and Hard of Hearing (TODHHs), researchers, and educators representing diverse linguistic and cultural backgrounds.

This year, we are especially seeking proposals that reflect the richness of our field across disciplines, communication philosophies, and cultural identities.

## Conference Theme: “Many Voices, One Mission”

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We welcome proposals that explore how diverse perspectives — professional, linguistic, and cultural — strengthen outcomes for DHH children. Priority will be given to sessions that address one or more of the following areas:

### Cross-Disciplinary Perspectives

- Collaboration between audiologists, SLPs, and TODHHs in supporting DHH learners
- How each discipline sees the child differently — and what we gain by listening to each other
- Team-based approaches to assessment, goal-setting, and service delivery

### Language & Communication Diversity

- ASL, spoken language, and bilingual/bimodal approaches in educational settings
- Supporting students across the communication spectrum
- Bridging philosophical divides to serve the whole child

### Cultural & Racial Diversity in DHH Education

- Serving DHH students and families from racially and ethnically diverse backgrounds

- Culturally responsive practices in assessment, IEP development, and family engagement
- Addressing disparities in identification, access, and outcomes for diverse DHH learners

### Practical Application & Evidence-Based Practice

- Classroom strategies, tools, and resources that work across settings
- Research-to-practice connections relevant to itinerant and resource room TODHHs
- Case studies and lessons learned from the field

### Who Should Submit

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We welcome proposals from:

- Teachers of the Deaf and Hard of Hearing (TODHHs) and itinerant specialists
- Audiologists and educational audiologists
- Speech-language pathologists working with DHH populations
- University faculty and researchers in deaf education or related fields
- School administrators and DHH program coordinators
- Deaf and hard of hearing professionals with expertise in the field

Presenters from racially, linguistically, and culturally diverse backgrounds are strongly encouraged to apply. First-time presenters are welcome.

### Session Format

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<b>Format</b>	Pre-recorded session, submitted in advance by presenter
<b>Session Length</b>	90 minutes
<b>Total Sessions</b>	10 (7 invited expert + 3 selected from proposals)
<b>Audience</b>	TODHHs, itinerant specialists, audiologists, SLPs, university faculty
<b>Recording</b>	Presenters record their session independently and submit to SSCHL prior to the conference
<b>On-Demand Access</b>	All sessions available January 15 – March 31, 2027
<b>Honorarium</b>	A \$250 honorarium is provided to each accepted CFP presenter as a thank-you for your time, expertise, and commitment to the field.
<b>ASL Interpretation</b>	SSCHL arranges and funds ASL/Voice interpreter overlay for all sessions after recording submission. Presenters are not required to include an interpreter in their recording.
<b>Captioning</b>	Zoom auto-captioning available for all sessions

### Proposal Requirements

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Your proposal submission should include the following:

- Presenter name(s), credentials, title, and organization
- Presenter bio (150 words or less per presenter)
- Session title
- Session description (250 words or less) — written for a professional audience
- 3–5 learning objectives (what attendees will be able to do after attending)
- How your session connects to the “Many Voices, One Mission” theme

## Supporting Success for Children with Hearing Loss | January 2027 Virtual Conference

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- Communication/language approach represented (ASL, spoken language, bilingual/bimodal, or other)
- Target audience (TODHHs, audiologists, SLPs, university faculty, all)
- Any technology or special requirements

*Note: Submitting a proposal does not guarantee acceptance. All proposals will be reviewed by the SSCHL program committee. Accepted presenters will be notified by June 1, 2026 will be required to sign a presenter agreement, and will receive recording guidelines and a submission deadline upon acceptance.*

## How to Submit

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Submit your proposal using our online form at:

**[CALL for PAPERS SUBMISSION](#)**

Submissions must be received by 11:59 PM (Central Time) on June 1, 2026. Late submissions will not be reviewed.

Questions? Contact Brenda Wellen at [brenda@successforkidswhl.com](mailto:brenda@successforkidswhl.com).

## About Supporting Success for Children with Hearing Loss

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Supporting Success for Children with Hearing Loss (SSCHL) is a nationally recognized organization dedicated to improving educational outcomes for children who are deaf or hard of hearing. We provide resources, professional development, and community for the educators and families who support them. Learn more at [successforkidswithhearingloss.com](http://successforkidswithhearingloss.com).