

**MICHELLE E. ANDROS**

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**OBJECTIVE**

It is my goal to share my experience in the fields of Special Education Administration and Education of Students with Hearing Loss, to help expand the landscape of education for school age students and professionals who work with students in special education.

**SUMMARY OF QUALIFICATIONS**

Special Education Administration and Supervision, Educational Consulting and Training specifically in secondary transition, special education procedural safeguards, and deaf and hard-of-hearing education, itinerant teaching with 21 years of education experience, a Masters degree in Education Administration and Supervision, Special Education Supervisory Certificate and Bachelor's in Deaf Education with 18 years as a teacher of the deaf and hard-of-hearing.

- Secondary Transition Training Consultation
- Certified to teach/train in See the Sound Visual Phonics
- Procedural Safeguards Trainer and Consultation
- Inclusive Practices, Assistive Technology and DeafBlind Trainer and Consultation
- Pa Teaching Certification for English 7-12

**WORK EXPERIENCE**

**DePaul School for Hearing and Speech**, Pittsburgh, Pa 2018 to Present  
**Director of External Education Services**

- Secure contracts with Local Education Agencies to contract DHH services
- Supervise Teachers of the Deaf and Hard of Hearing, in itinerant positions
- Training and Consultation for public and private schools regarding services for DHH.

**Pennsylvania Training and Technical Assistance  
Network (PaTTAN)**, Pittsburgh, Pa  
**Educational Consultant**

2015 to 2018

- Organized trainings and technical assistance in the areas of Deaf Education, DeafBlind Education, Secondary Transition, Inclusive Practices, Procedural Safeguards and Assistive Technology
- Developed virtual and in person training programs to support Intermediate Units and teachers in the local school districts
- Participated in statewide grant management
- Participated in and developed statewide conferences for Low-Incidence Disabilities, Secondary Transition and Assistive Technology
- Create online modules for Inclusive Practices
- Collaborated with NYU for Deafblind Secondary Transition Training

**Allegheny Intermediate Unit 3, Pittsburgh, Pa**

2007 to 2015

**Position Title**

- Prepared Individual Education Plans for DHH students
- Conducted IEP meetings and staff meetings to educate teachers and teams in DHH education
- Deliver services and instruction in reading, writing, self-advocacy, auditory training for students who have hearing loss
- Coordinate schedules for multiple school districts to deliver itinerant teaching services

**EDUCATION**

**M.S. Education Administration and Supervision**, Shenandoah University, Winchester, Va. May 2001

**Special Education Supervisory Certification**, Slippery Rock University, Slippery Rock, Pa  
May 2015

**B.S. Education of Persons with Hearing Loss**, Indiana University of Pa, Indiana, Pa  
December 1996

Level II-Teaching Certificate in Pa for Deaf Education and 7-12 English Education

**COMPUTER SKILLS**

Use of Google Suite and various applications within Google as well as knowledge of Microsoft and applications within.

**LANGUAGES**

**English:** Native language

**ASL:** use of sign language to deliver instruction in K-12 setting

**INTERESTS**

- Helping Itinerant Teachers find ways to become efficient in delivering services
- Advising school districts in ways to maximize supports and minimize cost
- Determining service delivery for students with hearing loss
- Collaborating to maximize efforts in instruction
- Helping teams deliver secondary transition services that are person centered
- Writing legally defensible IEPs while optimizing best practices in services

**ACTIVITIES**

Reading, biking, hiking, walking, kayaking, traveling, camping, sightseeing

**REFERENCES**

**Dr. Ruth Auld**, DePaul School for Hearing and Speech, Executive Director, 6202 Alder Avenue, Pittsburgh, Pa 15206, 412- 924-1012

**Dr. Hillary Mangis**, Statewide Lead Educational Consultant for Secondary

Transition, Pennsylvania Training and Technical Assistance Network, 3190  
William Pitt Way, Pittsburgh, Pa. 15238, 412-826-2336

**Mrs. Carol Good**, Assistant Director at Pennsylvania Training and Technical  
Assistance Network, 3190 William Pitt Way, Pittsburgh, Pa. 15238, 412-826-2336