

KRISTA L. YUSKOW

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REGISTERED MEMBER of the Alberta College of Speech-Language Pathologists and Audiologists
as proclaimed under the Health Professions Act (RSA 2000 C. H-7)

EDUCATION

DOCTOR OF AUDIOLOGY

ARIZONA SCHOOL OF HEALTH SCIENCES, A.T. STILL UNIVERSITY OF HEALTH SCIENCES, Mesa, AZ
March 2010

PH.D. COURSE WORK

THE OHIO STATE UNIVERSITY, Columbus, OH
Summer 2003, Summer 2004

Proposed Area of Research: Unilateral Hearing Loss in Children and the Effects on the Auditory Cortex (Larry L. Feth, Gail M. Whitelaw, Advisors)

MASTER OF ARTS IN AUDIOLOGY

THE OHIO STATE UNIVERSITY, Columbus, OH
August 1996

Topic of Specialization: Comorbidity of Central Auditory Processing and Attention Deficit with Hyperactivity Disorders (Gail M. Whitelaw, Advisor)

BACHELOR OF ARTS IN COMMUNICATION DISORDERS - Cum Laude

THE UNIVERSITY OF NORTH DAKOTA, Grand Forks, ND
June 1994

EMPLOYMENT

October 1999 -

Present

EDUCATIONAL AUDIOLOGIST

Edmonton Public Schools, Fort McMurray Public School Division, Fort McMurray Catholic School Division

Edmonton, Alberta & Fort McMurray, Alberta

- Provision of audiologic assessment, consultation and inservicing, as part of an interdisciplinary team, to educators of children 2½ to 20 years of age.
- Consultation and inservicing in the areas of hearing aids, classroom acoustics, hearing aids, cochlear implants, personal FM systems, classroom audio distribution systems and the education of hard-of-hearing children with either multi or single sensory impairments.
- Delivery of summer symposiums for teachers of students who are deaf/hard of hearing.
- Inservices to staff about the relationship between normal hearing and learning, classroom acoustics, classroom audio distribution systems, hearing loss, amplification/assistive listening devices and teaching/learning strategies for students with hearing loss.
- Inservices to student groups about hearing, hearing loss and hearing conservation.
- Advocate for the listening and learning needs of hearing impaired students within the educational arena.
- Liaise with clinical and dispensing audiology sites, specific to a given student's educational needs.
- Coordinate service with school personnel, other team members and outside agencies to ensure comprehensive service.
- Counseling and educating students about their hearing loss and the related technologies. Assisting the development of self-advocacy skills.

- Creating access to information presented in the 21st-century classroom (SmartBoard, and other technology audio).
- Provision of audiologic and acoustical consultation to stakeholders involved in improved classroom listening.
- Disseminate information from Industry Canada to schools regarding public use of FM spectrum bands.
- Supervise Doctor of Audiology 4th year residency students

September 2012 - Present

CO-CREATOR / EDUCATIONAL AUDIOLOGIST

Audiology Technology Summit and Skill Shops for Students Who Are Deaf or Hard of Hearing
Edmonton, Alberta & Fort McMurray, Alberta

- In conjunction with Alberta Education, our team of Educational Audiologists and Teachers of the Deaf and Hard of Hearing created workshops paired with information/discussion groups for students who are Deaf or Hard of Hearing and their families. These workshops were presented in multiple locations throughout Alberta.
- Examples of topics include: What's Cool about FM, Self Advocacy, Social Communication, Career and Post Secondary Planning, Extra Curricular and Community Involvement, Self Determination, etc.

September 2001- Present

GUEST LECTURER

University of Alberta – Department of Speech Pathology, Department of Education, Department of Educational Psychology
Edmonton, Alberta

- Guest lecturer on a variety of audiologic topics including assessment, amplification, and hearing science.

April 2007 – June 2008

INSTRUCTOR

Grant MacEwan College – Hearing Aid Practitioner Diploma Program
Distance Learning Program
Edmonton, Alberta

- Preparation, administration and grading of online assignments and examinations.
- Preparation and instruction of on-campus labs.
- Preparation, administration and grading of on-campus lab assignments and examinations.
- Writing of curriculum.
- Provision of support to students as requested.

September 2002- December 2004

SESSIONAL INSTRUCTOR

University of Alberta - Department of Educational Psychology
Edmonton, Alberta

- Preparation and instruction of audiology coursework and lab assignments in the Deaf Studies Education Graduate Degree Program.
- Preparation, administration and grading of related examinations.

June 2004 - August 2004

GRADUATE TEACHING ASSISTANT

The Ohio State University - Department of Speech and Hearing Science
Columbus, Ohio

- Preparation and instruction of undergraduate hearing science course work including the preparation, administration and grading of related examinations.

**July 2001-
August 2001**

LOCUM CLINICAL AUDIOLOGIST

Taranaki Health

New Plymouth, New Zealand

- Provide audiologic assessments and management of caseload ranging from infants to geriatric patients including the mentally handicapped.
- Provide pre and post-surgical audiologic follow-up for otolaryngology outpatients.

**March 1999-
May 2000**

DISPENSING AUDIOLOGIST

Professional Audiology Clinic, Ltd.

Edmonton, Alberta

- Provide a complete range of hearing aid services to a varied patient population inclusive of children with special needs.
- Perform comprehensive diagnostic audiologic evaluations.

**March 1998-
May 2000**

CLINICAL AUDIOLOGIST

Caritas Health Group – Grey Nuns Community Hospital and Health Care Centre

Edmonton, Alberta

Capital Health Authority – Strathcona County Health Centre

Sherwood Park, Alberta

- Provide audiologic assessments and management of caseload ranging from infants to geriatric patients including the mentally handicapped.
- Provide Auditory Processing assessment and management strategies to school-aged population.
- Provide clinical supervision of undergraduate Speech-Language Pathology and Nursing students in the Edmonton area.
- Provide community organization, including nursing and group homes with inservicing on audiology related topics.
- Develop operational plans.

**September 1996-
March 1998**

CLINICAL/DISPENSING AUDIOLOGIST

Hearing Care Associates – Sonus Corporation

Greater Los Angeles area, California

- Performed comprehensive diagnostic audiologic evaluation of infants, children, adults and the mentally handicapped.
- Conducted Auditory Brainstem Response testing and Electronystagmography testing for the purpose of diagnostic evaluation.
- Provided comprehensive hearing aid services to a varied patient population inclusive of children and the mentally handicapped.
- Provided diagnostic audiologic data to various Otolaryngology practices.

**January 1995-
August 1996**

GRADUATE TEACHING ASSISTANT

RESEARCH ASSISTANT

The Ohio State University - Department of Speech and Hearing Science

- Instructed and supervised undergraduate laboratory classes.
- Evaluated and transcribed manuscripts for publication.
- Maintained working ESB and PSB accreditation files.

**January 1994 -
August 1994**

RESEARCH ASSISTANT

University of North Dakota

- Administered auditory processing test batteries as required by research projects.

RELATED EXPERIENCE

PEAK - Power, Education, Advocacy and Knowledge - Co-Creator / Educational Audiologist

Developed a template for a structured school-based support and resource program, that would guide school-based hearing care professionals on how to bring together students with hearing loss to share experiences, learn about education, advocacy, and living with hearing loss.

Brainworks - Director and Consultant

Creating and consulting to programs that provide clinical and practical support for children and families as they navigate cancer treatment or cope with cognitive late effects of cancer treatments. Supports include educating students and families about programs and assistive technologies that can support childhood cancer survivors, facilitating communication between hospitals, schools and families, and providing access to experts who can help develop individualized coping supports for students.

Ida Institute - Consultant

Contribute and provide feedback to Ida Institute online tools: *Living Well & The Dilemma Game for Tweens and Teens*

Alberta Hands and Voices - Consultant

Creating printable material for an online parent toolkit.

University of Alberta – Minerva Deaf Research Lab - Consultant

Creating video material for an online teacher toolkit intended to support teachers with a student with hearing loss in their classroom.

Speech-Language and Audiology Canada - Contributor

Development of resources for the Participation in an Accessible Canada and Psychosocial Realities of Hearing Loss; Speech-Language and Audiology Canada - Auditory Event (May 2021).

Supporting Success for Students with Hearing Loss - Contributor

Monthly Contribution to Tech Talk e-magazine and contribute to, review and update website content

The University of Alberta - Master's Advisory Committee Member and Audiology Program Proposal Stakeholder

Speech-Language Pathology & Audiology master's thesis committee member. Interviewed and invited to review the Audiology program proposal for the University of Alberta's proposed M.Sc. in Audiology.

ASSOCIATIONS/MEMBERSHIPS

Educational Audiology Association

The Educational Audiology Association is an international organization of audiologists and related professionals who deliver a full spectrum of hearing services to all children, particularly those in educational settings. The mission of the Educational Audiology Association is to act as the primary resource and as an active advocate for its members through its publications and products, continuing educational activities, networking opportunities and other professional endeavors.

2022-2023

President-Elect

2019 - 2022

State/National Representative

Participate in quarterly meetings to discuss current issues in educational audiology and that information to provincial educational audiology organizations. Moderate Round Table Discussion Groups at

Educational Audiology Association Virtual Conference

2021 - 2022
2004 – 2007

Advocacy Committee Member

Coordinate advocacy efforts as directed by EAA board, develop advocacy documents as well as analyze and make recommendations on EAA's relationship with related professional organizations.

2005 – 2007

Western Canadian Representative

Disseminate association information to, and represent educational audiologists in Western Canada.

2004 - 2006

Website Committee Member

Monitor website on a regular basis; make recommendations regarding website content and navigation.

2000 – present

Member

Participate in list-serve discussions on a variety of educational audiology topics.

Alberta College of Speech-Language Pathologists and Audiologists (ACSLPA)

Previously the Speech and Hearing Association of Alberta

2006 - 2008

Audiology Professional Practices Committee Member

Address issues related to and arising from audiology and audiologists in varied settings throughout Alberta.

2006 - 2008

Mentoring Committee Member

Develop a proposal for a mentoring program within the *Alberta College of Speech-Language Pathologists and Audiologists*.

2003 - 2005

Audiology Professional Practices Committee Chair

Address issues related to and arising from audiology and audiologists in varied settings throughout Alberta.

2000 - 2005

Audiology Handouts Committee Co-Chair

Establish regional handouts on a variety of audiologic topics.

2000 - 2003

Audiology Standards of Practice Ad Hoc Committee Chair

Develop Audiologic Standards of Practice as required for the legislation of the Alberta College of Speech-Language Pathologists and Audiologists under the Alberta Health Professions Act.

**October 2000 -
January 2003**

Vice President

Identify audiologic issues, address current areas of need within Alberta, review policies, monitor the emergence of new areas of practice and knowledge as it pertains to the identification, diagnosis, and treatment of communication disorders. Assist with the proclamation of the College as made mandatory by the Health Professions Act whose purpose it to promote and enhance professional practices and service delivery in audiology and speech-language pathology to persons with communication disorders in all work settings.

**October 2000-
October 2001**

Joint Membership Ad Hoc Task Force Member

Established to help determine whether current joint membership between National a Provincial associations continues to be a desirable objective.

January 1999 -
March 2001

Central Auditory Processing Interest Team (CAPIT) Member

Establishing regional standards for evaluation, interpretation and management of (central) auditory processing disorders.

1998 - Present

Member

TALKS/PRESENTATIONS

The Educational Journey. Indiana Hands & Voices - EDHI Family Conference. Keynote Speaker. April 2022. Online.

Beyond Amplification. Topics in Pediatric Audiology Virtual Conference. Indiana Center for Deaf and Hard of Hearing Education. November 2021. Online.

Hot Topics in Educational Audiology Professional Panel. Educational Audiology Virtual Conference. July 2021. Online.

Powering Prosperity Through Education. Intuit Inc. Interview. January 2021. Online.

The Fallacy of the "Teacher Voice". Podcast. September 2020.

PEAK - Peer, Education, Advocacy and Knowledge. Educational Audiology Association Conference. June 2019. Denver, Colorado.

Penguins Don't Have Lips. ASHA Audiology 2016 Online Conference: Collaborative Strategies for Students with Hearing Loss.

Promoting Auditory Access and Comprehension. Edmonton Public Schools Catchment Professional Development. February, 2014. Edmonton, Alberta.

Hear to Learn: How Cancer Treatment Affects Hearing for Learning. Brainworks Conference. November 2013. Edmonton, Alberta

BAHA® in the Classroom – The Personal FM Connection. Educational Audiology Association Conference. July, 2005. Myrtle Beach, South Carolina.

Hear to Learn. Canadian Association for Educators of the Deaf and Hard of Hearing Conference. July, 2005. Calgary, Alberta.

Assistive Technology and Hearing Loss. Alberta Consortium for Rehabilitative and Assistive Technology Conference. April, 2005. Edmonton, Alberta

Auditory Processing – Who, What, When, Where and How. Understanding Students with Auditory Processing Difficulties. Making a Difference Conference. Teacher Assistant Inservices for Supporting Classroom Instruction. March, 2005. Edmonton, Alberta.

Vision and Hearing Loss in Sensory Multi-handicapped Students. Capital Health Authority. Home Care – Children's Services. February, 2005. Edmonton, Alberta.

Auditory Processing Difficulties. Strategies for the Classroom. Edmonton Public Schools. Professional Development Workshop. February, 2004. Edmonton, Alberta.

The Sound of Learning. Ft. McMurray Public School District. April, 2003. Ft. McMurray, Alberta.

PUBLICATIONS

- Gordy, D., Carrie, S., Yuskow, K. & Moodie, S. (2021). The Availability and Features of School-Based Mentorship Programs for Students Who Are Deaf and Hard of Hearing in North America. *Journal of Educational, Pediatric and (Re)Habilitative Audiology*. Vol. 25. <https://www.edaud.org/journal/2021/2-article-21.pdf>
- Yuskow, K. (2020). The Fallacy of “The Teacher Voice”. *Canadian Audiologist*. Vol.7(5), 2020. <https://canadianaudiologist.ca/issue/volume-7-issue-5-2020/column/in-the-classrooms/>
- Yuskow, K. (2020) “Helpful Nuggets”. In Johnson, C. & Seaton, J. *Educational Audiology Handbook, Third Ed.* Plural Publishing. San Diego, CA
- Floyd, D., Verge, J. & Yuskow, K. (2020) *Tele-Health & Accessibility for People Living with Hearing Loss*. Retrieved from <https://www.sac-oac.ca/news-events/news/covid-19-update-audiology-focused-telepractice-resources>
- Darragh, A., Pernitsky, R. & Yuskow, K. (2020). Alternative Delivery: Ensuring Accessibility for People Who Are Deaf/Hard of Hearing. Retrieved from <https://www.sac-oac.ca/news-events/news/covid-19-update-audiology-focused-telepractice-resources>
- Darragh, A., Pernitsky, R. & Yuskow, K. (2020). Listening to Electronic Devices with Hearing Technologies retrieved from <https://www.sac-oac.ca/news-events/news/covid-19-update-audiology-focused-telepractice-resources>
- Darragh, A., Pernitsky, R. & Yuskow, K. (2020). Whole-Screen Capture Programs. Retrieved from <https://www.sac-oac.ca/news-events/news/covid-19-update-audiology-focused-telepractice-resources>
- Yuskow, K. (2019). Tech Talk. In Teacher Tools. Retrieved from <https://teachertools.successforkidswithhearingloss.com/>
- Yuskow, K. (2018). Tech Talk. In Teacher Tools. Retrieved from <https://teachertools.successforkidswithhearingloss.com/>
- Yuskow, K. (2017). Tech Talk. In Teacher Tools. Retrieved from <https://teachertools.successforkidswithhearingloss.com/>
- Yuskow, K. & Burns, S. (2011) *Audiology in the Real World* in *School-Based Audiology*. p. 87-88. McCormick, C. & Smiley, D. Plural Publishing.
- Yuskow, K. (2005). Soundfield Amplification – Practical Tips. Superintendent’s Memo, January. Edmonton, Canada: Edmonton Public Schools, Edmonton Regional Educational Consulting Services.
- Whitelaw, G., Yuskow, K. (2004). Neuromaturation and Neuroplasticity of the Central Auditory System. In T.K. Parthasarathy (Ed.), *An Introduction to Auditory Processing Disorders in Children*. Mahwah: Lawrence Erlbaum Associates, Inc., Publishers.
- Yuskow, K. (2005). Who We Are and What We Do. *Educational Audiology Review*. Vol. 22, p. 16-17.
- Alberta Infrastructure. (2004). Sound-Field Systems Guide for Classrooms. Retrieved from <http://www.infras.gov.ab.ca/home/index.asp>
- Bibby, M. A., Dahlen, J., Israelite, N., Jamieson, J., Mayer, C., Skinner, J., Yuskow, K. (2004) *Supporting Teachers and Students Who Are Deaf or Hard of Hearing in Your Schools and Districts*. The Canadian Association of Principals Journal.
- Gusnowsky H., Jones R, Kirkpatrick M., Piplica D., Spanik C., Wiley M., Yuskow K. (2003). *Hearing and Listening series*. Alberta College of Speech-Language Pathologists and Audiologists Web site: http://www.acslpa.ab.ca/members_area-f.html

Yuskow, K. (2003). Assessment Protocols. Superintendent's Memo, March. Edmonton, Canada: Edmonton Public Schools, Edmonton Regional Educational Consulting Services.

Yuskow, K. (2003). *Why not assess for APD under the age of 7?* Superintendent's Memo. Edmonton, Canada: Edmonton Public Schools, Edmonton Regional Educational Consulting Services.

Burns S., Yuskow K. (2002). Audiology – Checklist for Hearing Loss. Edmonton Public Schools, Consulting Services Web site: <http://consultingservices.epsb.net/assessment/audiology/checklist.cfm> (2002)