

CURRICULUM VITAE

Kristin Anderson Di Perri

186 White Street
Raynham, MA 02767
Email: kristindiperri@gmail.com
Cell: 570-903-1743
website: www.bedrockliteracy.com

EDUCATIONAL BACKGROUND

Ed.D. Developmental Studies (Literacy, Language and Cultural Studies), Boston University. Degree conferred May, 2004

M. Ed. Education of the Deaf (N-12) SUNY Geneseo, New York. Council on the Education of the Deaf certification (CED). Degree conferred May, 1983.

B.S. Elementary Education (N-6) SUNY Plattsburgh, New York. Degree conferred May, 1982.

Graduate Courses in Education, Bridgewater State College, 1983-1989.

The University of Oslo, Norway. International Summer School, Certificate of Attendance coursework in education and special education, 1980.

PROFESSIONAL EXPERIENCE (Teaching, Consulting)

Owner- Bedrock Literacy & Educational Services – Services include educational workshops, training, assessments; grant work for individuals to school wide trainings. Focus is on effective literacy practices and curriculum design for Deaf and Hard of Hearing students.

USAID Grant# AID-532-A-17-00002, Consulting partnership with Todd Czubek and the Jamaican Association for the Deaf, Partnership for Literacy Enhancement for the Deaf Project (PLED). The main goal of this activity is to increase the literacy level of Deaf children in schools operated by the nine major service providers of Deaf Education in Jamaica. This will be realized through the attainment of the four main objectives. Additionally, we are developing a Jamaican Sign Language Curriculum and providing Bilingual Training of teachers for literacy instruction. November 2017- March 2020.

Center for Research and Training (CRT), -consultant Located on the campus of The Learning Center for the Deaf in Framingham, MA. The primary focus is developing research-based tools and approaches to preK-12 instruction and assessment with Deaf children, emphasizing the primary use of American Sign Language (ASL) in classroom instruction, and thoughtfully implemented parallel written English instruction. CRT's mission is to help parents, teachers, and other school professionals better educate Deaf students by providing innovative tools and well-designed resources that help all children succeed. 1999-present.

Independent Literacy Consultant, Provide a variety of services on literacy development and academic based topics for teachers, parents, staff working with deaf and hard of hearing students from birth through

high school. Services include full literacy assessment of individual students (utilizing a battery of informal and formal measures, detailed reports that include summaries of all tests/scores, recommendations and suggestions for improving the students literacy development); provide various workshops in reading and writing instruction, trainings for staff across the country, and aligning literacy goals with state standards appropriately by ensuring underlying proficiencies are consistently developed. 1995-present.

Boston University Lecturer/Practicum Supervisor, Full time (1995-2004), Part time (2004-to present) Masters in Deaf Education program at Boston University, Education of the Deaf/Deaf Studies Programs. Serve as instructor for the following courses: LR 551 Reading Development, Assessment and Instruction in the Elementary School, RE 501 Teaching of Reading, DE 552 A & B Topics Seminar- English Literacy Development in Deaf Children, DE 577 Instructional Strategies, LS 727 Literacy Seminar. Arrange and supervise field placements for the following courses: DE 554 Deaf Studies Internship, DE 574 Pre-practicum, DE678 Practicum, DE 679 Clinical Practicum. Co-Director of BU Bridges, an innovative annual collaboration with second year BU graduate students and a school for the DHH in the US, Advisor and program contact for all undergraduates in the Deaf Studies program. Contribute to the Center for the Study of Communication and the Deaf grant proposals, research assistant on the following ongoing projects: 1) Development of an ASL/English Grammar Curriculum, 2) ASL as a Second Language -Test Development, 3) Reading and Deaf Children.

American Society for Deaf Children magazine, Contributor on literacy development topics for *The Endeavor*, a quarterly magazine published by ASDC, the national group supporting parents of deaf and hard-of-hearing children. 2010- 2013.

English Literacy Center Coordinator, ASL/English Literacy Center at the Scranton State School for the Deaf. Work in conjunction with the ASL Literacy Center Coordinator to develop and implement a school wide Dual Language program. Coordinate and support staff and students in the following ways: design literacy curricula, administer annual assessments (reading and writing), write reports from annual assessments for IEP inclusion, provide direct instructional goals for individual students to each teacher, recommend appropriate literacy materials for teachers, do demonstration literacy lessons for staff with times for feedback and discussion, 1:1 remedial literacy support for individual students, teaching specific classes, workshops for all instructional staff on literacy topics across the curriculum, develop school wide literacy practices to augment regular English classes, participate in IEP meetings, provide parent support and outreach through workshops and meetings, participated in strategic planning meetings to improve school wide alignment with state mandated curriculum standards, provide after school enrichment classes for staff members in English and ASL abilities, and other related duties. 2004-2009.

Teacher of the Deaf, R.E.A.D.S. Collaborative Program for Deaf and Hard-of-Hearing Children, Middleboro, Massachusetts. Taught preschool through eighth grade. Wrote curriculum, devised and implemented pilot reading program, redesigned assessment procedure, mentored beginning and student teachers, coordinated activities with home and school. 1983-1995.

Lecturer, Part time, Boston University, Masters in Deaf Education, DE 577 Instructional Strategies for the Deaf and LS 727 Seminar. 1994-1995.

Teacher, College Gate Summer Program for Gifted Children. Courses taught included chemistry and genetics. 1986-1994.

ESL Tutor, Massachusetts Rehabilitation Commission. Tutored Deaf adults who were learning English as a second language. 1993-1994.

Lecturer, Bridgewater State College, Taught an American Sign Language course for three semesters. 1992-1993.

ESL Tutor, Family Literacy Project, Taunton, Massachusetts. 1994-1995.

Teacher, Easton Public Schools HAL Enrichment Program, classes in genetics and chemistry. 1989-1990.

Teacher, Raynham Public Schools, After-School Enrichment Program. 1988-1990.

Consulting:

Current/Ongoing

Consultant with school programs for DHH students: 1) Oregon School for the Deaf, 2) Arizona School for the Deaf (2 campuses Tucson and Phoenix), 3) Pressley Ridge, 4) Willie Ross School for the Deaf, 5) Colorado School for the Deaf, 6) Pennsylvania School for the Deaf, 7) Kentucky School for the Deaf, 8) Tennessee School for the Deaf, 9) Washington School for the Deaf.

Training bilingual instructional approaches with applications to literacy development, Bedrock and Bilingual Grammar Curriculum principles and applications, model lessons, workshops, webcam meetings with specific personnel, and ongoing support throughout school year. 2015-ongoing.

Boston University Bridges, provided English literacy consultation for BU Masters in Deaf Education, second year graduate students, in a unique program developed by Todd Czubek, that provided an intensive week of instruction in the elementary department at various schools for the deaf (American School for the Deaf, Kendall Demonstration School, Washington, D.C., Tennessee School for the Deaf) 2016 -present.

Consultant for the Special Education District of Lake County (SEDOL), Gages Lake, IL. Weekly (webcam) meetings with groups of teachers (elementary, middle, high school) to provide trainings on literacy instruction, breaking objectives into component and measurable parts, building students foundational knowledge of English and aligning everything with the Common Core State Standards. Spring 2013-ongoing.

Literacy Specialist for the Pinellas County Deaf and Hard of Hearing Program, Tampa, Florida. Through the Director of the DHH program in Pinellas County, I was contracted to implement procedures to improve the overall literacy development of their student body. All staff (teachers, paraprofessionals, interpreters, support staff) has been involved in the trainings at varying levels of participation. For the past 7 years professional training on a variety of aspects has been provided (e.g. overall literacy programming, differentiated learning, making curriculum accessible, aspects of literacy-grammar, writing improvement, improving reading comprehension, etc.). Meetings have been in large group settings, smaller groups and individuals. Additionally, training via interactive literacy demonstration sessions in individual classrooms was included in the plan. Questions are answered throughout the year via email or phone support. Evening workshops with parents are also provided. For 5 years, special projects were highlighted. A smaller set of teachers was selected to work together in weeklong work sessions (e.g. ASL curriculum and activities, Core Content Vocabulary) in the summer. 2006 -ongoing.

Independent Assessment Consultant. Complete individual assessments at the request of parents or school programs in order to evaluate a student's English literacy development (reading and writing), as well as academic testing. Assessments used are a combination of nationally normed tests and personally developed assessments. Students have been tested in multiple states. 1995-present.

Previous Consulting Experience

Webinar training for the Online Itinerant (www.theonlineitinerant.com), a training portal for professionals and families of students with hearing loss. *Vocabulary Development: Principles for Effective Instruction*. 2018.

Consultant with various schools and programs for DHH students: 1) SEDOL John Powers DHH Program. 2)

Beverly School for the Deaf, and 3) Idaho School for the Deaf, 4) Rhode Island School for the Deaf, 5) The Learning Center. Training bilingual instructional approaches with applications to literacy development, model lessons, workshops, webcam meetings with specific personnel, and ongoing support, 2014-2018.

Consultant with mainstreamed programs for DHH students: 1) Maine, 2) Detroit Public Schools, 3) EDCO- Newton, MA, 4) Bronx, NY, 5) Bloomfield, MI., 6) Palm Beach, FL. 7) Mesa Vista School –California, Training in Bedrock and Bilingual Grammar Curriculum principles and applications. Monthly meetings throughout school year. 2012-2018.

Consultant with the Michigan School for the Deaf -Training bilingual instructional approaches with applications to literacy development, model lessons, workshops, biweekly webcam meetings with specific personnel, and ongoing support, 2016-2018.

Consultant with teachers from the Trinidad & Tobago DHH school system. Provide trainings via webinars with a select group. 2017-2018.

READS Collaborative-Provide monthly trainings on literacy aspects for Language Arts Teachers K-12. 2016-2018.

Consultant with the Hawaii School for the Deaf, sub-contracting with the Pearson Education Group, Catapult funded in part by Title 1 and the Race to the Top grants; work in conjunction with other team members to improve literacy and academic progress. Twenty on site weeklong visits. Provide workshops, model lessons and feedback. Set up goals, objectives for monthly literacy development. Weekly webcam meetings with ELA contacts. Assist teachers with aligning the Common Core State Standards in appropriate, measurable ways. September 2013-2017.

Consultant for the Cleary School for the Deaf, Smithtown, N.Y. Onsite training and monthly meetings (2-4 times per month) via long distance learning with teachers that is focused on improving literacy instruction with their DHH students. January 2012 to 2017.

DHH Literacy Specialist and Bedrock Program Coordinator for the St Joseph School for the Deaf and Hard of Hearing Deaf and Hard of Hearing Program, Bronx, NYC. Consultation began with three all day staff workshops on literacy-based trainings to best meet the linguistic needs of all students-specifically those using ASL. Teachers were trained with new techniques and strategies to use with their students to improve the overall literacy program at the school. SY 2011-2012 focused continued training via on-site monthly training. This training was comprised of focused discussions, small and large group workshops, and model lessons with feedback/reflection/application. SY 2012-2013 began the formal Pilot Project where 6 classes were selected to begin implementation of the trainings using a longitudinal approach. Baseline data (reading/writing) was done on all Program students. Throughout the years teachers have been trained on a monthly basis, collected/reported data weekly and effectively applied the new instructional approach. April 2010- 2017.

Singapore, Ministry of Education, co- presented a 2-week summer institute for teachers and students at the Lighthouse School for Deaf children. Core topics- developing the bilingual use of Singapore Sign Language and English for DHH students across Singapore. July 2017

Consultant on the team for a grant to develop a proposed computer reading program, *Sign & Read*. This will contribute to the knowledge of intervention methods in improving literacy in the deaf and hard-of-hearing population. This will be a web-based format that provides individualized training in basic sight-word recognition and vocabulary skills through the pairing of printed words with American Sign Language video feedback. Funding sources are Kennedy-Krieger Institute and Gallaudet University. July 2013 to 2015.

Individual tutoring service for homebound profoundly deaf student. Provide 1:1 literacy instruction for 3-4 hours per week. January 2012-2015.

Co-teach a SAT prep class for high school students. Summers-8 weeks (Summer 2013/2014)

English Literacy Consultant to the Ohio School for the Deaf- provide all day workshops for staff. Meet monthly with small groups via long distance learning using webcam, Moodle to discuss various literacy development topics. March – June 2012.

Language evaluator for a hearing, autistic student. Full-day evaluation of his interactions in the classroom, with staff/students. Performed several assessments with the student. Write up a plan for the school to follow using ASL for this student's expressive linguistic needs. Devereux Millwood Learning Center, NY. December 2011.

Development of a pilot remote tutoring project in conjunction with Richard Flores at the Florida Diagnostic & Learning Resource System (FDLRS). This project is funded by a grant directed by FSDB. Tutor sessions over the Internet (webcam, FUZE, Adobe Connect and other formats with PowerPoint and teaching tools) occur twice weekly for 30-45 minutes in reading comprehension activities with two deaf students. The overall goal of the grant was to investigate whether the existing technology could support educational activities with students who might otherwise not be receiving adequate services because of their remote locations or lack of services in their area. Summer 2011

ASLTales, Educational Consultant. Develop literacy curriculum, activities for parents and teachers in conjunction with books/DVD sets. Developing interactive website that includes a link for parents to help understand the reading process for Deaf and Hard of Hearing Children. 2009-2012.

Expert witness, testifying as a literacy expert for deaf and hard of hearing children. Due Process Hearing, Canton, Pennsylvania, July 2009.

English Literacy Consultant to the Rocky Mountain Deaf School, Denver, Colorado. Consultation included meetings with staff, feedback, suggested instructional strategies, materials support and workshops. 2006

Site Review team member for the Rocky Mountain Deaf School, Denver, Colorado. Duties included visiting school, making observations and writing a report that outlined English literacy practice, recommendations and goals. 2006

Consulting member of Scranton State School for the Deaf, Title 1, School Improvement Contract. This 5-year contract was facilitated by several core teams. Personal work included leading the English literacy development training and assessment team. Responsible for baseline and annual data administration, collection, analysis and writing of all reports on English reading and writing abilities of students in the preschool through high school. Other duties include presentation of key training workshops for language arts and whole-school instructional staff on specific areas of literacy: data analysis and instructional relevancy, teaching techniques and ideas, meeting state standards through curriculum goals and objectives, improving state testing scores, etc. Assist staff with development of lesson plans and instructional objectives. Write up instructional plans for specific students who are in need or at-risk in their literacy development. Provide specific materials to augment literacy instruction in more effective ways. Design English objectives that oriented from the deaf student strengths and knowledge in order to provide a hierarchical objective list that represented actual and measurable growth in literacy development. Participated in local and national several presentations discussing the overview and outcomes of the grant. February 2000-2005.

Literacy Consultant for The Learning Center for Deaf Children. Work includes assessment, classroom support, and providing workshops. 2000-2018.

Consultant/Assessment for the Governor Baxter School for the Deaf, monthly meetings and planning, curriculum development in ASL and English from Kindergarten through twelfth grade, Portland, ME, 1999-2001.

Consultant for Horace Mann Program for the Deaf and Hard of Hearing. Primary Literacy Project: coordinate group meetings and discussions, aid in plan development. 1996-1999.

Consultant for Horace Mann Program for the Deaf and Hard of Hearing. Center for Leadership Development: Boston Public Schools, Inquiry Group, this group studied the possibility of adapting Marie Clay's Running Record as an assessment tool for students who are deaf. Funding in part by an Annenberg Foundation Grant. Meetings were

held monthly and an assessment working copy was created. January 2000-May 2000.

Consultant/Assessment in English Literacy/English tutor for mainstreamed Deaf child in the Nauset Public Schools, Nauset, MA. 1999- 2004.

Consultant for the New Bedford Special Education director and instructional staff in the Deaf and Hard of Hearing Program. English curriculum development for children who are Deaf, teacher support, testing students in English literacy development. 1998-2002.

Consultant for the Scientific Director of the five residential schools for the Deaf in Greece: meetings with teachers, classroom material development, workshop presentations. 1999.

Consultant for the Lowell Public School Deaf and Hard of Hearing Program. Providing workshops, materials, recommendations on reading/writing strategies as part of the Boston Center of Deaf and Hard of Hearing Children's Hospital Team. 1998.

Consultant for Worcester Program for the Deaf and Hard of Hearing. Compiled English as a second language practices throughout the program, classroom visitations, presented findings and suggestions in a 3-hour workshop. 1998.

Independent English Reading and Writing Assessment provider -conduct assessment and write reports for various students in mainstreamed and residential programs at the request of parents or Special Education directors. 1998-present

Consultant/Assessment in English Literacy/English tutor for mainstreamed Deaf child in the Barnstable Public Schools, Barnstable, MA. 1996-present.

Consultant for Horace Mann Program for the Deaf and Hard of Hearing. Primary Literacy Project: coordinate group meetings and discussions, aid in plan development. 1996-1999.

Consultant for the Special Education director and instructional staff Chatham Public Schools for a seventh-grade Deaf mainstreamed student Chatham, Massachusetts. 1996.

Consultant/Assessment in English Literacy/English tutor for a mainstreamed Deaf child in Middleboro Public Schools, Middleboro, Massachusetts. 1996-2001.

Consultant for support staff for mainstreamed deaf student in the Mattapoissett Public Schools. Mattapoissett, Massachusetts. 1996-1997.

Cooperating Teacher, Master's Candidate in the Deaf Education Program, Boston University. 1989, 1992, 1993.

Consultant, Taunton Early Intervention Center. Work with families of Deaf children, interpreting for case meetings. 1991-1992.

AWARDS

The Christa McAuliffe Award of Excellence, Teacher of the Year Award, presented on June 4, 2009 at the Scranton State School for the Deaf.

PROFESSIONAL MEMBERSHIPS

Board Member and Secretary for the American Society for Deaf Children (ASDC) 2010-2012
Convention of American Instructors of the Deaf (CAID)
Council on the Education of the Deaf (CED)

National Association of the Deaf (NAD)
Teachers of English Language Arts (TELA) special interest group under CAID AERA-SIG

INVITED LECTURES/PRESENTATIONS

Developing a Strong Foundation in Literacy and Language for Deaf and Hard of Hearing Students, Two-day webinar with staff of Lafayette Parish DHH Program, LA, August 2019

The Bedrock Literacy and Bilingual Grammar Curriculum co-presented with Todd Czubek; Tennessee School for the Deaf, two-day training presented in July 2019.

Literacy Foundations: Principles for Success and Why Bilingual Education? How Instruction in Two Languages Can Benefit Everyone, Two invited presentations for the Midwest Conference on Deaf Education in Sioux Falls, June 2019

Bedrock Literacy Training, Full day webinar for participants, Carter Hears, Carter Coaching and Consulting, LLC, June 2019

The Cart Before the Horse: Developmental Designs for Instruction, Conference Keynote and A Comprehensive Approach to Grammar Instruction: The Bilingual Grammar Curriculum workshop, co-presented with Todd Czubek at the ASD Conference, Hartford, CN, March 24, 2017

Bilingual Grammar Curriculum: Grammar Instruction for Parents American Society for Deaf Children, Biannual national conference June 2016.

The Bilingual Grammar Curriculum co-presented with Todd Czubek, MDESE Professional Development Institute, The Learning Center for the Deaf, Massachusetts, two day training presented on September 23 & 24, 2016.

Getting to Know the Bilingual Grammar Curriculum: Contents, Lesson Planning & Assessment, All day training for the DHH staff of Pinellas county school, Florida August 3, 2016

Convention of American Instructors of the Deaf (CAID), Presented two literacy workshops and the end Keynote "Shaping Tomorrow's Deaf Education: What is Effective Change?", July 27, 28 & 29, 2016.

Beginning Writers: Independent from the Start and Visually Based Literacy Strategies for Deaf and Hard of Hearing Students, two invited presentations given at Indiana Deaf Educators & Educational Interpreters Conference, June 14, 2016.

Language and Literacy Instruction: Implementing the Bilingual Grammar Curriculum, co-presented with Todd Czubek, Florida School for the Deaf and Blind, St. Augustine, FL, June 2 & 3, 2016.

Bilingual Grammar Planning-The Bilingual Grammar Curriculum, co-presented with Todd Czubek, The Learning Center, Framingham, MA, February 23, 2016

Comprehensive Approach to Grammar Instruction: What all students who are Deaf or Hard of Hearing need. Two-day training co-presented with Todd Czubek at Working with the Experts, Orlando Florida, Dec 5 & 6, 2015.

Starting from Students Strengths: Literacy Instruction for Deaf and Hard of Hearing Students, Willie Ross School for the Deaf, Longmeadow, MA. November 2, 2015.

Literacy Foundations: Providing a Developmentally Appropriate Approach for Deaf and Hard of Hearing Students, MDESE Professional Development Institute, The Learning Center for the Deaf, Massachusetts, All day training presented on October 2, 2015.

Developmental Literacy: Bedrock Curriculum, in-service for the Wisconsin School for the Deaf staff, August 26, 2015.

Literacy for a Lifetime: Bedrock Curriculum-Foundations, Two day workshop for Palm Beach County DHH teachers, West Palm Beach, Florida, August 20 & 21, 2015.

A crash course in teaching the state-of-being verbs, two-day training for teachers on the Big Island (Hawaii), Keaau, Hawaii, August 12 & 13, 2015.

Adjunct Teacher, DE555 Literacy Skills and the Deaf Student, Boston University School of Education, Spring semester, 2015.

STEM Instruction for Deaf and Hard of Hearing Students: Literacy, Language and Effective Instructional Design, funded by the Department of Education. Co-presented with Todd Czubek, a week-long training for DHH teachers from the Hawaiian and surrounding islands. Hawaii School for the Deaf, Oahu, Hawaii June 22-26, 2015.

Literacy for A Lifetime: Ensuring Success for Deaf and Hard of Hearing Students from the Start, All day workshop for the OCM BOCES DHH staff, Syracuse, NY. March 26, 2015

Reading and Writing from the Start: Building a Firm Foundation for DHH Students. Presentation to participants of the Hearing Educational Services cohort of New York City, Queens, NY. November 4, 2014.

Reading and Writing from the Start: Building a Firm Foundation for Students Who are Deaf and Hard of Hearing, Working With the Experts, Florida Department of Education, One day training on the Bedrock Literacy Curriculum, Orlando, FL, September 21, 2014

Developing Foundational Literacy Skills Using the Bedrock Literacy Curriculum. Two day presentation funded by the Wisconsin Educational Services Program for Deaf and Hard of hearing students. Pewaukee, Wisconsin. August 5 & 6, 2014.

Summer Literacy Institute funded by the Department of Education. Co-presented with Todd Czubek, a week-long literacy training for DHH teachers from the Hawaiian and surrounding islands, Oahu, Hawaii June 23-27, 2014.

Developing the DHH Students Ability to Infer, and The Grammatical Expressive Competency Rating (GECR)- An Assessment for Analyzing the Foundational Elements Necessary for Writing English, Two-day training for the Kentucky Educators of the Deaf and Hard of Hearing (KYEDHH), Kentucky School for the Deaf, April 25 & 26, 2014.

Inference and the Impact on Reading Comprehension, Workshop for the staff of the Rhode Island School for the Deaf, Providence, R.I., April 16, 2014.

Deaf Education in the US, Presentation for the Kappa Delta Pi organization, University of Scranton, March 27, 2014.

Reading for Meaning: Challenges with Vocabulary Instruction, Workshop for the staff of the Rhode Island School for the Deaf, Providence, R.I., February 26, 2014.

Aligning the Common Core State Standards with Necessary Underlying Language Proficiencies for Deaf and Hard of Hearing Students, trainings with the staff at the Pinellas DHH program, Clearwater, FL, October 29 & 30, 2013.

A Necessary Paradigm Shift: English Instruction for Deaf and Hard of Hearing Students, All day workshop for the staff of the Rhode Island School for the Deaf. Three model lessons were presented the following day. Providence, R.I., October 21 & 22, 2013.

Establishing Foundational Elements for a Lifetime of Literacy, Two-day training for the Kentucky Educators of the Deaf and Hard of Hearing (KYEDHH), Kentucky School for the Deaf, October 18 & 19, 2013.

Reading and Writing from the Start: Building a Firm Foundation for Students Who are Deaf and Hard of Hearing, Working With the Experts, Florida Department of Education, Two day training on my Bedrock Literacy Curriculum, Orlando, FL, September 7 & 8, 2013

Literacy Foundations: Task Analysis of Components, Full day training for the SLP staff of the Pinellas County School District, Clearwater, Florida. August 14, 2013.

The Great Divide: When Standards and Reality Collide, Keynote Address and two workshops: Reading Instruction: Comprehension Starts Day One, Kentucky Educators of the Deaf and Hard of Hearing, state conference June 24, 2103

Visually Based Literacy Strategies for Deaf and Hard of Hearing Students, all day workshop for teachers in the Southern Oregon (SOESD), May 17, 2013.

Literacy Foundations: Strategies and Activities for Deaf and Hard of Hearing Students, What the "Curriculum" Leaves Out: Designing Comprehensive Literacy Instruction for DHH Students that Effectively Aligns With State Standards, Workshop for staff at the READS collaborative, Middleboro, Massachusetts, April 3, 2013.

Horace Mann School for the Deaf, 4 separate day meetings with full staff on incorporating a technique to increase amount of student reading, Allston, Massachusetts. January and February 2013.

New Mexico School for the Deaf, 2-day literacy training. Provided eight model lessons and two workshops for staff/students in grades preschool through high school. December 11 & 12, 2012

Presented three workshops: "*He ate a #*>@% sandwich! Visual Strategies for Deducing Unknown Words While Reading*", *Is "Rain" a Noun or a Verb and Why Does it Matter? Reading for Meaning: Comprehension from the Start*" at the Summit on Childhood Deafness, Orlando, Florida, November 9 & 10, 2012.

Empowering Reluctant English Users: Instructional Strategies for Deaf and Hard of Hearing Students that Maximize Cognitive Strengths Through Visually based Activities, Milwaukee, WI, Wisconsin Educational Services Program-Deaf and Hard of Hearing, July 30 & 31, 2012. ^[1]_[SEP]

Literacy Instruction in a Dual language framework: Strategies for Reading and Writing Development, co-presented with Todd Czubek, Ohio School for the Deaf, June 29 & 30, 2012.

Development of an appropriate hierarchy of questions frames in early elementary literacy instruction with Deaf and Hard of Hearing Children. 4-day workshop with Pinellas DHH staff, Clearwater, FL. June 11-14, 2012.

Visually Based Literacy Strategies for Deaf and Hard of Hearing Students: Part Two- workshop for staff at the John Powers Center/SEDOL, Vernon Hills, Illinois, May 4, 2012.

Your Other Left! Strengthening Reading Comprehension by Developing the Ability to Infer, CASA conference presentation, Santa Fe, NM. April 21, 2012

Inference Ability and the Effect on Reading Comprehension, two presentations at the St. Joseph's School for the Deaf Superintendents Day. March 23, 2012

From the Start: Instruction and Activities that Cultivate Competent Readers, all day workshop for staff. Ohio School for the Deaf, March 5, 2012

Co-presented two workshops and 7 model lessons with Todd Czubek. ASL and English: Using a Dual Language Format to Develop Strong Literacy Skills in Deaf and Hard of Hearing Students, California School for the Deaf Riverside, Feb 23 & 24, 2012.

Visual Strategies for Literacy Development in Deaf and Hard of Hearing Children, University of Tulsa Deaf Education, Mid-Winter conference, Feb 4, 2012.

Content Area Reading: Integrating Literacy Activities Without Compromising Core Concept Development and Alternative Track Students and Literacy Planning. Three-day seminar provided for the Mississippi School for the Deaf staff, Jackson, MS, November 2011

One Class. All Needs Met. Really? Keynote address at Florida Educators of Deaf Hard-of-Hearing Individuals (FEHI), Lake Mary, FL Nov 4, 2011

From the Start: Developing an Independent Love for Writing with Deaf and Hard of Hearing Students, St Joseph's School for the Deaf, Superintendents Day, Workshops for all staff, Bronx, NY, October 14, 2011.

Visually Based Literacy Strategies for Deaf and Hard of Hearing Students-two-day workshop for staff at the John Powers Center/SEDOL, Vernon Hills, Illinois, Sept. 30 and Oct. 1, 2011.

Strategies and Activities to Engage all Students in a Visually Based Reading Approach, Superintendents Day-all day staff development presentation at the Cleary School for the Deaf, Nesconset, NY, September 6, 2011.

Literacy Development in Deaf Children, presentation for district interpreters in the Pinellas school district deaf and hard-of-hearing program, Clearwater, FL, August, 2011.

Wisconsin Educational Services Program-Deaf and Hard of Hearing, (WESP-DHH), Summer Literacy Institute: Developing English Literacy Skills of Deaf and Hard of Hearing Students Using Visually Based Strategies, Pewaukee, WI, August 1-4, 2011

ASL Vocabulary in Context- Linguistic Analysis for Teachers of English Writing, Workshop for staff at the St. Joseph's School for the Deaf, New York City, NY, June 28, 2011

Beginning Writers: Independent from the Start! Workshop for staff at the St. Joseph's School for the Deaf, New York City, NY, May 5, 2011

Reading for Meaning: Three Essential Factors, Workshop for staff at the St. Joseph's School for the Deaf, New York City, NY, April 15, 2011

Meta-Linguistic Literacy Tasks: Strengthening Cognitive Flexibility in Deaf Students, Two-day workshop for Undergraduate and Graduate students in the Deaf Studies and Masters in Deaf Education Program at Boston University, March 28 & 29, 2011.

Developing Visually Based Literacy Skills for Deaf and Hard of Hearing Students, Three, 3-day training for the staff of the South Carolina School for the Deaf, PART 1, March 15-17, 2011 and PART 2, April 19-21, 2011 and PART 3, May 10-12, 2011.

Through the Eyes of the Deaf Student: Learning to Read Using Visual Strategies for True Comprehension, three presentations provided for parents and teachers at two separate conferences, Annual statewide Professional and Family Conferences, Wisconsin Educational Services Program-Deaf and Hard of Hearing, Madison, WI, March 10-12, 2011.

Literacy Development in Deaf Children: Parents and School Partnerships, presentation for parents of students in the Pinellas school district deaf and hard-of-hearing program, Clearwater, FL, Feb 22, 2011.

Promoting a Paradigm Shift in Pinellas County: Revitalizing Program-wide Literacy Instruction with Deaf and Hard of Hearing Students, Co-presented with Mary Ann Ziegler Director of the Pinellas County School District DHH program at the state wide FEHI conference, Altamonte Springs, Fl. December 2010

Developing Literacy in Deaf Students Using a Visually-Based Approach, Three day seminar provided for the Mississippi School for the Deaf staff, Jackson, MS, November 2010

I See What You Mean: Teaching Deaf Students to Visualize English Grammar. Presentation given for the Visual Language and Visual Learning VL2 Science of Learning Center at Gallaudet University, Washington DC. September 15, 2010.

Strategies for Improving Literacy Skills Using ASL, 3-day training presented to teachers of the deaf and hard-of-hearing in Broward County, Florida, June 21-23, 2010.

Strategies to Enhance the Learning of Literacy Skills in Deaf Children, 2-day presentation for teacher candidates in the Masters in Deaf Education Program at Boston University, April 9 & 10, 2010

“A” is not only for Apple: Developing Cognitive Flexibility Through Early Accessible Language Instruction Using a Bilingual Approach, National EHDI conference Chicago, IL March 2, 2010.

Shattering the Glass Ceiling: Understanding Constraints on Reading and Implementing Effective Change Using a Visually Based Approach, Florida Summit on Childhood Deafness, September 2009.

Improving Literacy Development Using Visually Based instruction with Preschool through High School Deaf and Hard of Hearing Students, co-presented with MaryAnn Ziegler, Florida Summit on Childhood Deafness, September 2009.

Strategies for Improving Literacy Skills, all day workshop presented at the Arkansas Coalition for the Education of Children who are Deaf and Hard of Hearing, Arkansas School for the Deaf, August 5, 2009.

Building Literacy Skills for Deaf and Hard of Hearing Students, workshop presented at the PaTTAN sponsored Parent conference for Educational Resources for Children with Hearing Loss (ERCHL), August 16, 2008.

Expressive Language in the Classroom: Maximizing Clarity, Training for all instructional staff from the Pinellas County Deaf and Hard of Hearing School District. August 15, 2008.

Specific Strategies for Teaching Reading to Deaf and Hard of Hearing Students, Alliance for Families With Deaf Children Mentor Training, August 25 & 26, 2007

The Grammatical Expressive Competency Rating (GECCR)- Effective Assessment and Instructional Direction for foundational elements in written English. Two day training for the Pinellas County teachers of the Deaf at Cross Bayou School, Tampa, Fl. August 27 & 28, 2007.

Teaching Deaf Children to Read Using an Active-Constructivist Approach and ASL. Jones Memorial Lecture in Deafness, University of Alberta, Canada, April 19, 2007

Visual Teaching Strategies for Improving Grammar Instruction, half-day workshop for teachers at the Alberta School for the Deaf, Alberta, Canada, April 18, 2009.

Reading for Meaning: Improving Instruction With ASL-Based Activities, presentation for teachers/administrators Alliance for Families With Deaf Children, Southwest Regional Library-Pembroke Pines, Fl. December 2, 2006

Achieving Reading Success Using American Sign Language, Parent presentation for Alliance for Families With Deaf Children, Southwest Regional Library-Pembroke Pines, Fl. December 2, 2006

I See What You Mean! Teaching Grammar to Deaf Students, workshop for teachers of the deaf and hard of hearing in the Pinellas County school system, Tampa, Florida, December 1, 2006

It's About Time: Teaching the Foundational Aspects of English Tense, Oklahoma Teachers and Interpreters of the Deaf conference, sponsored by Oklahoma Registry of Interpreters for the Deaf, November 2006.

The Adapted Running Record: Assessing Reading Comprehension of Deaf Children With Additional Disabilities,

Pennsylvania Educators of Students who are Deaf and Hard of Hearing (PESDHH), Convocation XV, August 2, 2006.

Reading Instruction for Deaf Students: Making the Process Visual, 2 day workshop presented to teachers of the Deaf and Hard-of-Hearing programs located in the Pinellas County school district, Florida, July 30 and 31, 2006.

Teaching Literacy Skills to Students who are Deaf or Hard-of-Hearing, week long and one follow up weekend co-presented with Todd Czubek to Massachusetts teachers of deaf students, funded by the Massachusetts Department of Education/Boston University, 2006 Special Education Summer Institutes, The Learning Center, Framingham, MA July 10-14, 2006 (follow up weekend in October 2006).

Improving English Literacy Instruction: Making the Process Visual, 2 day workshop for educators of deaf students at the READS Collaborative, Middleboro, MA. June 14 & 15, 2006.

Improving Grammar Instruction Using ASL and Visually-based Strategies, two-day presentation for educators of deaf children, Department of Education "Weekends With the Experts" series, Orlando, FL. March 2006.

Six Components for Dual Language Lesson Planning, workshop presented for the staff at the Rocky Mountain Deaf School, Denver, Co. January 20, 2006

Reading for Meaning: Strategies and Materials that Promote Critical Literacy Development, workshop presented for the staff at the Rocky Mountain Deaf School, Denver, Co. January 20, 2006

The Dual Language Program for Deaf Children: Incorporating ASL and English in the Classroom, presentation provided for the parents at the Rocky Mountain Deaf School, Denver, Colorado. April 6, 2006

Which words? Building a Strong Reading Vocabulary, presentation at the American Society for Deaf Children biennial national conference, Western Pennsylvania School for the Deaf, July 2005.

How Can I Help? Supporting Deaf Children's Literacy Development with Improved Awareness and Stimulating Activities, presentation at the American Society for Deaf Children biennial national conference, Western Pennsylvania School for the Deaf, July 2005.

Teaching Reading Skills to Students Who are Deaf and Hard of Hearing, week long seminar at The Learning Center for Deaf Children in collaboration with the Massachusetts Department of Education and Boston University. July 2005.

It's About Time: Teaching Tense, Co-presented with Todd Czubek, M.Ed., NTID English Thinktank, June 24, 2005

Writing Assessment That Drives Instruction: Individualizing the Deaf Student's Written Proficiency, presentation given at the NTID English Thinktank, June 23, 2005

Teaching the Dreaded State-of-Being Verbs: A Visual Approach that Enhances Comprehension and Retention of Meaning. Workshop presented at the Oklahoma Deaf Education Fall Conference, November 5 & 6, 2004, Tulsa, Oklahoma.

Teaching English Grammar to Deaf and Hard-of-Hearing Students: Enhancing Comprehension and Reducing Confusion. Workshop presented at the Oklahoma Deaf Education Fall Conference, November 5 & 6, 2004, Tulsa, Oklahoma.

Assessing Writing Using the Grammatical Expressive Competency Rating (GECR). Workshop presented at the Oklahoma Deaf Education Fall Conference, November 5 & 6, 2004, Tulsa, Oklahoma

Improving the Instruction of Literacy Development in Children who are Deaf and Hard of Hearing, Department of Education-Massachusetts, two day training institute, READS Collaborative, July 2004.

Adult Basic Education for Deaf Learner's: Improving Teaching of English Literacy Skills. Two workshops provided for tutors. May/June 2004.

How do you make a Sentence? An Introduction to the Two Parts, workshop provided to the Language Arts instructional staff at the Scranton State School for the Deaf. February 2004.

Establishing a Dual Language Program in A Residential School for the Deaf, Co-presented with Dr. Robert Hoffmeister, Janey Greenwald, M.Ed. & Mr. Todd Czubek, M.Ed. National Symposium on Childhood Deafness, Sioux Falls, South Dakota, October, 2003

Dual Language Assessment and Evaluation: American Sign Language and English. Co-presented with Dr. Robert Hoffmeister. National Symposium on Childhood Deafness, Sioux Falls, South Dakota, October, 2003

Teaching Subject/Verb Agreement, workshop provided to the Language Arts instructional staff at the Scranton State School for the Deaf. May 2003.

Derivational Morphemes: Improving Writing Skills in Deaf Children, workshop provided to the Language Arts instructional staff at the Scranton State School for the Deaf. March 2003.

English Use in a Dual Language Program: Incorporation in the Content Areas, workshop provided to the instructional staff at the Scranton State School for the Deaf. February 2003.

Deaf Children and Literacy Development Assessment: Applications for the Classroom, (Part Two), provided a summer institute, one week -3 credit college seminar for teachers of the deaf in the Miami-Dade county, conjunction with Florida International University and Gallaudet Regional Center at Flagler College, Miami, Florida, June 2001. Part One was presented at this time last year.

Co-presented a six-week workshop series with Dr. Robert Hoffmeister on English Literacy Assessment and Deaf Children, at The Learning Center for Deaf Children, Framingham, Massachusetts, October through December 2000.

Multiple Meanings and Figurative Language: Getting Deaf Children to See Meaning, workshop presented to the staff of the Austine School for the Deaf in Brattleboro, Vermont, November 2000.

A Developmental Approach to Teaching English Literacy With Deaf Children, all day presentation at Flagler College, sponsored by Gallaudet Regional Services, St. Augustine, Florida, October 2000.

Pre-conference workshop-Deaf Children and Literacy: A Developmental Perspective, workshop-Teaching Deaf Children to Write, workshop- Teaching Deaf Children to Read. Second Annual Oklahoma Fall Deaf Education Conference, Tulsa, Oklahoma, September 2000.

Learning English: The Perspective of the Student Who is Deaf, presentation at the Arkansas Department of Special Education-Special Show, August 2000.

Deaf Children and English Literacy: A Developmental Perspective, two and a half day workshop for the teaching staff at the Scranton State School for the Deaf, June 12, 13 & 14, 2000.

Deaf Children and Literacy Development: Applications for the Classroom, provided a summer institute, one week -3 credit college seminar for teachers of the deaf in the Miami-Dade county, conjunction with Florida International University and Gallaudet Regional Center at Flagler College, Miami, Florida, June 2000.

English Writing and ASL Deaf Children: Crosslinguistic Evidence, presentation at the American College Educators of the Deaf (ACE-DHH) annual conference, New Orleans, LA, March 2000.

Strategies for Improving English Abilities in Deaf Students presentation on teaching English literacy strategies to

the staff. Austine School for the Deaf, Brattleboro, VT, February 2000.

Inclusion and the Deaf Child, presentation to staff members at the Eddy Elementary School, Brewster, MA, February 2000.

A Bridge to Literacy for Deaf Children: ASL to English, all day workshop for the staff of the Marie Katzenbach School for the Deaf, Trenton, N.J., January 2000.

To Be or Not To Be: Teaching English Grammatical forms Using ASL presentation at the New England Educators of the Deaf Conference, Sturbridge, October 1999.

ASL: A Bridge to Learning English Through Print presentation at the National Educational Interpreters Conference (NEIC), Boston, MA. July 1999.

Understanding ASL and It's Support for Developing English Writing Skills presentation for the Building Bridges conference in Ithaca, N.Y. May 1999.

Deaf Children and the Visual Nature of Literacy Learning, Keynote speech, 2nd Annual Retreat for Early Education Programs for Children With Hearing Loss, Asheboro, North Carolina. March 1999.

Teaching Deaf Children to Read With ASL, presentation at the GLRS conference, Augusta, Georgia, February 25 & 26, 1999.

Deaf Children and Emergent English Literacy Skills, presentation for the staff at Pennsylvania School for the Deaf, Philadelphia, Pennsylvania. January 1999.

Decoding English Print: Strategies for Deaf Readers, presentation at the First International Conference in Deafness in Bermuda. November 1998.

I'm Trying to Tell You Something: ASL to English, presentation at the New York State Association of Educators of the Deaf, Saratoga Springs, New York. November 1998.

ASL and English: A Parallel Path to Reading and Writing Fluency, Central North Carolina School for the Deaf. Presented four six-hour workshops to all staff at the school. October 8 & 9, 1998 and February 11 & 12, 1999.

Development of an American Sign Language Curriculum, co-taught with Dr. Hoffmeister, ten week series presented at The Learning Center for Deaf Children. 1998.

English Development in Children Who Are Deaf, New Bedford Public Schools, 3 workshops. Fall 1998.

Hands on Reading (Part Two) Presentation for The Learning Center for Deaf Children Parent Association. October, 1997.

A is Not for Apple, presentation at the Convention for American Instructors of the Deaf (CAID/CEASD) Hartford, Connecticut. June 1997

Hands on Reading (Part One). Presentation for parents of The Learning Center for Deaf Children. How deaf children learn to read, English as a second language strategies. May 1997

Encouraging Writers, two workshops for parents and staff on assessing deaf children's written English at the Governor Baxter School for the Deaf in Maine. May 1997.

Narrative Storytelling in Deaf Children, Co-presenter at TESOL Convention, Orlando, Florida. March 1997.

The Unheard Language: English Strategies for Deaf Students Workshop, R.E.A.D.S. Collaborative. January 1997.

Emergent Literacy Strategies in Deaf Children. Workshop presented to The Learning Center for Deaf Children's staff. December 1996.

English: The Unheard Language. Presentation at New England Teacher's of the Deaf conference, Sturbridge, Massachusetts. November 1996.

Teaching English as a Second Language to Deaf Children. Workshop presented for all staff at Austine School for the Deaf in Vermont. September 1996.

Strategies for Developing and Assessing Writing in Deaf Children. Two part workshop given to the teachers of the Worcester Deaf and Hard of Hearing Program. September and November 1996.

Developing English as a Second Language in Deaf Children. Presented two workshops at the Governor Baxter School for the Deaf in Maine, for instructional staff and parents. May 1996.

Developing English Literacy Skills in Deaf Children. All day workshop in Vermont for all state teachers, parents and instructional staff. April, 1996.

Using ASL to Develop English as a Second Language in Deaf Children. Four workshops for instructional staff at the Horace Mann Program for Deaf and Hard of Hearing Children. March and April 1996.

Developing English Literacy Skills in ASL Users. All day workshop at the South Shore Education Collaborative's Deaf and Hard-of-Hearing Program. November 1995.

Developing English Skills Using ASL. Workshop at READS Collaborative for professionals from area Deaf and Hard of Hearing Programs. October 1995.

Developing English Skills in ASL Using Children. Workshop for the staff of the Manchester Deaf and Hard-of-Hearing Program. April 1995.

Strategies and Activities for Teaching English Using ASL, Presentation, Deaf Studies IV Conference. April 1995.

Developing Reading Skills in Deaf Children. Presentation, New Jersey Teachers of the Deaf State Conference. September 1994.

English Doesn't Have to be a Dirty Word, presentation for teachers and parents of Deaf children at READS, Collaborative. September 1993.

Literacy Development for Deaf Children, workshop, Cape Cod Collaborative for Deaf Children. May 1993.

Reading Strategies for Deaf Children presentation, R.E.A.D.S. Collaborative Deaf and Hard of Hearing Program. 1990.

COMPANY

Owner and founder of Bedrock Literacy & Educational Services. Website: www.bedrockliteracy.com

PUBLISHED

Di Perri, K. Chapter 9: The Bedrock Literacy Curriculum, *Sailing towards Bilingualism in Deaf Children: Essays in Honor of Robert Hoffmeister*, Charlotte Enns, Jon Henner, and Lynn McQuarrie Eds., pending publication 2021.

Falk, J. L., Di Perri, K. A., Howerton-Fox, A., & Jerzik, C., Implications of a Sight Word Intervention for Deaf Students, *American Annals of the Deaf*, 164(5), Winter 2020.

Czubek, T. and Di Perri, K. 2019. *Bilingual Grammar Curriculum*. A curriculum for developing ASL and English grammar skills ensuring that skills are understood, internalized and independently applied in writing.

Di Perri, K. Fall 2014, *The Bedrock Literacy Curriculum*. The Endeavor, a magazine published by the American Society for Deaf Children.

Di Perri, K. August 2013. *Bedrock Literacy Curriculum*. A curriculum for developing foundational English literacy skills for Deaf and Hard of Hearing students. Bedrock Literacy & Educational Services

Di Perri, K. Summer 2011. *When is a Cow a Dog?* The Endeavor, American Society for Deaf Children.

Di Perri, K. Winter 2011 *Increase your Child's Literacy Vocabulary: Activities to Instantly Recognize Words* The Endeavor, American Society for Deaf Children magazine.

Di Perri, K. Spring 2010. *My Head is Eating Circles! Teaching Signing Children to Read*, The Endeavor, American Society for Deaf Children magazine

Di Perri, K. Winter 2010. *A Quality Language Arts Program for Deaf and Hard of Hearing Children: Parents in the Driver's Seat*, The Endeavor, American Society for Deaf Children magazine.

Di Perri, K. April 2007 *Picture This: Multiple Meanings for Beginning Readers*, Butte Publications, Oregon.

Di Perri, K. April 2007 *Picture This: Phrasal Verbs –Figurative Language for Beginning Readers*, Butte Publications, Oregon.

Di Perri, K. 2002. *Picture This: Multiple Meanings in English Context: Workbook for Students*. Butte Publications, Oregon.

Di Perri, K. 2002. *Picture this: Figurative Language in English Context: Workbook for Students*. Butte Publications, Oregon.

Di Perri, K. 2002. *Visual Verbs Teaching the State-of-Being*. Butte Publications, Oregon.

Di Perri, K. 1998. *I'm Trying to Tell You Something: ASL to Written English*, New York State Association of Educators of the Deaf, Conference Proceedings, Saratoga Springs, New York.

Di Perri, K. 1995. *Strategies and Activities for Teaching English Using ASL*, Deaf Studies IV, Conference Proceedings, Woburn, Massachusetts.