



2021 Supporting Success Virtual Conference Purchase Order

Supporting Success is pleased to make available a rich educational event, with engagement opportunities, to enhance the practice of supporting the success of students with hearing loss.

Reasonable Conference Registration Options:

Fee per person; must pay for all registrations at one time. Only the following conference options are available.

Number of Reg.	Early Bird Reg. by Oct 15	Regular Reg. Oct 16-Nov 30	Late Reg. Dec 1- Jan 31
6+ people (pricing per person)	<input type="radio"/> All Nine Sessions \$152 pp <input type="radio"/> Pick Six Sessions \$117 pp <input type="radio"/> Pick Three Sessions \$82 pp	<input type="radio"/> All Nine Sessions \$169 pp <input type="radio"/> Pick Six Sessions \$139 pp <input type="radio"/> Pick Three Sessions \$104 pp	<input type="radio"/> All Nine Sessions \$197 pp <input type="radio"/> Pick Six Sessions \$169 pp <input type="radio"/> Pick Three Sessions \$139 pp

PAYMENT BY PURCHASE ORDER OR CHECK. Fax to 480-393-4331, send check to Supporting Success, 12094 Anderson Road, Suite 347, Tampa, FL 33625 or attach completed form in an email to orders@success4kidswhl.com.

Your form must be received/postmarked prior to registration deadline for rate to apply.

All POs and checks MUST include this page with participant registration information.

Total paid or to be invoiced for Conference Registration: \$ _____ payable in USD only.

If your school requires purchase of group registration with a credit card, rather than a PO that will be invoiced later, contact Mary at accounting@success4kidswhl.com to arrange to provide a card number by phone. You must still submit the participant registration information to register.

Date PO or Check emailed/postmarked or credit card order _____

Required Participant Registration Information

Purchasing Entity (i.e., district) _____

Number of Sessions Purchased Per Person (select one) 9 sessions 6 sessions 3 sessions

Provide the following information for each registrant. Viewing set-up relies on this information.

Role specify: DHHT, SLP, SpEdT, EdAud, Pro Coord, Parent, Other. **Sessions** specify: ALL or Session numbers 1-9

	Last Name	First Name	Email Address (REQUIRED)	Role	Sessions
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					

If you are purchasing more than 10 registrations send additional completed copies of this page.



Supporting Success for Children with Hearing Loss 2021 Virtual Conference

January 15th – March 15th 2021

PLEASE USE THIS AS A GUIDE TO HOW TO IDENTIFY CONFERENCE SESSIONS BY NUMBER ON THE REGISTRATION FORM THAT ACCOMPANIES PURCHASE ORDERS / GROUP DISCOUNT ORDERS

#1	Academic Success is Driven by Communication Access	Karen Anderson
<p>Ensuring access to classroom communication is the #1 job of every educator who serves students with hearing loss. This session will provide information that participants can refer to as they inform others on the impacts of hearing loss (WHAT), legal foundations supporting equal access (WHY), and methods to estimate access levels (HOW).</p>		
#2	Loud & Clear: Building and Supporting Social Skills for Students with Hearing Loss in the Mainstream	Melinda Gillinger
<p>Social skills for children with hearing loss will be addressed, including the nuances of how language and communication can affect social competence. Research on a variety of relationship issues such as incidental learning, pragmatic language, and self-acceptance will be covered along with how specialists can support the development of social skills in the educational setting.</p>		
#3	Tailoring Services via the Communication Modality Continuum	Karla Giese
<p>Teachers of the deaf may find themselves working with students who use a variety of communication approaches. How does this impact delivery of instruction? This session will focus on how to use different aspects along the communication continuum in different circumstances to creatively support student learning.</p>		
#4	The Conversation, Language, Learning Link to School Success	Karla Giese
<p>Summary: Engaging in conversation is a critical skill in the classroom. It's a great way to expose students to vocabulary and encourage language growth. Using the Kendall Conversational Proficiency Level (P-Levels) Scale can guide you in targeting conversational skills to support academic success for your deaf and hard of hearing students.</p>		
#5	Intervention Techniques – Case Studies that Show Practices to Improve Outcomes	Gail Wright
<p>This session will feature student case studies including evaluation results, IEP goals written, examples of Itinerant Session intervention and resulting impact that the Itinerant session had on baseline data. This highly interactive session will feature video clips of Itinerant sessions and resources used for evaluation and intervention.</p>		
#6	Preparing Students for College or Work Success, Not Just High School	Gail Wright
<p>During this session, you will explore skills that students with hearing loss need to have to be successful no matter what their path will be. When we are working with all ages of students, we are preparing them for life, not just high school.</p>		
#7	Maximizing the Itinerant Visit: Making the Most of Your Time	Brenda Wellen
<p>Itinerant teachers have a limited amount of time with students and teachers. Using that time wisely in order to benefit the student is priority one. Participants will learn effective ways to plan, prepare, execute and collect data during itinerant sessions with students from early education to high school.</p>		
#8	Developing Reading Comprehension for DHH Students with Low English Language Skills	Kristin DiPerri

In this workshop, we will discuss effective, beginning vocabulary and reading instruction. The instructional design presents concepts first using visually comprehensible activities. Students learn to construct meaning independently during specific reading tasks. This information is essential for students who do not have access to phonetic information in English.

#9 Developing Written Language for DHH Students with Low English Language Skills

Kristin DiPerri

This workshop presents critical instructional activities that at risk DHH students need in order to become independent writers. The activities described take advantage of student's visual strengths to build independent writing skills using a developmentally appropriate and conceptually based design for instruction. This information is essential for students who do not have access to phonetic information in English.

Early Bird Reg - Sept 1- Oct 15

9 sessions (1-5) - \$162

9 sessions (6+) - \$152

6 sessions (1-5) - \$127

6 sessions (6+) - \$117

3 sessions (1-5) - \$92

3 sessions (6+) - \$82

Regular Reg - Oct 16-Nov 30

9 sessions (1-5) - \$179

9 sessions (6+) - \$169

6 sessions (1-5) - \$149

6 sessions (6+) - \$139

3 sessions (1-5) - \$114

3 sessions (6+) - \$104

Late Reg - Dec 1 - Jan 15

9 sessions (1-5) - \$207

9 sessions (6+) - \$197

6 sessions (1-5) - \$179

6 sessions (6+) - \$169

3 sessions (1-5) - \$149

3 sessions (6+) - \$139