Pretty good / Good / Really good

Use 'pretty' and 'really' to describe degrees of intensity for different adjectives.
It applies to something that can be improved or increased.

Center Time:

Set up a comparison station. (Mix the order so 'pretty good' does not always come first.)
The student rates the 2 items as 'pretty good' or 'really good' by checking off on a worksheet for the center.

	Sample A	Sample B
Good (intensity)	milk with a little chocolate syrup	milk with a lot of syrup
Good (intensity)	watered down soda	regular strength soda
Heavy (weight)	a bag of marbles	a bag of bolts
Long (length)	a long string	a coiled string or rope
Wet (intensity)	a damp towel	a very wet sponge
Nice (quality)	a plain piece of jewelry	a fancy piece of jewelry

Add language:

Fill in the blank with 'pretty or 'really' for each sentence. (quantity)

1. One scoop of ice cream is _____ good but three scoops is _____ good.
2. One piece of pizza is _____ good but a whole pizza is _____ good.
3. One candy bar is _____ good but ten bars is _____ good.
4. Half a glass of soda is _____ good but a whole can is _____ good.
5. In football, a field goal is _____ good and a touchdown is _____ good.

Fill in the blank with 'pretty or 'really' for each sentence. (quality)

1. A scoop of ice cream is _____ good but
   a scoop with hot fudge sauce, whipped cream, and a cherry is _____ good.
2. A plain cheese pizza is _____ good but
   a pizza with pepperoni, mushrooms, onion, and meat is _____ good.
3. A plain chocolate bar is _____ good but
   a chocolate bar with nuts, caramel, and chocolate chips is _____ good.

Fill in the blank with 'pretty' or 'really' for other adjectives.

1. A lake can be a _____ big body of water, but an ocean is a _____ big body of water.
2. A house can be _____ tall, but a skyscraper is _____ tall.
3. A dog can be _____ fast, but a cheetah is _____ fast.
4. An elephant can be _____ big, but a whale is _____ big.

Measuring progress of student work:

As a student works on a writing or other assignment, write 'PG' on the paper to represent 'pretty good'.
When the assignment is finished and up to expectations, write 'RG' in the margin. This reinforces student effort and compares work in progress to final product.