

What skills, tools, consultation or service delivery techniques have you learned during Covid-19 teaching that you will continue to use in the future with your students?

I am learning this right now

I think I will continue to use some of the virtual tools I have used with my students. They have become much more comfortable with technology, so that has been fun to watch. Creativity has risen out of necessity and that has also been fun to watch. Reading to my students virtually has been a very positive experience and I would

I have learned a lot and may continue, with my older students, connecting by email!

Screen castify, to help with assignments passed out in class given to students on short notice... so the student can refer to the signed explanation paired with the document at home.

Microsoft Teams

Boom cards will definitely be in my therapy tool kit when we return to face-to-face instruction,

zoom meetings,

Quizlet and Google classroom especially for vocabulary work.

I hope to continue using technology more during sessions to familiarize my students with it in case something like this ever happens again. I've used class apps before for announcements and such, but hardly any of my

Found some awesome uses for auditory comprehension via videos I've found, love events, youtube, etc...

I might consider online meeting with a student during bad weather, sometimes I am traveling quite a distance in bad weather to check in on a student for 1/2 an hour. It would not always be the best option, but might make

My students LOVE being able to read the captions as I'm talking- I'm interested to look into live captioning

Use more digital programs

Boom Cards, Zoom, Loom, Flip Grid

After the huge initial tech hurdle, now am realizing expectations need to be lowered as far as student work---- need to move more into accepting and hoping for engagement even tho the goal is new instruction

google classroom remote support for high school students may continue due to being discreet and 'less

We are still getting the bugs out and hopefully as the weeks go on we'll get better at service delivery and instruction. I hope that voice to text continues to improve so that more of our students can use that service.

Screencastify & google classrooms can be set up for additional practice between scheduled sessions

creating a google classroom

n/a

I will continue to use the virtual meeting site with my ASL students - I give my cell # to some high school students to text me, but this is more effective and gives me personal protection of communicating on a

All of my technology skills (Google this, Zoom that, etc.), one of our interpreters has built a large database of sign language resources to share with parents. the research I have done, knowledge of the online platforms we're currently using and developing a checklist for future "events" that take us out of school for long periods of

Establishing a Google Classroom for my pull-out 1:1 students is great. I will absolutely continue this.

I love the virtual zoom meetings.... I think our TOD team will be continuing to use these into the future. We are all spread out all over the place, so it has been so nice to actually SEE them on a weekly basis.

Teletherapy

Zoom; Google Hangouts; ClassDojo; Padlet

Video conferencing etiquette

Producing amateur videos

Using forms and documents devised by people at the county office of education who have way too much time

Google Educaational Suite

Im retiring so won't be doing this again!!!!

G Suite
flipped lessons with Loom
I've learned Schoology; I've learned that we can meet and do work via technology and be successful. I've learned how to use my phone as a doc camera.
None so far!
video conferencing using Google Meet and Zoom
I have become increasingly proficient in many virtual platforms, such as Zoom, Google Meet, etc, along with the various options for live captioning. I'm also increasing my knowledge base in regards to the various means of interfacing HAT with all types of technology while maintaining alternate system functions (ex: connecting HAT
There are a lot of different platforms and Zoom seems to be the most popular, but it does not have a close
more device applications, sending learning home.
live captioning
HearBuilder, MedEl resources,
I have learned a lot more about direct parent support verses student directed support.
none
I have been inviting teachers into my zoom sessions with their students so they can see where the deficits might
Google Classroom, Google Meet, emailing
I like using the Zoom or Google meet features on the computer.
I currently work with D/HH students with additional disabilities (preK-21). 1st-5th in my own classroom half day and pre-k, 2nd, 6th-8th and a 21 year old as an itinerant.
I will definitely work with them more on being able to log onto the computer and our district single sign on site (the computers and programs were typically already logged in for them, to save time) and basic navigation of Microsoft Teams (the staff piece of this was just beginning to be pushed out before all this happened and then suddenly we were expected to not only use it among staff members, but also with students) and Seesaw (I had been using this with parents, but not with students). I will work with them on how to turn on captions in a
Google Forms, Zoom, Kahoot to name a few... I
google meets, link both parent and child with Bluetooth aids to the computer audio. Computer audio is a
Better parent coaching models, being flexible
Zoom/google classroom to communicate students who aren't in school
I've learned which closed captioning programs work well for the many different computers and methods of
Google classroom.
Google Meet, Zoom, Kammi extension for Chrome, Teachers pay Teachers, Loom
I learned how to tap into my creativity more.
Signing Savvy "my lists" for vocabulary work
Maybe zoom or adobe platforms if I can get it learned correctly
How to run Zoom
I have done teletherapy prior to this But, parents don't understand a coaching model with a K- 12 setting
technology use.
Google classrooms will be used in future snow days.
Boom cards, I'd like to purchase a subscription to RAZ, using YouTube videos for environmental sounds
Captioning, accessibility in a variety of platforms,
New technology skills
Coach the parent on how to teach the child the specific skills you're working toward. Collaborate with
Not sure as of yet.
Zoom, Google Meet, webcaptioner.com

Learned to edit a lot of resources that others have created to tailor them to my student's needs. Learned to use a tremendous amount of jeopardy and kahoot games to progress monitor skills.
I've learned how to make assignments via Google slides, including interactive games, click and drag items and adding auditory information to my slides. I'm learning how to make Boom cards. But all of this is incredibly time recorded videos...super easy and my students love them! I also like google classroom as a platform
zoom, google hangout, interactive materials
The Google suite has its merits.
Concern about accessibility when use of face masks become required. This causes a great deal of anxiety for me.
How to use zoom and post assignments on google classroom
Even more simple concise step by them directions with visual supports.
I would love to be able to do virtual conferences for students on a regular basis.
Zoom and other virtual meeting platforms, learning how to create student friendly information that can be google keep for writing on a screen
Using Schoology for direct emails to students, Teams chats for Face to Face conversations.
Better use of of technology
Loom
Zoom, mime/charades (a necessary skill when trying to teach sign to someone who doesn't have ANY language
Practice online skills in class
Using google classroom and less paper based learning.
Full access to curriculum:lessons and work .. it helps'
continue to push for 1:1 services and accessibility
Flipgrid, Google Classroom, Google Slides, Google Forms, Remind App
I LOVE the remote lep/504 meetings! They are so much easier to schedule!
Google classroom and website
how to caption videos, how to insert interpreters into videos, how to utilize captioning on Google Slides, Boom Cards, utilizing Google Meet and Zoom, how to pin an interpreter during a zoom session
Google classroom set up for dhh itinerants to share materials, resources, and ideas to share with colleagues,
More online resources.
providing access to a virtual resource list so students can more independently access support materials
Google Meet, more options for captioning
I have learned this type of
see #21
I've learned new technology and how to use features of live online platforms
I may continue using ClassDojo with my families and using Boom Learning!
the creation of some tip sheets for parents and students
the creation of the Google Site for teachers, parents, and students to access
We will continue with the coaching approach model even after the crisis to involve the families in the process
?
See Saw, Google Meet, Screencastify, Quizlets
I'm still processing

I have used "You Can Book Me" to have students sign up for times, and it has been working great. I believe I will transition this to teachers to schedule in-services and best times to come to work with students in the fall (if we

Microsoft Teams

None

Google classroom possibly to send out advocacy materials students can easily access

Zoom

Google Classroom

online conferencing, screencastify for the interpreter,

Continue to personalize the activities specific to the student. Know what they like and include this into activities to increase engagement, knowledge and rapport building. Use tech to share with parents what the students

Using Google Classroom and technology to post/ receive classwork

Zoom was pretty neat to learn, I'll for sure use Scholastic more.

I will use Boom cards moving forward to reduce paper and create more engagement. I will encourage teachers to think about this process when proceeding next year so videos are captioned and even edited for students

How to access captioning on various platforms.

Funny thing... I am retiring at the end of this school year. Crazy, right! I would probably continue to use the Google Classroom and documents as I think that platform has potential to prepare the students for future online learning. It does challenge the students to apply strategies to their learning since the direct instruction is

Have liked being able to meet daily virtually with the other district DHH teacher and would like to continue that. It is a good way to trouble shoot issues.

I like that we can have prerecorded lessons interpreted and left for students when absent

Parents of my older students seem to really appreciate being informed about their child's grades and what

Parent communications have been more frequent than before. Learned to use google.

Zoom has been a great way to connect with 504 students that I don't typically have much access to. I could see

I have just utilized filming myself and ASL stories. Additionally, I recently created a Ling 6 sound and silence calendar for my DHH kids' families, since none of the tracking sheets I found tracked the hearing of more than

I will probably keep my google classroom active next school year. As an itinerate, I didn't think that my students or my self would find it useful. I probably won't need to give them assignments, but I can post information that they may need throughout the year. That will be a better way to get information to consults students.

I think I will continue to use Google classroom to store and assign some of the digital work. I have been making a TON of digital materials that I will continue to use in the future!

Zoom, google duo

More things for deaf+ ... more... everything...more self-advocacy expanded core curriculum ideas for remote

Zoom has been very useful. Checking in Google docs has also been successful. I now know I need to work on getting my kids more self sufficient and stop needing an adult before they can complete work. They depend a lot on other people to tell them what to do. More instruction on how to use technology tools available like live captioning. I'd love to use zoom with my older consult kids who can handle this type of visit rather than lose

It has been nice to have well thought out and organized sites and materials for students on line. I will continue

Zoom and Google meet may be helpful not just for families but also for academic teams when I am not able to
Virtual meeting with families to check-in, making more face to face contact due to more time.
Consultation or conversations with others in the state as to ideas and things that are working so as to save time with trying and finding out something that does not work
Need more assistance in the coordinating of technology with given devices
I think meetings may continue to be held via zoom due to parent presence. I will be providing more direct resources on captioning to my teachers next year.
None
Zoom
Google Meets
Closed captioning capawing
Google Classrooms
Lists of asL books
I will probably continue using Google Classroom for activities, so students can learn and practice various interactive features they will use more as they get to middle and high school. (I teach only elementary.)
I have made Google Forms and I may use them as a tool for teacher inservices.
I am hoping as time goes on that I learn about more online resources to share with students; I have created some of my own material and sent through Schoology, but I would like to find more online resources that families and students can use together on their own time. Boom cards have been promising, but I still have
Teleconference meetings is now an option that I have not used before to meet with students.
Video conference for parents who can't attend IEPs, flipped instruction for students who do better watching a video in a quiet environment as many times as needed
Nothing. My students need in person, face to face service.
online mtgs will be very useful moving forward with gaining skills for my job and making parent contacts
I will check in more consistently with classroom teachers and my students.
Communicating daily with families and document document document!
continue to use in the future.
How to access captioning in platforms we've never used before. More personal captioning apps
I really have to think outside the box to keep the younger student's attention.
How to use Zoom
How to schedule
How to work with different family members and the student
A lot of great resources have been shared.
Using telehealth for parent education and training.
Use of technology

I am much better at using Google Suite and can, on occasion, solve my own connectivity issues. Much of my "paper" is now digital and I am learning how to share information.
I have found a lot of resources on Teachers Pay Teachers that I will continue to use.
Boom cards will be helpful in 1:1 settings
I have my own Haiku page! I have also learned how to use Zoom and Google Meet.
We developed a website where we can load lessons - we hope to expand it to make it an avenue for communication where a child can post a question or need and we can answer. As itinerants in 15 different districts we are not often given access to each district's intranet and that makes it hard to communicate with
How to caption and edit captions on YouTube videos, which platforms have building in, decent captioning for live interaction, how to advise staff on better techniques to use moving forward with online resources.
The above listed resources I will probably continue to use.
Webpage design for sharing information with parents and school staff
Boom Cards
Google Slides interactive lessons
I would like to have more meetings virtually. I think it would cut down on travel and ESPECIALLY time!! It has
Learning about Zoom, Hangouts, Meet, SeeSaw, etc etc. I also got clear glimpses into these students' lives outside of the school day. It has been a real eye opener.
Our corporation has offered several professional development activities on how to use different pieces of
I hope I don't ever have to teach this way again!!! I was already using Google Classroom, Google suite, and Flipgrid. That's probably all I'll continue to do!
Google Classroom and making interactive PowerPoint activities.
Skills have grown in creating teaching videos.
emails and texting
nearpod, screencastify, goguardian
zoom
Boom cards
Google Meet
Google classroom and zoom for my class to interact with the community for learning background information and live lesson as an additional learning resource.
Since I am itinerant, I will continue with "google meet" to provide similar aged students who are Deaf/hard of hearing from different school districts the opportunity to meet virtually and learn/share their knowledge.
Google forms
We are upping our technology teaching as soon as we return to the classroom. First priority in case this happens
I've learned how to use Loom to interpret videos ahead of time
Using more things on Google Classroom and Google Forms
Make more phone calls to parents-used to stress about calls, not as much any more. Not sure yet about others,
zoom, microsoft teams, google classroom and google meets, sycamore, schoolology *Each of my itinerant districts are using a different educational platform... : (...)
The learning curve has been massive. I think I may continue using IXL (website). For some students, I have learned the importance of a quiet alternative work setting, free of distractions.

Skills re: captioning/editing captions for videos (Microsoft Stream, youtube, etc.), how to interpret reg ed teachers recorded videos using a split screen and screen recording software, meeting through Zoom, Microsoft

I like zoom. I get to have face contact.

I have been able to use online tools that otherwise cost money that I am unable to purchase.

I also like DocuSign. That helps with paperwork trails.

zoom

Co-teaching with a self-contained Special Ed teacher was very helpful.

Two of my students seemed to thrive in the home school environment. Their parents or grandparents really

I have expanded my knowledge of on-line resources during this time.

zoom

Zoom, google meets, skype to meet has been interesting and better than I would have predicted. Captioning services for various learning platforms has been valuable. We have added grammarly to several students plans. That allows them feedback on why their grammar is incorrect and has helped them learn to self correct drafts.

I find making quizzes online has definitely made grading easier. Google Meet has been interesting to use interacting with students. I wonder if I can incorporate that more into my teaching. I have also enjoyed setting

I have learned a lot.. first, how to develop my own website.. i think I will keep it permanent as its accessible from any campus.. I am grateful I don't have to lug around my case anymore. its a huge plus. I like to cut down paperwork, easier to track on my site instead. I find that if I create my own site at each school.. I just simply have my student check in with me and we work on stuff, upload etc.. tracking is right there. amazing tool..

Saving virtual, interpreted lessons within a Google Classroom for future use. Exploration of various virtual platforms that increase engagement. Collaboration between service providers focusing on literacy and math

I will certainly be better prepared for any future online or distance instruction! Parts of virtual teaching have

I do think that I will begin to use more digital-based materials with my students (now that I've spent a fortune on memberships and TPT resources! LOL) in addition to my good old fashioned cut, colored and laminated materials, too. I'd like to figure out a way to strike a nice balance to help engage some of my more difficult

How to caption my own videos

Our district has been using Google Hangout/Meet, so I will probably use that platform in the future, though the kids and staff are pretty sick of video conferences right now.

Recorded responses

thinking more about the support/challenges they have in their home life

Seesaw, Google Meet, Loom, Zoom, Boom Cards, how to convert files to different formats, changing many of my print and carry resources over to a digital format for a lighter load.

I have learned how to create videos and interactive distant content

quizlet, google classroom

Zoom is user friendly and provides another link for parent consultation for skills being addressed within the student's educational program at school for reinforcement of skills at home.

Platforms such as Class Dojo and Google Classroom

google meet and google doc

I've learned about how the various online meeting platforms work and their Closed Captioning options or lack

Google Hangout (connect with other DHH students across the world remotely) and Read Works (I have used the materials before but this is the first time I set up a digital classroom and I will continue to use this).

My schools might like less travel expenses and might want to have all services delivered remotely. I am not in

For my minimum minutes consult students for the past couple of years I've been communicating with a few of them digitally (those that are too busy with AP classes etc). I see now that this could be feasible with some other students as well, eg. monthly students.

I have many more digital resources at my disposal that I will use for sessions.

Having spent so much time with certain parents on zoom sessions, it's feasible that I could send

in the future, i will make sure kids grade three and up are good at using google classroom (me too)

in the future - i hope our district will track our needy families to be sure they all have hotspots and technology

for sure our low income, non-English speaking families are at risk in so many ways

Microsoft Teams, Webcaptioner

Boom cards

Kahoot

Zoom

ASL stories

Flipgrid, academic resource websites, Google Drive to create hyperlink documents to share with families.

Explicit goals and pre-visit planning for Parent Coaching. Slowing down to focus on more narrow, parent-directed goals. Setting up back-and-forth video sharing for feedback on both parent and child skills.

I'm more confident in my Google Drive skills.

Using Zoom for elementary aged student work.

Parent communication apps such as Seesaw and Class Dojo

Zoom

Google Meet

Google Classroom (A few years I had taken a class, but hadn't put it into action until now)

Zoom meetings (as well as some WebX, and other platforms) I anticipate some meetings will continue to be

Pear deck, google hangout, google slides, class dojo

Better technology skills

timing of delivery

sharing screens for better viewing

Google Classroom, Boom cards,

I believe check-ins with parents will become more common for me via ZOOM.

zoom


NA

Zoom, IXL

I am looking at ways to utilize more remote services to provide some aspects of audiological services to the campuses I serve to utilize time more efficiently. While my students are accessible, travel time still is a big factor. If my time could lessen travel time, then we would have more time to get other things done.

Google Meet - to bring together my students from different schools

Google classroom and boom cards

lots of online tools zoom and google hangouts Loom
Kahoot! Some of the worksheets I have found. I think some of my hard of hearing kids could be served virtually.
Doing more pre-teaching, having the kiddo do things independently then set up a face to face session!
Screencastify Pear Deck  Loom Padlet
A better chair so that my neck does not hurt.
Recording self, closed captioning for live webinars, zoom limitations
Google Meet/chat and MobyMax
Increased contact with parents
I have gained a lot of knowledge with google classroom which I will continue to use.
realizing how important face to face with students has been. I am old school and still feel this is the best model but also we have supported helping students navigate with technology and help them learn how to improve
Zoom Google Hangout
I like Seesaw, so if it remains free or inexpensive, I might continue to use that. I am finding some of the CI companies have lessons available. I need to explore more online resources when not in crisis and panic mode.
I am far more comfortable meeting with parents on a screen and would be very willing to do teletherapy going
I have learned more skills for captioning videos that I will continue to do in the future.
I have learned how to make materials on Google Slides that I will continue to use. I will print less and do more using technology. I learned how to use Zoom and Webex. I will communicate more with parents.
technology, I suppose
I learned a lot more about using Zoom and Google Meets. For instance, I learned how to let others control my screen during online lessons so we could play games.
Adding captions to various types on videos, Flipgrid
Google Classroom.
Not sure yet

Have had some success with apps that can be used for home reinforcement (ie Hearbuilder) and have been introduced to higher quality mic's/headsets to help support them through better quality sound (along with other useful adaptations that I wasn't aware of or didn't pay enough attention to before).
Zoom seesaw and Google classroom
I need to figure this out still
I've had some older students participate in zoom meetings with younger students to give tips on transitioning to a new school setting, etc. I may use this in the future since it is easier to coordinate.
flexibility, patience, creative problem solving...
None at this time.
Videos to parents
Our school uses G Suite tools that I have under-utilized in the past. I plan to incorporate the use of the Google apps to a greater extent than I did before. Our district is moving toward requiring all teachers to complete
Boom Cards
Zoom
I am more comfortable with telepractice should I ever need to offer that service in the future. I have seen the importance of chatting with parents to ensure their well-being and support their mental health. I would like to continue using tools such as Boom Cards or Epic in the future, even in a classroom.
all materials will be given online/digital format
Use technology to support our in person coaching.
Trying to learning new technology practically everyday for every lesson; still feel inadequate;
I will continue to use Loom and google classroom for older, higher language students.
I have been introduced to Vizzle so I might use that in the future in the classroom.
Sharing docs etc over zoom. More pd on online teaching
None that I can thing of right now.
Loom
Same as prior to Covid
Various ways to access closed caption, changing computer output settings when the auditory signal is split between ears (for unil. losses etc), cleaning precautions as pass DM from teacher to teacher/student to student, handouts created for teachers re: Help Me Hear You virtually. I'm anxious to get Streamer up and running
The games I found on TPT will be games we can use when we start meeting face to face again. And they are things I can share with students going to private school to continue practicing their goals at home.
Using Zoom, Google Hangout as a means of staying connected, getting students together, and having meetings without all of the drive time. Utilizing Facebook resources to gain knowledge from other people who "get it"
I am better at using my math and reading curriculum online and I am planning to use this when we return.
I have been working on self-advocacy, accessing instruction, language with vocabulary, synonyms, homophones, environmental challenges, reading skills, sight words, writing skills, understanding their hearing, ect.
Technology skills
I would like to incorporate Lyrics2Learn, Hearbuilder websites, Hearing Milestones curriculum along with Vooks
Still experimenting--school requires Google Meet or Webex. I am also experimenting with Zoom, real time captioning. I think starting with one-to-one meetings will be key. Students are very isolated and frustrated.
Being able to provide support in the home environment and to parents via Zoom may continue.
Online Conferences

Well, hoping soon to get my virtual classroom opened so I could try to meet with them one to one.
sooooo many skills. This has been an incredibly steep learning curve, I can post things in classroom, make things move across google slides so they're interactive, create slides that are enticing,,, too much to mention
Not that I can think of.
I'm mastering my tech skills
Always be prepared for worldwide quarantine - don't fall too far behind with skills and tools need to survive.
Google classrooms to assign more work online plus documentation.
I've gotten better at navigating Google Classroom and will continue to use that. I have also learned about live transcripts on Otter and may use that if a student has a difficult time understanding the teacher even when
More parent modeling, using SeeSaw for parents to see the techniques, manner and levels of support used to target certain skills, Quizlet for vocabulary flashcards.
See saw, new tech skills which will likely be helpful.
Our collegiate meetings: we want to continue. We have no discipline specific leadership. we will lobby for this!
I've changed how much material/skills I expect to get through in a session. I've learned a lot about auto
Google classroom Screencastify
I will continue to use Loom to help support parents at home.
screen sharing helps a lot, having students have hands-on activities to do in addition to looking at the screen
IMovie, recording power point with layers to have voice, sign and printed text. Documentation has changed.
Would prefer an online method that at syncs with Google Calendar.
I set up Google classrooms with some of my consult students. I think I will continue that after the quarantine
I plan to continue with the strategy of lining out lessons in a clearer fashion that is presentable to the students, giving them a clearer picture of what we are going to do, rather than just giving them a cursory explanation to
none
Google Classroom, Google Slides (still learning other suites); Zoom; screencastify; teaming with SLP in lessons
Have learned some LSL tele-service techniques
I have so many schools that I am not good at writing down my notes until the end of the day or next day and I forget things. With the digital learning all that work is saved and I can go back. I do use Google Calendar a lot.
Interactive google slides, boom cards, continued participation in various support groups.
zoom, skype. freeconferencecall.com
various online resources
have a plan in place, bring things home to work on have a conversation with parents and a plan ahead of time
None
Definitely the increase in technology use. There are a ton of amazing online tools and resources that can be made interactive online. It has been easier to see what students are doing in being connected to their online
better tech tips and access to TPT so I can switch to technology for students to access
Our DHH itinerant team grouped our kids into age ranges and have been providing service that way. For example, I have all the 3rd through 5th graders. I plan all the activities for that grade range. It's nice to just focus on one age range to gear the plans. We also all keep in touch with our own caseloads of kids.

Most of my students are older, so the ability to text directly with them has been great! Getting them to
The apps to communicate with parents via text message without having to share a personal phone number.
Not sure yet
none
New appreciation for the need to partner with parents - the student's success is directly related to the level of
I have learned a lot about technology and that has been helpful. Working smarter and easier.
google meet, sending recorded signs/lessons to teachers/families ahead of time and to review.
I will definitely use Screencastify in the future for videos they might have to watch at home or do for homework.
With students who are highly impacted, it has been a team approach via video conference call, or emails.
Students less impacted, but with appropriate accommodations and support are managing well with the
resources that I was able to share in the first two weeks. Being involved with a statewide Zoom meeting, sharing
resources with each other, and bringing in specialists to discuss topics related to issues of concerns related to
Keep videos SHORT. Use auto-captioning and caption ALL uploaded videos. I learned how to edit videos to fit
each student's unique needs. Google Meet and Microsoft Teams both auto caption meetings (ZOOM does not).
None.
Zoom Google Classroom/ Slides to record communication. Pear Deck, Loom,
Lots of the Google G Suite Apps in combination to work with students on projects simultaneously.
Constant communication with families, online sources, like stories with an interpreter embedded, CI tele
Nearpod is very interesting. Microsoft Forms has saved the day with collecting information from older students
about their access to curriculum as well as from parents to find a mutually-agreeable time to deliver sessions.
Zoom
I like using the online forms and docs instead of carrying around all the paper forms. I find my students prefer
None
Use of Zoom and Google Meeting
I love hear builder and boom cards but I doubt my county will provide funds for purchase of these subscription
or boom cards once covid 19 stretches into next school time.
HearBuilder.
flexibility! sense of humor!
The apps mentioned in 21.
The video programs that are available
This has provided a different approach to teaching such as alerting the student that listening through the
computer is vastly different than listening to someone speak in person. Teaching through the computer has
This is not a question I can honestly answer right now. Ask again when it is all said and done.
Zoom art lessons
I have students with medical issues who often miss wholes weeks of school to travel for medical purposes. Now
that I am more skilled in virtual learning I can see myself implementing this so they can continue "school" when
I don't know yet.
Varies
Be patient.
Recorded lessons

im resigning
Enhanced my Google Meet, Google Classroom skills, made me very comfortable with patching FM systems
Google Meet
I will continue to use Zoom. I love the face to face availability for meetings. This will be great for parent conferences and contacting students due to absences to update them on assignments they have missed.
Technology is an ever revolving door, keep up with it. There are webinars that is absolutely the best and will provide immediate help, creative support, and application for my students. Where to find the webinars can be tricky! But depend on administrators to help. They are phenomenal in helping where they can!
Google Meet, Google classroom , zoom, creating a website, Captioning apps, Loom,
I have learned that by having to keep my hands off of the materials that I am presenting and allowing the students to process and figure out new things on their own that I am giving them ownership of their learning.
As mentioned above, I will use a platform like Zoom to bring together students from around the district for peer-to-peer meetings in which we can explore personal experience, strategies, self-advocacy, etc. without the student missing a lot of time with their peers in their classes at school. A "field trip" by Zoom is much more
Digital materials are more easily distributed, duplicated, etc.
I have learned how to digitize materials in a new format. I also plan to teach my students more with technology
Use of zoom, Microsoft Teams.
More parent involvement and contact with kids with little to no language in pre-k.
I am more comfortable with teletherapy and would definitely use online platforms to facilitate parent
Google meet, video activities, Seesaw
Some of the websites are new. I have worked with some of my distant students for a while.
learned how to use zoom, google translate, telephone translation services
Brevity....harder to expand and explain in detail information when video meeting or phone meeting.
Sadly, I am retiring after this school year. I feel like I have failed all of my students.
Co-teaching model during service so that they gen. ed teacher can see the gaps.
Boom Cards, Loom, Pear Deck, Google Meet and Google Classroom are all ones I'd like to continue utilizing.
MS Teams, Google Meet, Kahoot, Flipgrid, Unite for Literacy, Wakelet, SOOOOO many!
none
engage with more technology
before sessions begin.
not sure
Definitely using Edsby to communicate more with students and families.

Communicating with Teacher via online platforms.
Boom cards EdPuzzles Quizziz Facebook groups for ideas/tips
I will continue to use Google Classroom.
All of the above.
Open Services hours for educators to pop in as needed virtually.
still figuring this out
Go back to the basics to teach the skills need to achieve the goals. Have my lesson plan and stick with it. Take more time to plan and evaluate lessons and student achievement.
How to use various visuals on screen, especially the interactive apps and apps that allow you to create your own
All forms of online communication.
Video conferencing may cut back on travel time (I am a classroom teacher AND a district-wide DHH lead). It may also be easier for families to participate in IEP meetings if they don't have transportation since we can use
I have been using HearBuilder with a specific student and screen sharing that program during out real-time online sessions. I quickly learned that when waiting for the the student to answer a question, I was showing the answer on my screen by positioning my mouse on the correct answer. She would follow my mouse on screen to see where I was pointing next using that for her answer. I then moved my mouse to the side of the screen as
I have learned how to do things like Kahoot, Boom Cards, and Quizlet. I will continue to use some of those sites after we get back to in person learning as the students love them.
Many
i have learned about many online learning platforms i didnt know existed before
How to access chat rooms, Zoom, and Google Hangouts
Google Classroom and online resources for progress monitoring
Some teachers have shared their passwords for online textbooks with me.
I will continue to use Google Chat and District e-mail to keep in touch with students.
I would have liked to have had a HIPAA approved platform to use; however, many students have limited access
Auditory verbal strategies and the use of Boom cards.
Face the student/screen at all time. Have written notes and flash cards readily available ahead of time.
I think having Google Classroom will be a real great thing to know as we move forward. Finding ways for
I'm more likely to use Zoom, FaceTime, etc. to connect with parents.
Always patience and flexibility, but especially during this time.
Google Forms was an easy way to get quantitative information from parents in a hurry...if you keep them short
How to use zoom to provide support
zoom, teletherapy.
Sometimes zoom works
This time has really opened up relationships with families and doors have opened to better serve them because of this. I hope to continue this in the future.
I'm using a wider variety of videos for listening opportunities and websites that have more interactive capabilities to work on language skills. Instead of the same materials I've used for years. I'll definitely be
Vitual teaching
How to add closed captioning to various platforms - flipgrid, google slides, youtube, etc
Nothing really. The best consultation is in person.

Google classroom, smore,
- adding CC
- screen recordings
Getting home office set up for virtual meetings, ex. non-distracting background, internet and technology ready. I think attending meetings by virtual means will be a more acceptable option moving forward.
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None
I would really like to include parents more often in the activities or learning process especially with my younger
So much technology, I was forced to learn to get through. That is a huge positive. I just had a zoom with a student that was 22 pages behind in her reading assignment. Her IEP include having access to audiobooks, however we have not been able to provide this access yet. She asked me if I could help her get her ipad to
I am retiring in 30 days after 30 years!
It was a steep learning curve but I hope to use all of the information I've learned moving forward. Students who go on to college are bound to have online learning classes.
-A variety of online resources
-Zoom meetings and maybe Google Hangouts
Teletherapy, interactive apps
Too many to list
different platform options and use
on-line lessons
I find it easier face to face.
Handouts and videos developed as reminders for teachers to consider their delivery (using a boom mic headset with their live meetings for increased sound quality, keeping background noise to a minimum, facial cues -active
google meet, zoom,
zoom meetings
virtual meetings
Do be more flexible and I realised how much I lacked confidence in my technology skills ect.
Created a more efficient routine with students who need withdrawal sessions. They are more focused and productive when withdrawn to focus on specific skills. Greater communication with team members. Hope to
I have learned how to use teams, how to make worksheets using Forms, using PowerPoint to creat and record
google classroom
Google Meet
Using captioning technology for real-time video; increasing self-advocacy skills for my students (they've really had to stand up for themselves through this).

I am considering scheduling a monthly Zoom session in the evening with my students so that they have the
Zoom meetings
I will continue much of the technology I have learned. Keeping a Google Classroom and using all of its features. I also am excited about using IXL with my students. In addition, I have become much more connected with
I have learned a ton about G Suite, how to edit PDFs and turn them into editable slides or documents, and how to use and make games. I love having access to all students' Google Classrooms so I can see the exact assignments they are working on and can pinpoint where they are needing support. I will continue to use all of
How to better utilize HAT and online technology
N/a retiring
Not sure; have no contact with most of my students
Zoom with captioning initiated individually by the student as needed in their classes. Online resources available for students and parents to be used at home. Importance and need for assistive technology needed to access information via computer. Need for student understanding of printed directions to complete the assignments. General education teachers consulting with specialists as to the needs of students with hearing losses. Greater understanding of the modes of communication for deaf/HH students.
Boom Cards
I think I will continue to use Flipgrid as a carryover activity - I know which families will work with their students, so I may ask more of them in the future.
I have learned how to teach remotely.
All interactive platforms, zoom etc
Elementary students were not ready for this kind of technology use, but they have really done well. I am open
Boom Cards, Zoom for meetings, some on-line materials to save on printing.
None
ZOOM! Zoom for IEP Meetings, professional meetings, Professional development. How to make a video and upload it to YouTube. What a YouTube channel is...! Google translate changes what you put in, so be aware! Video-sessions with 3 and 4 year olds - there is a lot to learn about making this a "lesson" versus a play date! I have interpreted some Zoom Circle Times for a student! I use a variety of communication methods with my families (many new to me) - Zoom, FaceTime, WhatsApp, Skype, phone calls, emails, texting, FM messenger, REMIND, texting emojis/pictures with non-literate Spanish
None, I was using digital technology with my students in a one on one environment. I am still finding you cannot
WebEx, zoom when captions are enabled.
Parent involvement increased overall family communication.
Boom cards, Schoology
Video conferencing with parents
Using Class dojo to communicate with parents, using portions of google classroom to share documents for us to
I have sent home school supplies of my own to my students. I also sent postcards to them.
Video lessons that I make myself

Better use if my work computer. How to use zoom. Learning how to put together a website with resources for
Too many to list
Recorded lessons, using Screencastify to record lessons, Google Meets for live instruction, Canvas for demonstrations, Google Suite for presentations and worksheets
Using ZOOM, Boom cards, interactive lessons
I appreciated the "groundrules/routines" that have been developed in working/growing with students over having them for multiple years----so those will be continued, zoom is an ok platform as long as no more than 3 people total, I'll use components of flocabulary, utube experiences that I review for "what I'm looking for"
using google classroom has been nice with keeping track of assignments, getting interactions from students
Technology: Schoology and Google Hangouts
Skills: Making inferences given a written paragraph.
Consultation: Sending weekly updates to parents
I've learned how to do virtual meetings.
Learned more about captioning
I have used Zoom for meetings and would like to learn more of what is available through this option.
Teletherapy, organizing Google folders for home access, Boom Cards, Interactive PDFs
Constructing online morning meetings.
Zoom meetings
I may use SeeSaw (K-3), Google Classroom (3-8), and Canvas (7-12) to provide information/share resources to parents and students since this is the format their classes use.
using zoom, using microsoft Teams, online resources, epic books, animal cams
Many different resources have been found and I have learned how to use new websites effectively.
Captioning services on YouTube
So many! app smashing wakelet flipgrid screencastify microsoft translator webcaptioner closed captions for Zoom, Meet, Teams, Google Slides, PowerPoint youtube studio Google Classroom Plus others I'm likely forgetting at this moment!
Online teaching platforms, such as SeeSaw, Newsela, Google Classroom and teaming up with gen ed teachers on these platforms to share content related to hearing loss, hearing devices, the human ear, and self advocacy skills
I have learned to use different online platforms that I would like to continue using even after returning to the
As previously stated, I will be diving into Google Classroom and how it works during the summer.
not sure yet though I suspect I will use some virtual component more often
For instance, teacher gives 2 step directions for a coloring page. the child and the teacher are able to see and manipulate the same page.
I am participating in the Future Ready Certification training with LAUSD with which I hope to gain more

Learned a lot of excellent uses of GOOGLE Sheets to keep track of individual speech and language sessions -
Google Meet, & ava, , connecting students through zoom meets who are in different sites.
Zoom, Google Meet, Google Classroom, Microsoft Teams video platforms. Captioning apps/services. Wakelet.
LOOM to add sign to stories and songs, visual phonics to go with chants etc. zoom- share screen, remote control access to students to be able to manipulate the screen
I think most of what I will do in the future will be digitally based for my older students I will have the resources I need and not feel so weighed down when traveling from school to school.
I feel like I have a good basic understanding of teletherapy and I am curious to see if we will be able to incorporate some of these strategies and skills once schools open up. I'm learning how to use a lot of different
Utilizing video classes for homework and assignments. More frequent and effective communication with parents. More frequent documentation of assessments and assignments. Parents and families would appreciate more available tele-health counseling for families that utilize ASL. (Providers know ASL)
Signed videos and stories
It has been advantageous to be able to virtually meet with team members and students. This has also allowed us to get some peer interaction with students that live in more remote locations.
Setting up Google Classroom for their goals
Learning and implementing techniques has been difficult and ongoing.
I think I have learned alot about free resources available online to help with instruction. I have also learned even more how to give detailed and specfic directions. Ways to incorporate lots of visuals in my online
1) Having a schedule for weekly parent contacts and being consistent, prompt, and available was best practice. 2) Our district's temporary distant learning plan helped professionals to connect and get on the same page early on. Also, I like how our district required an ongoing record of parent/student contacts in FOCUS. I felt "in the loop" since all of us had documented the latest information about the student we were working with. 3) Setting up Google Meet and the collaborative whiteboard in my Google Classroom was the best thing for me to be able to work with students on Math skills. I also found Google Meet to be very efficient for working collaboratively with parents and other professionals during IEP meetings. 4) I found that having access to other teachers' Google Classrooms was the most helpful with being able to facilitate support. This way I knew what the students' assignments were and I didn't have to ask their teacher or rely on the student to tell me. Also, I noticed teachers posted their assignments on different days. I was able to make the students aware of this and help them create a daily schedule; set obtainable daily goals. 5) I used google docs and slides a bunch. Many times I would take a screen shot of a pdf assignment and then make it interactive by using Google Slides. 6) I used a short survey (using Google Forms) to monitor students' needs. I would always go through the survey with the parent/student in order to explain and talk about the questions and answers that were presented.
Zoom Skype story board programs
Just creating more digital materials
While trying to figure out a way for students that use DMs and their parents to both have access to the online instruction, I figured out that the students can be on one device using their DM and the parents could be on another device that is muted. Students had increased access to instruction and parents were able to hear the

Kahoot

Quizziz

Boom Cards

I realize I will have to have better contact with my classroom teachers and the programs that they use. I will probably need to create online teacher training for the Fall. I also need better contact information with my