Does this student have a poor self-concept?

consider the signs and signals below for ______ Date______ Date______ This checklist has been modified for use in consideration of students with hearing loss.

Please consider the signs and signals below for _

Almost all students display some signs of poor self-concept at times. Concern is appropriate when a student displays multiple signs over an extended period of time. If the "often" column is checked repeatedly, then the student should be referred to a school specialist for possible consideration of problems like depression, emotional difficulties or social difficulties. How often have you observed the following for this student?	Often	Sometimes	Rarely	Never
Disengages from social interaction.				
Expresses negative self-talk ("I can't do that as well as the other kids.")				
Expresses feelings of not belonging.				
Lacks self-confidence.				
Avoids participating in group activities.				
Expresses concern about being inferior to the other students.				
Prefers individual sports to team sports.				
Seems fearful or insecure.				
Gives up easily.				
Tends to be an unmotivated learner.				
Resists trying new things.				
Makes little sustained eye contact.				
Tends to be a spectator rather than a participant.				
Avoids responsibility for behavior.				
Becomes angry with little provocation.				
Compared to typical students in your class, which of the following is true? The student has (a) no friends (b) one friend (c) a few friends (d) a lot of fri	nds	•		
The student spontaneously initiates social interactions? (a) never (b) rarely (often (d) often (e) he/she is considered "chatty"	c) reg	ularly	/ but	not
The student's social skills or interactions compared to classmates seem to be (a) nonexistent (b) immature (c) awkward (d) typical (e) very comfortable (f)	•			apply)
When does the student seem to have social difficulty (circle all that apply)? quiet (c) in noise (d) outside (e) when hearing technology is worn (f) when h not worn (g) Other				

Please share an example(s) of your observations: