

# Modified Glendonald Auditory Screening Procedure (GASP)

1. For this activity, the student will indicate YES, a sound was heard or NO, a sound was not heard. You will need to sit behind the student or use an [acoustic hoop](#) to cover your face and remove visual cues. The YES/NO Picture Cards have been proven effective in explaining the task to students with limited language. Ensure the student understands the YES/NO responses by practicing with /ah/ and /silence/ before beginning the assessment.
2. To begin the assessment, signal the student to listen, cover your face and produce the first sound.
3. Immediately uncover your face and note the student's response.
4. Record the response as a tally mark in the appropriate column and row.

NOTE: Present the sounds randomly and occasionally cover and uncover your face without presenting a sound (silence). Note the student's response in the "silence" column. If the student responds YES to silence, ask what sound was heard and note that anywhere on the form.

**Each sound should be presented at least two times for accurate results.**

Student \_\_\_\_\_ By \_\_\_\_\_ Date \_\_\_\_\_

	YES	NO		YES	NO
<b>ee</b> <i>beet</i>			m		
<b>i</b> <i>bit</i>			n		
<b>e</b> <i>bet</i>			ng		
<b>a</b> <i>bat</i>			r		
ah <i>pot</i>			l		
aw <i>bought</i>			w		
oo- <i>book</i>			z		
oo <i>boot</i>			j		
u <i>but</i>			v		
er <i>bird</i>			z		
p			s		
t			f		
k			th thin		
b			th the		
d			sh		
g			ch		
h			j jig		
silence					