



# Supporting Success

for Children with Hearing Loss

*Mission: To improve the futures of children with hearing loss.*

## SSCHL University Training Program Sales REQUESTS FOR REVIEW COPIES OF TEXT MATERIALS

We recognize that course instructors require review of text or instructional materials prior to committing to student purchasing for a course. That said, Supporting Success is a small company and, regrettably, cannot readily send numerous textbooks free of charge. Supporting Success allows instructors to request publication at 50% off the retail price plus a fee of \$10 to cover shipping and handling.

Course Instructor Name \_\_\_\_\_ Date Request Submitted \_\_\_\_\_

Course Instructor EMAIL \_\_\_\_\_ University \_\_\_\_\_

University Department \_\_\_\_\_ Degree Program: \_\_\_\_\_

Verification of Instructor Status: webpage listing instructor or email of supervisor who can verify status

### Course Text Materials:

Request:	Title of Text Material to Review	Review	Retail
<input type="radio"/>	Itinerant Teacher's Handbook COURSE:	\$30.00	\$59.00
<input type="radio"/>	Building Skills for Success in the Fast-Paced Classroom COURSE:	\$45.00	\$89.00
<input type="radio"/>	Steps to Success: Scope and Sequence of Skills COURSE:	\$25.00	\$50.00
<input type="radio"/>	Steps to Assessment COURSE:	\$25.00	\$50.00
<input type="radio"/>	SHIPPING FEE	\$10.00	
	<b>Total for Review Copies</b>		

Include this form with purchase order or complete credit card information below. Fax to: 480-393-4331

Name on Credit Card: \_\_\_\_\_ Total amount to charge: \_\_\_\_\_

Address associated with credit card account: Street: \_\_\_\_\_

Street: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Phone associated with credit card account: \_\_\_\_\_ Card # \_\_\_\_\_ Exp: \_\_\_/\_\_\_

Upon charge of your credit card you will receive a verification email to the address provided at top of form. If a PO was submitted, you will receive an invoice for payment. You will receive shipment of texts within 2-3 weeks.