

LYNNE H PRICE

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EDUCATION

University of Maryland, Collage Park, MD Undergraduate work in regular education	1974
Lenoir Rhyne College, Hickory, NC B.A. in Education Areas of certification: General Education with concentration in Social Studies and Special Education for Deaf and Hard of hearing K-12	1976
Campbell University, Buies Creek, NC & NC State Univ., Raleigh, NC Graduate level class work Areas of concentration: Reading and Special Education	1980 & 1995

AWARDS

National Board Certification – 1st teacher in NC to receive certification in Spec. Education – Deaf & HH	2001 – 2010
Renewal National Board Certification	2010 – present

TEACHING EXPERIENCE

Teacher Assistant Lubbock Texas Head Start Program	1968
Classroom Assistant – 4th grade general education Montgomery Co. Public Schools, Bethesda, MD	1970- 71
Student Teaching Experience Winston- Salem, NC Forsyth Co PS – 4 th grade Resource Class for Deaf & Hard of Hearing, NC School for the Deaf Morganton, NC – High school English and Social Studies NC School for the Deaf – Greensboro, NC – elementary self-contained Multiply Disabled class	1974 - 1976
Instructor – Harnett Co. Public Schools, Lillington, NC - Created program for Deaf and Hard of Hearing – set up services, identified students to be served, hired support staff, wrote guidelines for program, family liaison - Instruction – elementary site based resource program and itinerant secondary program	1976 - 1980
Instructor – Resource – Wake Co. Public School, Raleigh, NC - Grades 2 – 9 th Sign based program - Grade 9 – 12 sign and cued speech program	1980 – 2001
Instructor – Itinerant - Wake Co. Public School, Raleigh, NC - Developed itinerant model of service delivery - Served grades k- 12, multiply disabled, emotionally disturbed, and cognitively delayed	1988 – 2013
Supervisor – Lead Teacher for Itinerant Services - Wake Co. Public School, Raleigh, NC - supervised staff including observation & performance evaluation, mentoring, - developed staff development program - created a committee to develop guidelines and procedures for psychological assessment of students, - collaborated with Audiology staff for evaluation of students for placement and services, - supervised grant for LSLS training - direct instruction of students (70% caseload) - wrote goals and objectives for itinerant instruction model	2001 – 2013

RELATED EXPERIENCE

Sign language interpreter Wake Co. Public Health services and Salem Baptist Church, Raleigh, NC	1980 – 1986
Committee member NC State Task Force for the National Deaf Agenda - participate in developing legislation, state department guidelines, and best practices for services for individuals who are deaf or hard of hearing	2006 - present
Instructor/ Committee Member – Boy Scouts of America Instructor for troop for badge skills and advancement	2001

PUBLICATIONS AND PAPERS

- Editor/Author - Teacher Tools** – Provides instructional strategies, activities, and vocabulary instruction for students who are deaf and hard of hearing **2012 – present**
- Author – Steps to Success, A Scope and Sequence of Skills for Students who are Deaf/Hard of Hearing: Perception, Processing, Self Knowledge and Advocacy Development** **2012**
- Author – C.O.A.C.H.: Self-Advocacy and Transition Skills for Secondary Students who are Deaf or Hard of Hearing** **2014**
- Co-Author – Steps to Assessment: A Guide to Identifying Educational Needs for Students with Hearing Loss** **2015**
- “Have Car, Can Teach – Management of Itinerant Instruction Model”*
Guest presenter – A G Bell Association National Conference 2006
- “Management of Hearing Loss”/ “Steps to Success”*
Statewide training in NC and FL related to Advocacy skills 2006-13
- “Language of Conflict”, “Steps to Success”, “Diagnostic Teaching”*
Guest presenter – FEHI and ITHI statewide conferences for teacher of the Deaf and Hard of Hearing 2008 -14
- “Five Keys of Learning – Instructional Strategies”* 2013
Keynote address – FEHI Orlando, FL
- “Steps to Success, Diagnostic Teaching”* 2014
VA Summer Institute – ODUP Charlottesville, VA