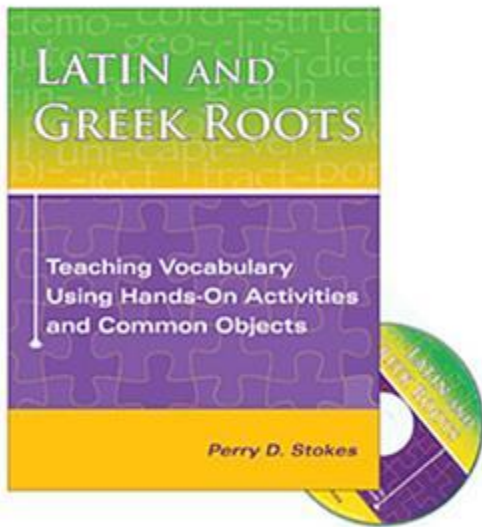


SSCHL Product Descriptions

10 New Fall Products 2018



Latin and Greek Roots: Teaching Vocabulary Using Hands-On Activities and Common Objects

\$31.00

5th Grade - Adult

"Latin and Greek Roots provides numerous engaging activities for teaching words containing common Latin and Greek roots found in content area texts. This book is a must for intermediate and middle school teachers!"

Marcia Henry, Professor Emerita, San Jose State University

Students with hearing loss are not exposed to new vocabulary at the same rate as peers due to decreased overhearing, and they require knowledge of morphology to assist them in unlocking the meaning of new words. With *Latin and Greek Roots: Teaching Vocabulary Using Hands-On Activities and Common Objects* students will master a comprehensive set of high-frequency root words. **Forty complete lesson plans** feature hands-on activities in which students discover a Latin or Greek root. For example, students use reading glasses to make print visible, draw an object that is invisible to them, and greet visitors in an effort to discover the meaning of the Latin root, vis (to see).

Within the discovery section of the lessons, the teacher engages in an **ongoing dialogue with the students** to purposefully guide them through the discovery process. **Writing activities reinforce** new vocabulary and help students extend their use of the Latin and Greek roots. **The pre/posttest is included to document student progress.**

Latin and Greek Roots: Teaching Vocabulary Using Hands-On Activities and Common Objects includes:

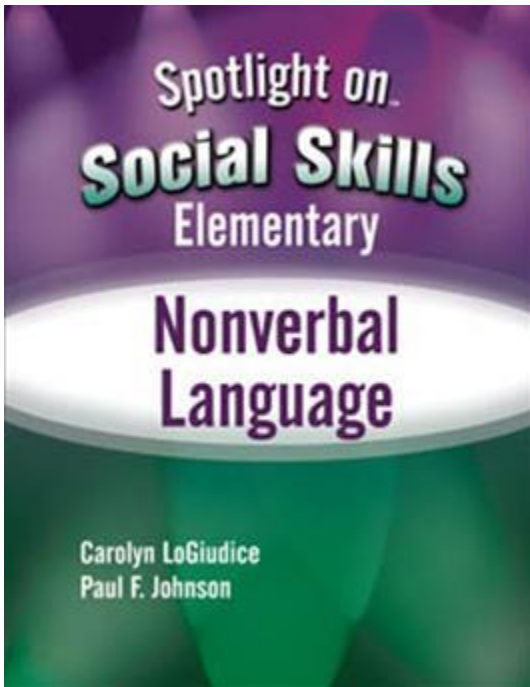
- Lesson Plans
- Objectives
- Teacher scripts
- Hands-on lessons
- Writing activities
- Pre-Posttest
- Reproducible materials on a CD-ROM

To see more of this product's contents:

- [Table of Contents](#)
- [Introduction](#)
- [Sample Lesson](#)

COMPLETE KIT INCLUDES: 8.5" x 11" softcover 232 page Manual with CD-ROM (©2012)

Supporting Success is happy to offer this product from ProEd/Linguasystems Publications.



Spotlight on Social Skills Elementary: Nonverbal Language

\$15.00

Ages: 6-10 Grades: 1-5

Students with hearing loss are typically delayed in their development of pragmatic language skills. One important component of [pragmatic language](#) is interpreting nonverbal language. This book provides helpful lessons and a pre-test/post-test.

Lessons on posture, hand gestures, facial expression, personal space, and more help students improve their social skills. The activity pages consist of interesting graphic organizers, photos, and art supported with specific, clear directions.

Targeted skills include:

- interpreting others' emotions
- understanding and using appropriate facial expressions and body language to enhance communication
- controlling distracting movements
- using appropriate listening behaviors
- interpretation and use of appropriate eye contact
- maintaining appropriate physical distance from others
- recognizing when someone looks friendly (and using a friendly expression)

Students practice these skills:

- recognizing friendly faces and friendly actions
- understanding others' feelings
- making polite requests
- group etiquette
- dealing with arguments and making apologies
- giving compliments and being a good sport
- how to handle secrets and tattling

The activities teach explicit conversation skills with these learning strategies:

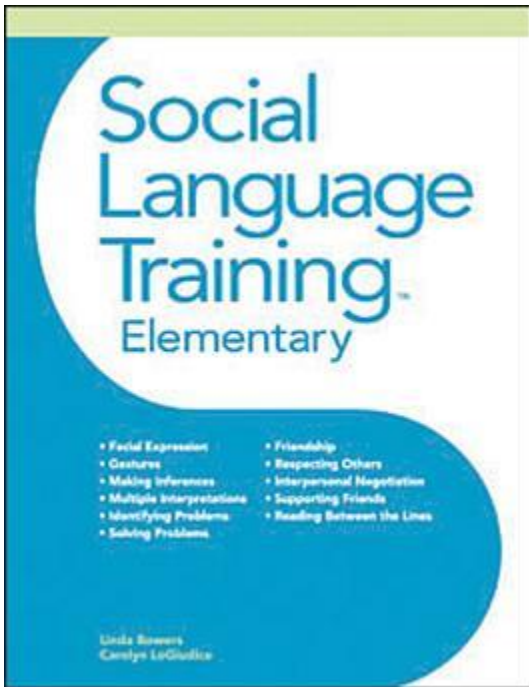
- direct instruction
- modeling
- observation
- discussion
- role-playing
- other guided practice

Extra helps include:

- pretest/posttest
- conversation skills checklist
- answer key

40 pages • 8.5 x 11, softcover • ©2009

Supporting Success is happy to offer this product from ProEd/Linguasystems Publications.



Social Language Training Elementary

\$44.00

Ages: 6-11 Grades: 1-6

Students with hearing loss all too often have deficits in how appropriately they communicate with others. It is typical for them to have [pragmatic language delays](#) that impact social interactions, sometimes in a subtle manner.

Here is a developmental, evidence-based program for social language skills. This program is based on the results of the *Social Language Development Test Elementary*, research, and practical experience. Students learn to recognize, understand, and successfully deal with positive and negative social situations. Units

of the book are arranged in order of general skill complexity and development.

Students focus on specific social language skills while using the activity sheets for discussion; sharing related personal experiences; and scripting, if necessary. Scene illustrations segue into role-playing. The need for writing is minimal.

Specific skills addressed include:

- Interpretation of facial expressions, gestures, and nonverbal language
- Making inferences
- Problem solving
- Multiple interpretations
- Friendship
- Respecting others
- Interpersonal negotiation
- Reading between the lines

To see more of this product's contents:

- [Table of Contents](#)
- [Introduction](#)
- [Sample Pages](#)
- [References](#)
- [About the Authors](#)

184 pages • 8.5 x 11, softcover • ©2009

Supporting Success is happy to offer this product from ProEd/Linguasystems Publications.



No-Glamour® Following Directions

\$44.00

Ages: 5-8 Grades: K-3

Students with hearing loss, very commonly, have some hesitation when following directions. This is often due to lack of complete access hearing/receiving the directions, but also can be due to poor understanding of the language related to following directions. Every teacher, deaf/hard of hearing program, and many parents, can benefit from using these materials to assist the student with hearing loss in day-to-day function in the classroom.

Help your students with communication difficulties learn to listen and follow directions in the classroom and in test-taking.

The *No-Glamour* style makes it easy to isolate, evaluate, teach, and provide practice for the important skill of following directions

Developed by SLPs with input from classroom teachers, *No-Glamour Following Directions* features lots of interesting, straightforward activity pages with the materials students need to master their target skills:

- a pretest/posttest for each set of directions
- learning activities with specific directions
- practice activities
- review activities

The book consists of eight units:

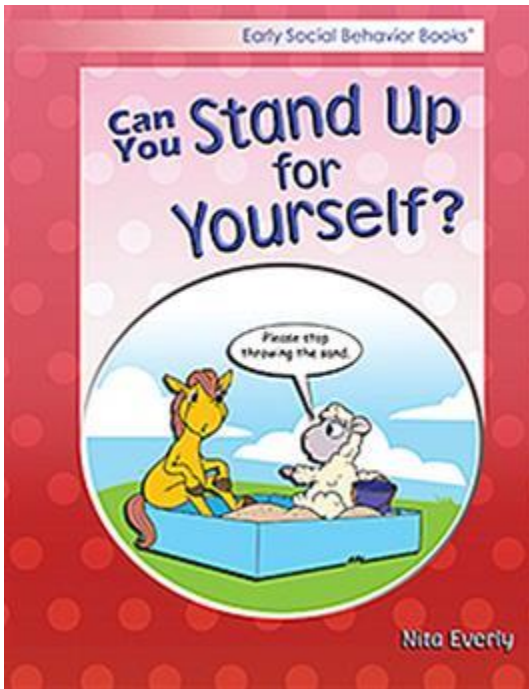
- **Basic Directions** such as draw X on, draw line next to, and draw circle around
- **Position/Location Directions** such as on/off, top/bottom, and left/right
- **Size/Duration Directions** such as big/little and long/short
- **Associations** such as shape, object, and size and action-object matching
- **Sequencing Directions** such as before/after and first/last
- **Negation Directions** such as not the same, skip, and does not belong
- **Test-taking Directions** such as underline, fill in the bubble, and fill in the blank
- **One-step and Multi-step Classroom Directions** such as sit in a circle and get your backpack and line up

To see more of this product's contents:

- [Table of Contents](#)
- [Introduction](#)
- [Sample Pages](#)
- [About the Authors](#)

304 pages • 8.5 x 11, softcover • ©2009

Supporting Success is happy to offer this product from ProEd/Linguasystems Publications.



Early Social Behavior Books: Can You Stand Up for Yourself?

\$15.00

Ages: 3-6 Grades: PreK-1

Children with hearing loss are targets for teasing by peers. For a healthy self-concept, they need to learn to anticipate that they WILL be teased or bullied and provided strategies for WHAT to do WHEN this happens. Teasing often begins by age 4 and can be an early contributor to students feeling socially isolated and/or resisting hearing device use. This short, engaging book is perfect for teachers and parents to use in helping develop children's

resilience to teasing.

Children learn what bullying is and why it's important to stand up for themselves. The fun, repetitive format and charming illustrations generate enthusiasm.

The questions posed on every page engage youngsters to respond and, in the process, the children learn how to stand up to harassment and bullying.

Can You Stand Up for Yourself? includes teaching suggestions, lesson tips, and follow-up activities.

An introduction page for the child defines the target social skill, cites some relevant examples of the positive behavior, and gives an overview of why the skill is important.

14, 8 ½" x 11" coated pages, with instructions and suggested follow-up activities. (©2005)

Supporting Success is happy to offer this product from ProEd/LinguaSystems Publications.

Grammar Chipper Chat

\$62.00

Grades K-5

Students with hearing loss often do not hear all of the phonemes of speech, which causes delays in understanding all of the grammatical structures similar to

age peers. Systematically teaching specific syntactic forms helps students with hearing loss to strengthen their understanding of language structures they do not consistently hear.

Grammar Chipper Chat is an exciting magnetic chip game that explores 16 of the grammatical structures found on most language assessments, including the CELF and the TOLD. Each grammar area has 20 or 30 color-coded question cards (400 cards total!) with a sentence prompt on one side and picture(s) on the other side. The student fills in the missing word on the question side using the pictures as cues.

Grammar Chipper Chat addresses the following grammatical structures:

- 3rd Person Singular Verbs
- Changing Nouns to Adjectives
- Changing Nouns to Verbs
- Comparatives
- Superlatives
- Copula (is/are, was/were)
- Future Tense
- Irregular Past-Tense Verbs
- Irregular Plurals
- Noun-Verb Agreement
- Possessive Nouns
- Possessive Pronouns
- Prepositions
- Present Progressive Verbs
- Regular Past-Tense Verbs
- Regular Plurals
- Subjective Pronouns



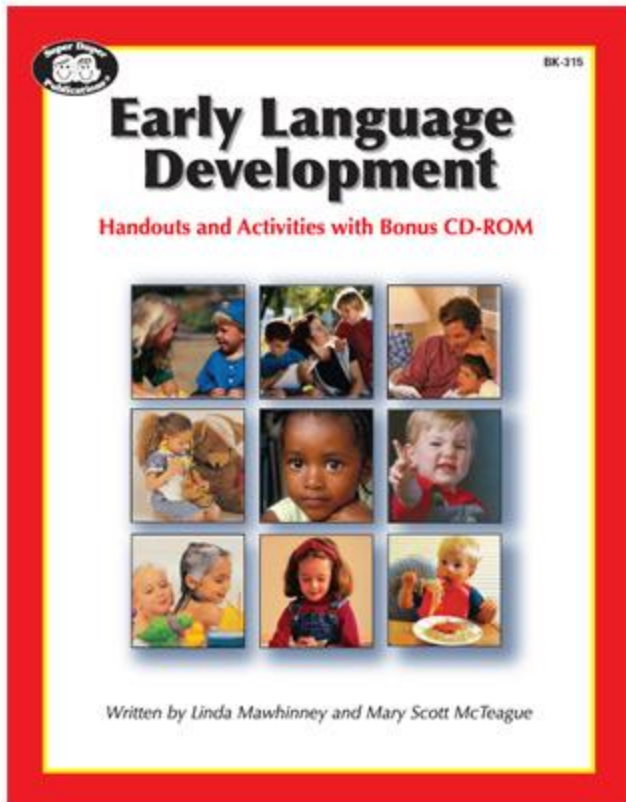
Best of all! Each of the 60 *Chipper Chat* boards has a photo of an animal with the animal name spelled out in the spaces. These engaging game boards provide countless opportunities for your students to practice the grammatical structures they learn by creating sentences about their animal. Let the syntax safari begin!

Grammar Chipper Chat includes:

- 400 full-color illustrated question cards (3 5/8" x 2 1/8")
- 60 game board scenes (30 double-sided boards) (9" x 6")
- Sturdy Box (keeps the 16 sets of extraordinary cards organized and easily accessible)
- Foam die
- Magnetic wand
- 100 magnetic chips

© 2010

Supporting Success is happy to offer this product from SuperDuper Publications.



Early Language Development Handouts and Activities with Bonus CD-ROM

\$11.00

Everyone who works with young children with hearing loss, including parents, can benefit from having these fun activities on hand. Grab-and-go and ready to share, these handouts and activities will help you to implement strategies to grow, grow, grow a child's language abilities.

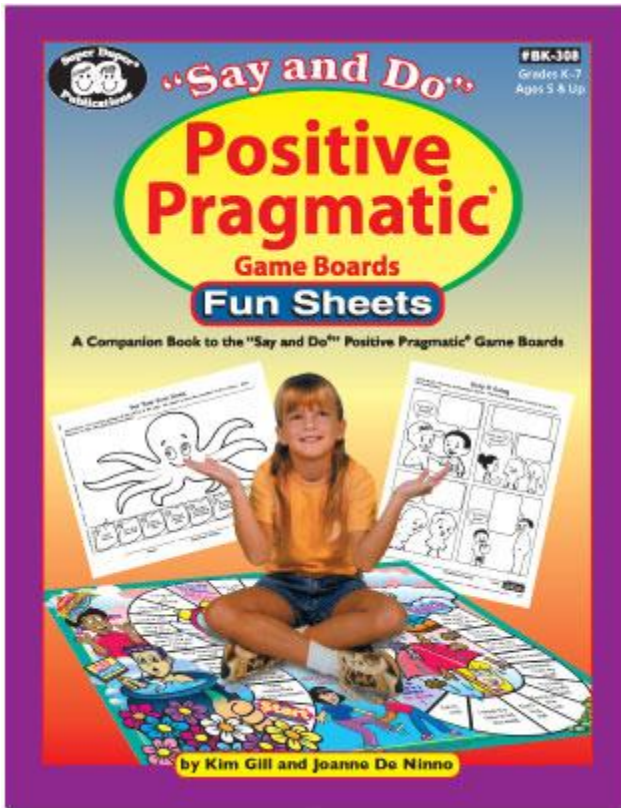
These 25 informational and activity-based handouts will help you tell parents and caregivers at home how they can stimulate language development in their young ones. Copy the black and white handouts or print color versions from the CD-ROM.

- 25 Informative Handouts
- Hands-On Activities
- Practical suggestions for parents and caregivers
- Parent Letter and Recommended Book List
- Printable CD-ROM

"I love these handouts and use them when educating the parents on my Early Intervention caseload. The parents find the handouts easy to follow and give them something to work on for their child's speech and language during the days between therapy sessions. I find them invaluable. Thanks so much!!"

"I work in early intervention and I bought this book so that I could have handouts for parents. The handouts are simple, well-organized and very parent-friendly. I think the handouts included cover most of the topics I provide parents strategies for working on. I plan on getting a lot of use out of this product".

"Early Language Development/CD has been the perfect tool to use for parent training and therapy ideas. It breaks down early communication into baby steps for parents to understand the "how to" of language development. I have seen such growth in a 2-year-old's speech development as parents have learned from the handouts and therapy sessions. They reread the handouts which reinforces skills I have taught. Handouts are easy to print out from CD and are colorful. I highly recommend this book/CD for working with our infants/toddlers!"



Positive Pragmatic Fun Sheets

\$32.00

Ages 5 and Up

Children with hearing loss can develop up to 4 years in [pragmatic language delays](#) by age 7! This often over looked area of concern requires direct intervention. These worksheet materials and activities are useful working 1:1, in small groups, push-in services, or co-teaching classrooms.

Say and Do Positive Pragmatic Game Boards Fun Sheets helps do children learn to use appropriate social skills in everyday situations.

This 170-page reproducible includes a variety of engaging things to do, including fill-ins, role-playing, puzzles, stories,

and more. Help your students have super social skills in the following areas:

- Giving Information
- Persuasion
- Requesting
- Telephone Manners
- Problem Solving
- Feelings
- Figurative Language
- Appropriate Interaction
- Greetings/Politeness
- Topic Maintenance

You also receive a parent/helper letter, an answer key, awards, and an open-ended game board that you can customize for each student.

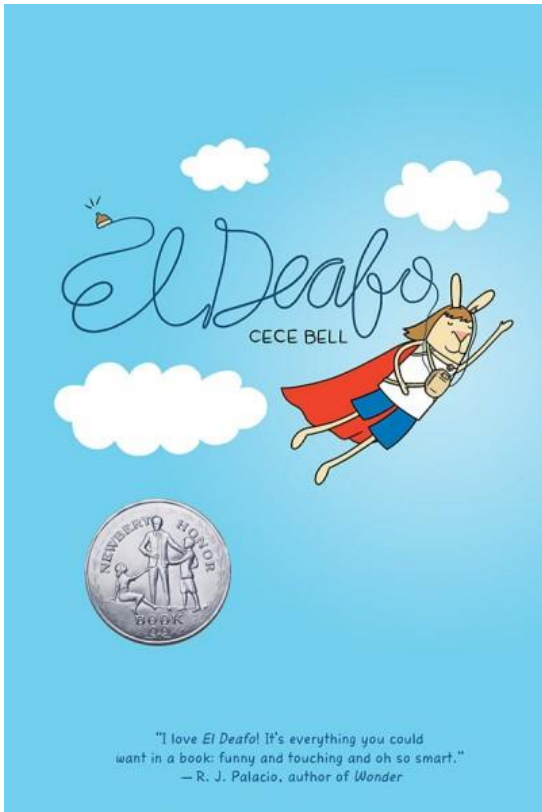
"These pages are fun for my kids to do. They also open up conversations we may not have thought to have had naturally - such as the "convince me" pages opening up discussions about how parents hear politeness versus whining ;)"

"This book has great reproducibles for teaching pragmatic speech to children of all ages. I especially loved the chapter on emotions and feelings."

"As a speech/language therapist, I work closely with special education teachers. We team teach language lessons together. Positive Pragmatic Combo allows us a variety of ways to teach our students. especially our ASD students a fun way to learn pragmatic skills."

© 2003

Supporting Success is happy to offer this product from SuperDuper Publications.



El Deafo

A 2015 Newbery Honor Book

\$9.00

Written by an individual that experienced the challenges of being a 'one and only' in her school with an FM system. This book is fun and funny, heartwarming and encouraging. It is great for parents to share with their child with hearing loss and for teachers to use as a basis of self-concept, social communication, self-advocacy and other teaching activities.

Going to school and making new friends can be tough. But going to school and making new friends while wearing a bulky hearing aid strapped to your chest? That requires superpowers! In this funny, poignant graphic novel memoir, author/illustrator Cece Bell chronicles her hearing loss at a young age and her subsequent experiences with the Phonic Ear, a very powerful—and very awkward—hearing aid.

The Phonic Ear gives Cece the ability to hear—sometimes things she shouldn't—but also isolates her from her classmates. She really just wants to fit in and find a true friend, someone who appreciates her as she is. After some trouble, she is finally able to harness the power of the Phonic Ear and become "El Deafo, Listener for All." And more importantly, declare a place for herself in the world and find the friend she's longed for.

"This warmly and humorously illustrated full-color graphic novel set in the suburban '70s has all the gripping characters and inflated melodrama of late childhood: a crush on a neighborhood boy, the bossy friend, the too-sensitive-to-her-Deafness friend, and the perfect friend, scared away."

— Sara Lissa Paulson, The American Sign Language and English Lower School, New York City, *School Library Journal*

"This memoir is thus exceptionally informative and entertaining in relation to some aspects of deaf communication, but, most centrally and powerfully, it is exceptional for its perceptive, indomitable protagonist and complex story of friendship, growth, and classroom and family dynamics."

— Deirdre F. Baker, *The Horn Book Magazine*

NO DAD, IT DOES
NOT INVOLVE A
HIPPOPOTAMUS!



MARK KEITH

No Dad, It Does Not Involve a Hippopotamus!

\$9.00

Encouragement and information for families who have just found out their child has hearing loss, or who are well into trying to support them as they experience life challenges.

***Hippopotamus* includes important reflections and perspectives that are of benefit to all professionals who work with children with hearing loss.**

Written by a dad of a child who is deaf and has multiple disabilities, the book talks about the joys, hopes, dreams, concerns, and issues of raising a child with special needs.

The author talks about his and his family's life, and how his son's special needs have changed - often for the positive - their lives.

The book is organized by topics and is written as a series of articles and short stories that explain these topics and their impact on the family, in an often uplifting and poignant way as the child moves from childhood to adulthood.

Topics include a number of different issues including areas such as being the parent of a child with special needs, perseverance, hope, travel, school, as well as many others.

The author approaches these topics from a unique perspective. Besides being a parent of a child with special needs, he is also the training coordinator for parents and families for a statewide project and works with families, and educational professionals across the state of Florida.