



## 2017-2018 Teacher Tools Membership Year

### Monthly Topics in Each Section

#### **Straight from the Zebra – Karen Anderson, Editor**

*“When you Hear Hoof Beats, it is Usually Horses, Not Zebras” Students with Hearing Loss are Unique!*

SEP – Why Involve the Teacher of the Deaf/Hard of Hearing?

OCT – Understanding Group Discussions and Participating in Small Group Work

NOV – Swiss Cheese Language

DEC – Syntax Gaps

JAN – Working Memory

FEB – Always be Vigilant! Closer Attention is Required!

MAR – The Listening Link to Early Reading

APR – It’s All a Matter of Perspective: Theory of Mind

MAY - Passive or Immature Skills in Responding When the Student Does Not Understand



#### **Tech Talk – Krista Yuskow**

SEP – Consistent Hearing Aid Use

OCT – Hearing Aid & FM Monitoring

NOV – What is FM/DM?

DEC – Access to Audio in 21<sup>st</sup> Century Classrooms

JAN – Communication with Peers

FEB – Using the Phonak Roger Easy Pen Personal DM System

MAR – Guides to FM/DM Systems: Using the Oticon Amigo and the Phonak Inspiro

APR – Using the Phonak Roger Touch Screen

MAY – Hearing Loss and Access to Recorded Speech



#### **Strategies for Language Instruction – Lynne Price**

##### **Language Development**

SEP – Forming Sentences

OCT – Recognizing Phrases

NOV – Use of Pausing in Oral Language

DEC – Sentence > Phrase > WORD; Word Consciousness

JAN - Sentence > Phrase > Word > SYLLABLES

FEB - Sentence > Phrase > Word > RHYME

MAR - Sentence > Phrase > Word > AFFIXES/ROOTS

APR - Sentence > Phrase > Word > LETTER

MAY - Sentence > Phrase > Word > SOUND



##### **Vocabulary Building Tools**

SEP – World Coconut Day (Sept 22<sup>nd</sup>); Word Choice to Show Degree of Intensity

OCT – World Egg Day (Oct 13<sup>th</sup>); The Largest Bird in the World

NOV – Thanksgiving Day (Nov 23<sup>rd</sup>); Facts about Turkeys

DEC – Wear Your Pearls Day (Dec 15<sup>th</sup>); the Color Pearl; A Trip to a Pearl Farm

JAN – New Year’s Luck (Jan 1<sup>st</sup>); Good Luck Around the World

FEB – Culture and Customs; Chinese New Year



MAR – Learn About Butterflies Day (Mar 14<sup>th</sup>); Migration of the Monarch Butterfly  
 APR – Earth Day (Apr 22<sup>nd</sup>); Earthenware – Dishes Made of Dirt  
 MAY – National Maritime Day (May 22<sup>nd</sup>); Parts of a Ship; In the Deep (scubadiving); Maritime Jobs

### Knowledge into Practice – Molly Simonton

SEP – Using Data to Ensure High Standards and Standards to Ensure High Expectations  
 OCT – Trends Impacting One Public School Program for Students Who are Deaf or Hard-of-Hearing  
 NOV – Deaf and Hard-of-Hearing High School and College Students’ Perceptions of Speech-to-Text and Interpreting/Note Taking Services and Motivation  
 DEC – Changing Realities in the Classroom for Hearing-Impaired Children with Cochlear Implants  
 JAN – A Comparison of Phonemic and Phonological Awareness in Educators Working with Children Who are d/Deaf or Hard of Hearing  
 FEB – Early Hearing Detection and Vocabulary of Children with Hearing Loss  
 MAR – Technology Intervention Research with D/HH Learners: Levels of Evidence  
 APR – Don’t Assume Deaf Students are Visual Learners  
 MAY – Predicting Reading Comprehension on the Internet: Contributions of Offline Reading Skills, Online Reading Skills, and Prior Knowledge



### Strategies for Improved Interactions

#### Social Skill Development & Pragmatic Language – Lynne Price

SEP – Self-Regulation  
 OCT – Forming Friendships  
 NOV - Being Part of a Group  
 DEC – Tone of Voice – Paralanguage  
 JAN – The Body of Communication - Body Language  
 FEB – Prosocial Behavior: Awareness of Acts and Words of Kindness  
 MAR – Responding to Others  
 APR – Social Interaction: How an Individual Acts and Reacts to Others  
 MAY – Social Consequences



#### Listening Skill Development – Julia West

SEP – Following Directions  
 OCT – Listen for Question Type  
 NOV – Listen for Key Words in Questions  
 DEC – Listening for Names  
 JAN – Essential Information: New Year, New Devices; Collecting Data on Auditory and Speech Perception Skills  
 FEB – Weaving Auditory Objectives into ELA Common Core Lessons: Targeting Auditory and Speech Perception Skills  
 MAR - Weaving Auditory Objectives into ELA Common Core Lessons: Targeting Phonics and Word Recognition Skills  
 APR - Weaving Auditory Objectives into ELA Common Core Lessons: Targeting /s/ or No /s/, Choosing *It* or *They*  
 MAY - Weaving Auditory Objectives into ELA Common Core Lessons: Targeting Auditory Memory



#### Self-Advocacy Skill Development

##### Teen Thoughts from the Trenches – Chloe Madsen Keilers

SEP – The Talk – Your Choice to Use Hearing Technology  
 OCT – Dealing with Difficult Teachers  
 NOV – Applying to Colleges  
 DEC – Team You!  
 JAN – Speechless! Reflections on the term *deaf and dumb*  
 FEB – Turtles: Being Afraid of Miscommunicating and Being Yourself  
 MAR – Prom: “*The only thing to fear, is fear itself*”  
 APR – Confidence and Self-Esteem  
 MAY – What did you say? Speaking Up for Yourself



## **The Sky's the Limit – Jim Bombicino /Oticon Pediatrics**

NOV – Speak for Yourself

DEC – Be Prepared

JAN – Secret Agent Man

FEB – Want to Get Outta Here?

MAR – ESP

APR – Limit or Dimwit?

MAY – I Don't Gossip

## **Self-Advocacy Skill Development – Gail Wright**

SEP – Back to School Tasks

OCT – Describing your Hearing Loss and Accommodations in a Variety of Settings

NOV – Monitoring Advocacy Implementation

DEC – Advocacy at Home

JAN – Reminders for Teachers

FEB – Student Involvement in the IEP Process: Developing Self-Determination

MAR – The Challenge of Disclosure of the Hearing Loss

APR – Navigating School Activities

MAY – Preparing for Fall: 1) Check Progress Data, 2) Review Your Presentations

