



4. Bike Paintings

Target Areas: cognition, gross motor, social

What you need:

- Large sheets of butcher paper
- Tempera paints in bright colors
- Tricycles
- Large area to play in
- Tub of soapy water, towels, and a hose (if possible)

What you do:

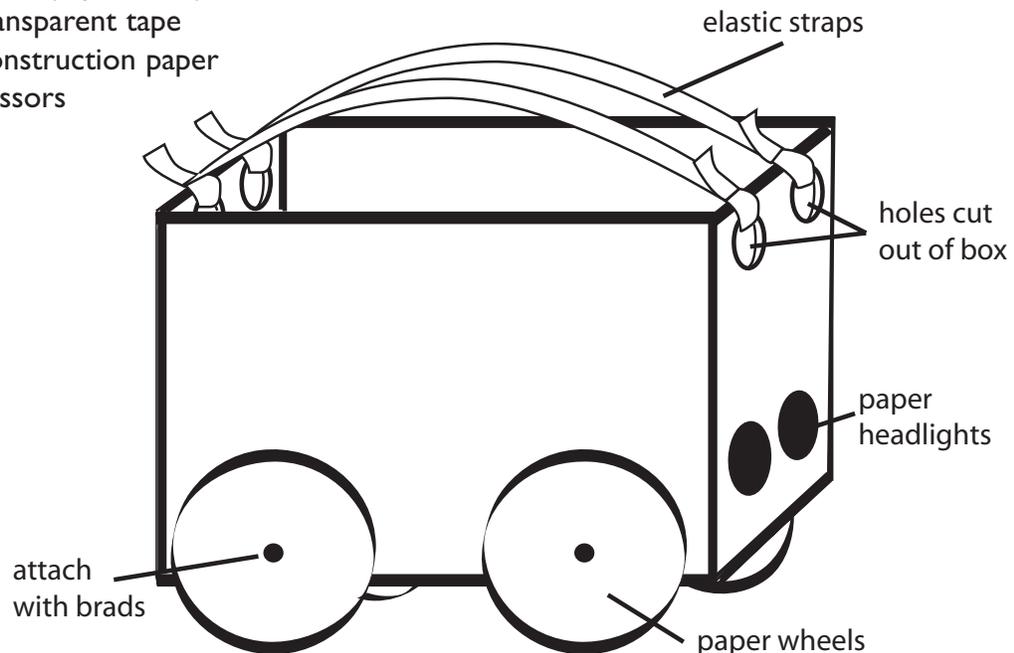
1. Each child chooses some paint and dribbles it onto the paper in a small area.
2. The child then rides the bike through the paint and continues over the rest of the paper, making a print of the bike's tire.
3. Encourage the child to experiment with turning and reversing to create different patterns.
4. When finished, the child rides to the cleaning area and uses the towel and soapy water to clean the wheels so the tricycle is ready for the next child.

5. Box Cars

Target Areas: cognition, communication, gross motor, social

What you need:

- Cardboard boxes similar to copy paper boxes (1 per child)
- Paints
- Paintbrushes
- Wide ribbon or wide elastic
- Brads (4 per child)
- Transparent tape
- Construction paper
- Scissors





What you do:

1. Open the tops and bottoms of the boxes so they can be slipped over the children's heads and bodies.
2. Children paint the sides of their boxes.
3. When the paint dries, use a pair of scissors and on each box make 2 holes at the tops of 2 opposite sides (4 holes total).
4. Measure out 2 strips of ribbon or elastic to stretch from one side of the box to the other. These will serve as the suspender-like straps that go over the child's shoulders to hold the box up.
5. String one strip of ribbon or elastic through a front hole on one side of the box and a back hole on the other side of the box. Tie each end to secure it. Repeat this with another piece of ribbon or elastic through the remaining two holes.
6. Make construction paper circles for wheels (attach with brads) and headlights (glued to front of box car).
7. The children slip into their boxes and situate the straps on their shoulders.
8. Make a stoplight or stop sign with construction paper or leftover cardboard and take the cars for a drive. Drive to various places in the room, such as the Drive-Thru Restaurant (Snack Area) and the Bookstore (Book Area).

6. Highway to the Stars

Target Areas: communication, fine motor

What you need:

- Several small transportation toys (cars, airplanes, trucks, and the like)
- Paint dishes (1 per child)
- Tempera paint in several colors
- 8 1/2" x 11" pieces of white construction paper (1 per child)
- Small star stickers (1 per child)

What you do:

1. Children attach their star stickers in one upper corner of their papers.
2. Pour paint into the paint dishes and pass out the various transportation toys.
3. Children dip the wheels in the paint, then roll their vehicles from the opposite corner of their papers up to their star stickers.
4. Encourage the children to take various routes to reach their stars: straight lines, curvy lines, loop-de-loops, zigzags.
5. Talk about how many wheels each vehicle has and whether or not the lady in the story bought all the different kinds of vehicles used in this project.