

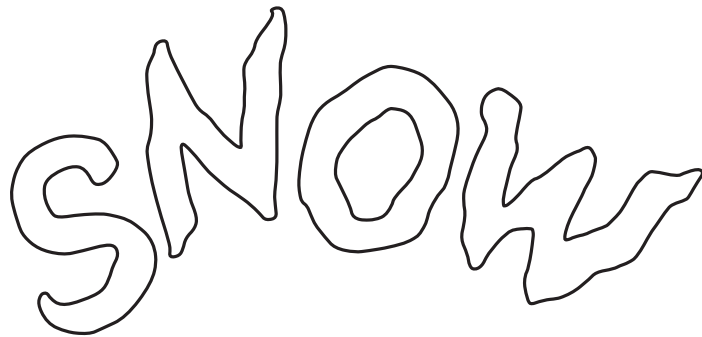
Week 1

Focus of the Week: Winter weather and winter clothing



Songs, Poems, and Fingerplays

S is for Snow
S is for snow.
N is for now.
O is for outside.
W is for wow!
S-N-O-W, snow!!!



The Snow in the Air
(to the tune of "The Wheels on the Bus")

The snow in the air comes falling down, falling down, falling down.
(children fall down)
The snow in the air comes falling down, all through the town.

The people on the ice go slip, slip, slip; slip, slip, slip; slip, slip, slip.
(pretend to slip around)
The people on the ice go slip, slip, slip, all through the town.

The children at school say, "Brr, brr, brr; Brr, brr, brr; Brr, brr, brr."
(hug shoulders and shiver)
The children at school say, "Brr, brr, brr," all through the town.

The snowmen on the lawn they stand up proud, stand up proud, stand up proud.
(puff out chest)
The snowmen on the lawn they stand up proud, all through the town.

Reading the Story

Introduce the book by discussing the title, author, and dedication. Discuss the book's cover and ask the children to guess what the book will be about.



Read the story every day and, as the children become familiar with it, gradually add in any of the following activities:

- While the story is read, children put on winter clothing items as Geraldine heads outside to wait for the snow. They put boots on only after the snow has fallen.
- Make a picture checklist of winter clothing and attach it to the wall at story time. The children take turns coming up to the front to check off the items as Geraldine puts them on.
- Introduce a pig puppet and manipulate it to interact with the children during the story reading.

Group Activities

I. Winter Clothes Relay

Target Areas: fine motor, gross motor, social

What you need:

- Paper bag containing about 5 winter clothing items (hat, mittens, boots, scarf, and coat)

What you do:

1. Children take off their shoes.
2. Divide the children into two groups lined up at opposite ends of the room.
3. The first child in one of the lines opens the bag and, as quickly as possible, puts on all the items of clothing. Lead the rest of the children in cheering and chanting the name of the clothing article as their classmate puts each item on.
4. Once all the items are on, the child runs to the other end of the room and, with the help of the first child in that line, removes the items. The child who has just run sits on the floor and helps with the cheering.
5. The first child in the new line then puts on the items to cheering and chanting and runs to the other line.
6. Children go back and forth until they have all had a turn.

