

LANGUAGE OF DIRECTIONS – Hierarchy of Development

Student: _____ Date: _____ Grade: _____ School: _____

Sit 6 and then 12 feet away from the student and present the following directions. Do not allow the student to see your face. Place an N (for near) in the column once the student demonstrates the ability to follow the directions from 6 feet. Place an F (for far) when the student is able to follow directions from 12 or more feet distant.				
Add items to each section as necessary to demonstrate mastery.	Presented in quiet	Presented in low or constant noise (e.g., fan, static)	Presented in low volume competing speech noise	Presented in louder volume competing speech noise
EXAMPLES: BASIC ONE-STEP DIRECTIONS				
Take a white piece of paper.				
Get a red marker.				
Draw a circle.				
Find the blue marker.				
Make a smiley face.				
Say hello to the smiley face.				
EXAMPLES: EXPANDED ONE-STEP DIRECTIONS				
Take one piece of paper that is the color of autumn leaves but is not brown.				
Pick up a marker that is the color of grass in the summer.				
Draw two of the shape that has 3 sides, one on each side of circle.				
Choose a marker that isn't green.				
Find two different markers that are the color of apples.				
Throw away the purple paper with the green star.				
EXAMPLES: BASIC TWO-STEP DIRECTIONS				
Pick up a book and give it to me.				
Draw a car and fold the paper in half.				
Push the ball and touch the book.				
Draw a ball and give me the marker.				
Open the door and say, "Good-bye".				
Close the book and put it on the table.				
EXAMPLES: EXPANDED TWO-STEP DIRECTIONS				
Pick up the green car with three wheels and put it in the box.				
Tear your paper into three pieces and put the smaller pieces on the box.				
Clap your hands three times and jump up and down.				
Blink the light twice and say "off and on."				
Count to ten and pat your head at the same time.				
Pick up your book and open it to page 10.				
EXAMPLES: COMPLEX DIRECTIONS				
Count to ten while jumping up and down and blinking the light.				
Stand up and sit down 3 times while saying the alphabet softly.				
Draw a red circle next to a blue square which has green dots in the middle of it.				
Put the pencil in the black box and put the box on the desk, but leave the top off the box.				
Read the first paragraph, answer the odd questions and write your name at the bottom of your paper.				
Raise your hand, shut your book and stand by your desk on one foot.				

Retrieved and adapted from <http://freelanguagestuff.com/following-directions>

Age Range: **Preschool+**

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