

Checklist for Language of Directions Skills Development

Name _____ Age _____ School _____

Check off the directions that the student is able to follow correctly for each of the dates observed to monitor skill development. Ten questions/directions are provided in each section.

MULTI-PART DIRECTIONS

ONE-PART DIRECTIONS	Date 1:	Date 2:	Date 3:
Touch your nose.			
Shut your eyes.			
Open your mouth.			
Stomp your feet.			
Stand up.			
Sit down.			
Clap your hands.			
Jump up and down.			
Raise your hand.			
Wave your hand.			
TWO-PART DIRECTIONS	Date 1:	Date 2:	Date 3:
Touch your nose and shut your eyes.			
Open your mouth and stomp your feet.			
Stand up and clap your hands.			
Sit down and touch your head.			
Clap your hands and jump up and down.			
Raise your hand and stomp your feet.			
Jump up and down and open your mouth.			
Shut your eyes and say hello.			
Touch your ears and stomp your feet.			
Wave your hand and show me your teeth.			

LANGUAGE LEVEL OF DIRECTIONS – QUESTION UNDERSTANDING

YES/NO QUESTIONS (ability level: 2+ years)	Date 1:	Date 2:	Date 3:
Are you wearing a hat?			
Do you play with toys?			
Is your name _____?			
Is it snowing outside?			
Are you wearing pajamas?			
Is ice cream hot?			
Is there an elephant in this room?			
Are you sitting on the table?			
Is it dark at nighttime?			
Do pumpkins grow in trees?			
WHAT QUESTIONS (ability level: 2 ½ + years)	Date 1:	Date 2:	Date 3:
What is your name?			
What is big?			
What is good to eat?			
What swims?			
What barks?			
What is little?			
What bounces?			
What spills?			
What meows?			
What is scary?			

WHERE QUESTIONS (ability level: 2 ½ + years)	Date 1:	Date 2:	Date 3:
Where do you live?			
Where do you see elephants?			
Where do you buy toys?			
Where do you buy food?			
Where is your Mom/Dad today?			
Where do you go swimming?			
Where do cows live?			
Where do you take a bath?			
Where do you keep milk?			
Where do you cook food?			
WHO QUESTIONS (ability level: 3 + years)	Date 1:	Date 2:	Date 3:
Who do you play with?			
Who checks and cleans your teeth?			
Who is your sister/brother?			
Who do you see on TV?			
Who brings you mail?			
Who lives at your house?			
Who puts out fires?			
Who helps you when you are sick?			
Who takes you to school?			
Who teaches you at school?			
WHY QUESTIONS (ability level: 3 + years)	Date 1:	Date 2:	Date 3:
Why do we wear jackets?			
Why do you cry?			
Why do you take a bath?			
Why do you go to the doctor?			
Why do we wear shoes?			
Why do we go to the grocery store?			
Why do birds have wings?			
Why do people have ears?			
Why do we turn on the lights?			
Why do we put food in the refrigerator?			
WHEN QUESTIONS (ability level: 5 ½ + years)	Date 1:	Date 2:	Date 3:
When do you go to sleep?			
When do you use an umbrella?			
When do you go to school?			
When do you wear shorts?			
When do you wear mittens?			
When do you go trick or treating?			
When do you wear a helmet?			
When do you take a bath?			
When do you go to the doctor?			
When do you need a band-aid?			
Comment for Date 1:			
Comment for Date 2:			
Comment for Date 3:			
Included with permission of Amy Bailey, Jane Zweber, and JoAnn Shaughnessy Kane, Speech-language pathologists.			

Age Range: Preschool+