

## ACCESS TO INSTRUCTION CHECKLIST Student: \_\_\_\_\_ Date: \_\_\_\_\_

School: \_\_\_\_\_\_ Teacher: \_\_\_\_\_\_

Amplification Used: \_\_\_\_\_\_ Communication Support: \_\_\_\_\_

| Instructional Language   | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2 | 3       3       3       3       3       3       3       3       3       3       3       3       3       3       3       3       3       3 |   |
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| itudent participates actively and accurately in small-group and large-group discussions.       0         itudent consistently indicates when he cannot hear or does not understand.       0         istudent consistently indicates when he cannot hear or does not understand.       0         istudent demonstrates comprehension of printed materials posted in the classroom.       0         istudent demonstrates comprehension of printed materials posted throughout the school environment.       0         istudent accurately prepares for tests.       0         istudent responds accurately to a variety of test questions (e.g., wh-questions; compare/contrast; ummarize).       0         istudent understands testing language structures and vocabulary well enough to accurately demonstrate content knowledge.       0         istudent can organize thoughts and use appropriate grammar, spelling and mechanics to clearly organize thoughts and use appropriate grammar, spelling and mechanics to clearly       0         istudent can use a rubric to guide essay response production.       0       0         istudent demonstrates grade-level comprehension of the following:       0       0         idudent demonstrates grade-level comprehension of the following:       0       0         idudent anitarias composure (i.e., does not become unduly stressed, attends to the task and understands de rubric to guide essay response production.       0         istudent demonstrates grade-level comprehension of the following:       0  | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1<br>1 | 2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2<br>2      | 3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3<br>3   |   |
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| deas, etc.   | 1  |  | 2   | 3   | 2 |
|  | ·  |  | -   |   |   |
| aper and rener rosignments   |  |  |   |   |   |
| itudent completes assignments accurately and independently. 0  | 1  | 1  | 2   | 3   | 4 |
| itudent does not need reduced or adapted assignments.  | 1  | -  | 2   | 3   | 4 |
| Student submits work completed and on time.  | -  | 1  | 2   | 3   | 4 |
| nterpretation Guide  | 1 1  |  | -   |   |   |
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Kathleen A. Arnoldi, 2011

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