ACCESS TO INSTRUCTION CHECKLIST

Student: _____ Date: _____

School: _____ Teacher: _____

Amplification Used: _____ Communication Support: _____

Skill Compared to Class Peers:	Never	⇨			Always
Instructional Language					
During a lesson, student can answer a range of teacher's questions.	0	1	2	3	4
Student participates actively and accurately in small-group and large-group discussions.	0	1	2	3	4
Student consistently indicates when he cannot hear or does not understand.	0	1	2	3	4
Environmental Print					
Student demonstrates comprehension of printed materials posted in the classroom.	0	1	2	3	4
Student demonstrates comprehension of printed materials posted throughout the school environment.	0	1	2	3	4
Test Taking					
Student accurately prepares for tests.	0	1	2	3	4
Student is able to demonstrate content knowledge via a variety of test formats.	0	1	2	3	4
Student responds accurately to a variety of test questions (e.g., wh-questions; compare/contrast; summarize).	0	1	2	3	4
Student understands testing language structures and vocabulary well enough to accurately demonstrate content knowledge.	0	1	2	3	4
Student is equally adept at completing tests accurately using both open and closed-book methods (i.e., does not demonstrate memory problems).	0	1	2	3	4
Student can organize thoughts and use appropriate grammar, spelling and mechanics to clearly communicate ideas via essay-type responses.	0	1	2	3	4
Student can use a rubric to guide essay response production.	0	1	2	3	4
Student can budget his time to allow for completion of all test items.	0	1	2	3	4
Student maintains composure (i.e., does not become unduly stressed, attends to the task and understands the ramifications of testing).	0	1	2	3	4
Language Structures					
Student demonstrates grade-level comprehension of the following:					
• Multiple meaning words	0	1	2	3	4
• Idiomatic language	0	1	2	3	4
• Figurative and metaphorical language	0	1	2	3	4
Classroom Rituals and Routines					
Student is able to predict /memorize routines.	0	1	2	3	4
Student participates readily.	0	1	2	3	4
Student effectively uses supports during routines (visuals, "buddy," print copies).	0	1	2	3	4
Textbooks					
Student uses textbooks efficiently and independently without adaptations.	0	1	2	3	4
Student makes use of supporting materials (maps, charts, glossary, etc.)	0	1	2	3	4
Student masters concepts with adapted materials.	0	1	2	3	4
Student indicates main concepts in text by outlining chapters, defining vocabulary, highlighting important ideas, etc.	0	1	2	3	4
Paper-and-Pencil Assignments					
Student completes assignments accurately and independently.	0	1	2	3	4
Student does not need reduced or adapted assignments.	0	1	2	3	4
Student submits work completed and on time.	0	1	2	3	4

Interpretation Guide

0 – 25 Very poor access	26 – 50 Poor access	51 – 75 Reduced access	76 – 90 Reasonably competitive access	91 - 108 Highly competitive access	TOTAL FOR ALL AREAS=

Age Range: All Grades

Kathleen A. Arnoldi, 2011