

## THE SECONDARY SCHOOL SURVEY

Name \_\_\_\_\_ Grade \_\_\_\_\_ Date \_\_\_\_\_

This survey is for students in late elementary, middle school but it may be used with high school students. After the student completes the survey, compare his results to the aggregated results of other students in the same district. Alternately, compare the student's results with those provided by 64 middle school students from across the country who completed the survey in 2001.

How do you feel about your hearing loss?	How do you feel about your hearing aids (or cochlear implants)?	How do you feel about communication with your hearing loss?
Do you feel that you are different from other kids? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No	Do you wear your hearing aids (or cochlear implants)? <input type="checkbox"/> All the time <input type="checkbox"/> Most of the time <input type="checkbox"/> Sometimes <input type="checkbox"/> Never	Do you sometimes forget that you are hard of hearing because you are so comfortable with your surroundings? <input type="checkbox"/> Yes <input type="checkbox"/> No
Does anyone ever tease you because you talk different? <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> I don't talk different	Do people ask what your hearing aids (or cochlear implants) are? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No	Do you feel stupid when you ask a question because you are afraid that it has already been asked? <input type="checkbox"/> Yes <input type="checkbox"/> No
Do you ever get teased because you are hard of hearing? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No	Do you think your hearing aids or cochlear implants are: <input type="checkbox"/> Important part of your life <input type="checkbox"/> Semi-important <input type="checkbox"/> Not so important <input type="checkbox"/> I don't give them much thought	How often do you think your peers give up talking to you if you say "what"? <input type="checkbox"/> All the time <input type="checkbox"/> Most of the time <input type="checkbox"/> Sometimes <input type="checkbox"/> Hardly ever <input type="checkbox"/> Never
Do you ever think you are less than people that can hear? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No	Which of the following do you feel about your hearing aids or cochlear implant? <input type="checkbox"/> They're OK <input type="checkbox"/> Fine with me <input type="checkbox"/> I love them, they help me learn <input type="checkbox"/> Don't care	Do you ever not say "what" because you don't want the person who was talking to you to get mad? <input type="checkbox"/> Yes <input type="checkbox"/> No
How often do you wish you didn't have a hearing disability? <input type="checkbox"/> All the time <input type="checkbox"/> Sometimes <input type="checkbox"/> Almost never <input type="checkbox"/> Never	Do you feel you need your hearing aids or cochlear implants to understand what is going on in class? <input type="checkbox"/> Yes <input type="checkbox"/> No	How much do you think you miss in class because of your hearing disability, even with your hearing aids or implants? <input type="checkbox"/> Nothing <input type="checkbox"/> Hardly anything <input type="checkbox"/> Some <input type="checkbox"/> A bunch <input type="checkbox"/> Too much
Do you ever get angry because of your hearing disability? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No	In your normal school day do you feel that your hearing aids or cochlear implants exclude you from activities? <input type="checkbox"/> Yes <input type="checkbox"/> No	Do you ever feel that your hearing disability makes you unable to defend yourself quickly because you can't quite say what you are thinking? <input type="checkbox"/> Yes <input type="checkbox"/> Sometimes <input type="checkbox"/> No
Do you feel that your hearing disability makes it harder for you to make friends? <input type="checkbox"/> Yes <input type="checkbox"/> No	When you don't have your hearing aids or cochlear implants on, do you feel like you are missing a part of you? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Survey results: Lambert, D. & Goforth, D. (2001). Middle school hard of hearing survey. Educational Audiology Review, 18:13-19.		

# THE SECONDARY SCHOOL SURVEY DISCUSSION

## How do you feel about your hearing loss?

Once a student has completed The Secondary School Survey, compare his responses to the responses of other secondary school students who are hard of hearing. It is best to discuss the results of the survey in a small group of students who are hard of hearing. Alternately, discuss the results of a single student in a small group composed of the student, teacher/therapist, and one or two classmates who are friends.

How do you feel about your hearing loss?	Responses	2001 results	District results	Discussion questions
Do you feel that you are different from other kids?	Yes	27%	%	<ul style="list-style-type: none"> <li>• When are times you feel different?</li> <li>• Why do you think you feel different?</li> <li>• How do you try to 'fit in'?</li> </ul>
	Sometimes	51%	%	
	No	22%	%	
Does anyone ever tease you because you talk different?	Yes	34%	%	<ul style="list-style-type: none"> <li>• How do you think your speech sounds different?</li> <li>• How is this related to your hearing loss?</li> <li>• What could help?</li> </ul>
	No	39%	%	
	I don't talk different	27%	%	
Do you ever get teased because you are hard of hearing?	Yes	25%	%	<ul style="list-style-type: none"> <li>• Everyone gets teased. Do you feel like you get teased more often?</li> <li>• What is the best way to handle getting teased?</li> </ul>
	Sometimes	27%	%	
	No	48%	%	
Do you ever think you are less than people that can hear?	Yes	14%	%	<ul style="list-style-type: none"> <li>• Do you have the same right to get information as other students?</li> <li>• If you stand up for your rights do you think other people will respect you more or less?</li> </ul>
	Sometimes	31%	%	
	No	55%	%	
How often do you wish you didn't have a hearing disability?	All the time	30%	%	<ul style="list-style-type: none"> <li>• Think about some other people in your class. Do you think they have attributes that they don't want?</li> <li>• How do you think having a hearing loss will affect you throughout your life?</li> </ul>
	Sometimes	48%	%	
	Almost never	13%	%	
	Never	9%	%	
Do you ever get angry because of your hearing disability?	Yes	30%	%	<ul style="list-style-type: none"> <li>• Is it okay to be angry sometimes?</li> <li>• What is 'fair'? Is it real when it comes to future lives? Do we all need to build our own futures?</li> </ul>
	Sometimes	37%	%	
	No	33%	%	
Do you feel that your hearing disability makes it harder for you to make friends?	Yes	38%	%	<ul style="list-style-type: none"> <li>• Is it easy for almost all people to make friends?</li> <li>• What are things about you that other kids might really like?</li> </ul>
	No	62%	%	

### Other discussion topics relating to hearing loss and self-concept:

1. Stages of the grieving process (can reoccur at any time): denial, anger, bargaining, acceptance.
  2. Stages of psychosocial development in middle/high school students
- Age 7-11 years: Increasingly strive to complete productive activities, eager to learn and accomplish more complex skills. If children are encouraged to do things and praised for their accomplishments, they begin to demonstrate diligence, persevering at tasks until completed and putting work before pleasure. If children are ridiculed or punished for their efforts, or they find they are incapable of meeting adults' expectations, they develop feelings of inferiority about their capabilities.
  - Age 12-19 years: Adolescents are concerned with how they appear to others. Each adolescent is trying to reconcile "the person I am" with "the person society expects me to become." They establish their new sense of self by using past experiences to guide their anticipation of the future. According to Erickson, when an adolescent has balanced the perspective of "What have I got?" with "What am I going to do with it?," he has established his identity.

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Format and discussion questions: Karen L. Anderson, PhD, 2011.

## THE SECONDARY SCHOOL SURVEY DISCUSSION

### How do you feel about your hearing aids or cochlear implants?

Once a student has completed The Secondary School Survey, compare his responses to the responses of other secondary school students who are hard of hearing. It is best to discuss the results of the survey in a small group of students who are hard of hearing. Alternately, discuss the results of a single student in a small group composed of the student, teacher/therapist, and one or two classmates who are friends.

How do you feel about your hearing aids (or cochlear implants)?	Responses	2001 results	District results	Discussion questions
Do you wear your hearing aids (or cochlear implants)?	All the time	44%	%	<ul style="list-style-type: none"> <li>• When are times you feel that you don't need to wear your devices?</li> <li>• What influences whether your choice about wearing your devices or not?</li> <li>• Do you think your family/friends want you to wear them?</li> </ul>
	Most of the time	27%	%	
	Sometimes	19%	%	
	Never	10%	%	
Do people ask what your hearing aids (or cochlear implants) are?	Yes	54%	%	<ul style="list-style-type: none"> <li>• Do you remember the very first time this happened?</li> <li>• How do you feel when asked?</li> <li>• Why do you think people ask?</li> </ul>
	Sometimes	28%	%	
	No	18%	%	
Do you think your hearing aids or cochlear implants are:	Important part of your life	45%	%	<ul style="list-style-type: none"> <li>• What makes your hearing aids or cochlear implants important or not important?</li> <li>• Why do you think they are important?</li> <li>• What do you think the devices might be like when you are 30?</li> <li>• If you had a baby with hearing loss, would it be important for him/her to wear hearing devices?</li> </ul>
	Semi-important	19%	%	
	Somewhat important	18%	%	
	Not so important	5%	%	
	I don't give them much thought	13%	%	
Which of the following do you feel about your hearing aids or cochlear implants?	They're OK	29%	%	<ul style="list-style-type: none"> <li>• What makes your devices 'cool'?</li> <li>• What makes them not 'cool'?</li> <li>• What do they help you do that you wouldn't do (as well) if you didn't wear the devices?</li> <li>• Has there ever been a time you felt scared because you didn't hear?</li> </ul>
	Fine with me	25%	%	
	I love them, they help me learn	22%	%	
	Don't care	24%	%	
Do you feel you need your hearing aids or cochlear implants to understand what is going on in class?	Yes	71%	%	<ul style="list-style-type: none"> <li>• Are there times you might not realize that you didn't understand something said in class?</li> <li>• How can you tell?</li> </ul>
	No	29%	%	
In your normal school day do you feel that your hearing aids or cochlear implants exclude you from activities?	Yes	22%	%	<ul style="list-style-type: none"> <li>• What activities are more difficult because you have hearing loss?</li> <li>• Can you compensate most of the time?</li> <li>• When is it so hard that you really don't want to try (if any)?</li> </ul>
	No	78%	%	
When you don't have your hearing aids or cochlear implants on, do you feel like you are missing a part of you?	Yes	52%	%	<ul style="list-style-type: none"> <li>• If you don't wear your devices (broken) can you really learn as well?</li> <li>• Without your devices, how difficult is it to talk with friends?</li> </ul>
	No	48%	%	

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### How do you feel about communication with your hearing loss?

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How do you feel about communication with your hearing loss?	Responses	2001 results	District results	Discussion questions
Do you sometimes forget that you are hard of hearing because you are so comfortable with your surroundings?	Yes	75%	%	<ul style="list-style-type: none"> <li>When are times you forget you have a hearing loss?</li> <li>When are times when it is obvious you have a hearing loss?</li> </ul>
	No	25%	%	
Do you feel stupid when you ask a question because you are afraid that it has already been asked?	Yes	50%	%	<ul style="list-style-type: none"> <li>How often have you asked a question that was already asked?</li> <li>Do other students do this?</li> <li>Are there classes or times of the day that it (could) happens more?</li> </ul>
	No	50%	%	
How often do you think your peers give up talking to you if you say "what"?	All the time	8%	%	<ul style="list-style-type: none"> <li>If you asked for clarification in different ways, other than saying 'what' do you think your peers would give up as often?</li> <li>How could you make communication more successful?</li> </ul>
	Most of the time	10%	%	
	Sometimes	42%	%	
	Hardly ever	32%	%	
	Never	8%	%	
Do you ever not say "what" because you don't want the person who was talking to you to get mad?	Yes	50%	%	<ul style="list-style-type: none"> <li>Why do you think they get mad?</li> <li>Everyone has communication breakdowns. Do you think hearing people sometimes get mad at other hearing people because they say 'what' too much?</li> <li>What could you do instead of saying what?</li> </ul>
	No	50%	%	
How much do you think you miss in class because of your hearing disability, even with your hearing aids or implants?	Nothing	20%	%	<ul style="list-style-type: none"> <li>Which is easier to miss, teacher talking or peers answering?</li> <li>Based on your functional hearing evaluation, when is it more likely you won't hear everything?</li> <li>If you miss a word here or there, how do you understand anyway?</li> </ul>
	Hardly anything	25%	%	
	Some	50%	%	
	A bunch	5%	%	
	Too much	0%	%	
Do you ever feel that your hearing disability makes you unable to defend yourself quickly because you can't quite say what you are thinking?	Yes	15%	%	<ul style="list-style-type: none"> <li>When has this happened?</li> <li>Do you think that there are times when you take a bit more time to understand what someone says than peers who are hearing?</li> </ul>
	Sometimes	47%	%	
	No	38%	%	

Other discussion topics relating to communication with hearing loss:

- Review results of functional listening evaluation.
- Relate hearing ability to perception of soft speech sounds at different frequencies.
- Review different communication repair skills and how to implement them so that it is less likely that a conversational partner will get mad.
- Review equal access and the right to receive all verbal communication in school.
- Relate communication issues to self-advocacy skills and importance to future vocational success.

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