

Classroom Participation Questionnaire for Deaf/Hard of Hearing Students – Revised

Student _____ Grade _____ Date Completed _____

School _____ Teacher Administering Scale _____

ELEMENTARY STUDENTS GRADE 3 AND ABOVE, complete this form for your regular education classroom.

MIDDLE/HIGH SCHOOL STUDENTS complete this form for your Language Arts/English class. If you are not in the regular classroom for Language Arts/English, then complete the form for the following class with the most frequent discussions:

Language Arts/English Social Studies Science Other (specify) _____

AT HOME				
1. How often does your family use sign language?	<input type="radio"/> Never <input type="radio"/> Sometimes <input type="radio"/> Often <input type="radio"/> All the time			
2. Are there any other family members who have a hearing loss?	<input type="radio"/> No <input type="radio"/> Yes Who?			
IN SCHOOL – X all that apply	Interpreter	Sign	Speech	Written Notes
3. How do you like best to communicate with hearing students?				
4. How do you like best for hearing students to communicate with you?				
5. How do you like best to communicate with teachers?				
6. How do you like best for teachers to communicate with you?				
7. How do you like best to communicate with other students who are deaf/hard of hearing?				
8. How do you like best for other students who are deaf/hard of hearing to communicate with you?				
9. Do you typically use an interpreter in class?	<input type="radio"/> No <input type="radio"/> Yes			
10. How many other deaf/hard of hearing students are in your class(es)?	<input type="radio"/> None <input type="radio"/> 1-2		<input type="radio"/> 3-4 <input type="radio"/> 5 or more	

Read each sentence. Decide how often it happens for you and circle the best answer. Answer all of the questions.	Almost never	Seldom (hardly ever)	Often (frequently)	Almost always (usually)
1. I know what is said or asked by my teacher (I understand).	1	2	3	4
2. I understand my teacher when she gives me assignments.	1	2	3	4
3. I understand my teacher when she tells me what to study for a test.	1	2	3	4
4. I understand my teacher when she answers other students' questions.	1	2	3	4
5. I feel relaxed when I talk to my teacher.	1	2	3	4
6. I feel happy in group discussions in class.	1	2	3	4
7. I feel good about how I communicate in class.	1	2	3	4
8. I feel good in group discussions in class.	1	2	3	4
9. I join in class discussions.	1	2	3	4
10. I know what is said by the other students in class.	1	2	3	4
11. I understand other students during group discussions.	1	2	3	4
12. I understand other students when they answer my teacher's questions.	1	2	3	4
13. I get upset because other students cannot understand me.	1	2	3	4
14. I get upset because my teacher cannot understand me.	1	2	3	4
15. I feel frustrated when I communicate with other students (because it is hard to communicate).	1	2	3	4
16. I feel unhappy in group discussions in class.	1	2	3	4

TEACHER SCORING

Understanding teacher (total 1-4) / 4 = _____ Understanding students (total 9-12) / 4 = _____.

Positive feelings (total 5-8) / 4 = _____ Negative feelings (total 13-16) / 4 = _____.

CPQ-R based on Stinson, M., Long, G., Reed, S., Kreimeyer, K., Sabers, D., & Antia, S. D. (2006). Adapted by Karen L. Anderson, PhD, 2011