

SOCIAL INTERACTION SKILLS CHECKLIST– ELEMENTARY

Name: _____ Date: _____ Class: _____ School: _____

Over the course of 1-2 weeks, observe the child in a classroom environment or play setting when a group of students have access to a wide variety of activities and play materials OR during a small group teaching/therapy sessions. Mark the behaviors observed over that time period, seeking the input of other adults who regularly observe the student.

STUDENT:	FALL	MID-YEAR	SPRING
1. GREETING			
a) saying hello and goodbye			
b) calling people by name to get their attention			
c) inviting others to join activities			
2. SHARING			
a) requesting materials/turns			
b) giving materials/turns			
c) accepting and acknowledging materials/turns			
3. ASSISTING			
a) requesting assistance			
b) assisting			
c) offering assistance			
d) accepting and acknowledging assistance			
4. APPROPRIATE REFUSALS			
a) politely refusing to share or accept assistance			
5. CONVERSING			
a) showing objects			
b) initiating linguistic interchanges			
c) maintaining linguistic interchanges			
d) attending to other person(s)			
e) giving instructions to			
f) following instructions given by			
6. COMPLIMENTING AND PRAISING			
a) complimenting others' products			
b) complimenting others' appearance			
c) complimenting others' behavior			
7. COOPERATING			
a) taking turns			
b) working toward a mutual goal			
c) participating in cooperative games			
d) participating in team games			
8. DEALING WITH AFFECTIVE BEHAVIOR			
a) responding appropriately to others' emotions			
b) offering sympathy			
c) offering comfort			
d) offering apologies			

Adapted checklist by Margaret Louwerse (2002) Communication repair strategies and social skills. Retrieved from <http://www.calif-agbell.org/documents/interactionskills.pdf>. Further adapted by Karen L. Anderson, PhD, 2011.

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