

Listening to Single Words

Phonetically Balanced Kindergarten (PBK) lists

These words can be used in a variety of ways when working with students with hearing loss. Students can repeat them in the presence of differing levels of background noise or from varying listening distances. These words can also be used as basic vocabulary that a 5-year-old would be expected to know for use in working on sentence development.

| LIST 1 | | LIST 2 | |
|-----------|-----------|------------|------------|
| 1. PLEASE | 26. SMILE | 1. LAUGH | 26. PATH |
| 2. GREAT | 27. BATH | 2. FALLS | 27. FEED |
| 3. SLED | 28. SLIP | 3. PASTE | 28. NEXT |
| 4. PANTS | 29. RIDE | 4. PLOW | 29. WRECK |
| 5. RAT | 30. END | 5. PAGE | 30. WASTE |
| 6. BAD | 31. PINK | 6. WEED | 31. CRAB |
| 7. PINCH | 32. THANK | 7. GRAY | 32. PEG |
| 8. SUCH | 33. TAKE | 8. PARK | 33. FREEZE |
| 9. BUS | 34. CART | 9. WAIT | 34. RACE |
| 10. NEED | 35. SCAB | 10. FAT | 35. BUD |
| 11. WAYS | 36. LAY | 11. AX | 36. DARN |
| 12. FIVE | 37. CLASS | 12. CAGE | 37. FAIR |
| 13. MOUTH | 38. ME | 13. KNIFE | 38. SACK |
| 14. RAG | 39. DISH | 14. TURN | 39. GOT |
| 15. PUT | 40. NECK | 15. GRAB | 40. AS |
| 16. FED | 41. BEEF | 16. ROSE | 41. GREW |
| 17. FOLD | 42. FEW | 17. LIP | 42. KNEE |
| 18. HUNT | 43. USE | 18. BEE | 43. FRESH |
| 19. NO | 44. DID | 19. BET | 44. TRAY |
| 20. BOX | 45. HIT | 20. HIS | 45. CAT |
| 21. ARE | 46. POND | 21. SING | 46. ON |
| 22. TEACH | 47. POT | 22. ALL | 47. CAMP |
| 23. SLICE | 48. OWN | 23. BLESS | 48. FIND |
| 24. IS | 49. BEAD | 24. SUIT | 49. YES |
| 25. TREE | 50. SHOP | 25. SPLASH | 50. LOUD |

Haskins, H. A. (1949). A phonetically balanced test of speech discrimination for children. Masters thesis, Northwestern University, Evanston, IL. Retrieved from www.etsu.edu/crhs/commdis/documents/Revised_PBK_lists.docx