

Phonetically Balanced Kindergarten (PBK) lists

These words can be used in a variety of ways when working with students with hearing loss. Students can repeat them in the presence of differing levels of background noise or from varying listening distances. They can be used as basic vocabulary that a 5-year-old would be expected to know for use in working on sentence development.

LIST 1		LIST 2	
1. PLEASE	26. SMILE	1. LAUGH	26. PATH
2. GREAT	27. BATH	2. FALLS	27. FEED
3. SLED	28. SLIP	3. PASTE	28. NEXT
4. PANTS	29. RIDE	4. PLOW	29. WRECK
5. RAT	30. END	5. PAGE	30. WASTE
6. BAD	31. PINK	6. WEED	31. CRAB
7. PINCH	32. THANK	7. GRAY	32. PEG
8. SUCH	33. TAKE	8. PARK	33. FREEZE
9. BUS	34. CART	9. WAIT	34. RACE
10. NEED	35. SCAB	10. FAT	35. BUD
11. WAYS	36. LAY	11. AX	36. DARN
12. FIVE	37. CLASS	12. CAGE	37. FAIR
13. MOUTH	38. ME	13. KNIFE	38. SACK
14. RAG	39. DISH	14. TURN	39. GOT
15. PUT	40. NECK	15. GRAB	40. AS
16. FED	41. BEEF	16. ROSE	41. GREW
17. FOLD	42. FEW	17. LIP	42. KNEE
18. HUNT	43. USE	18. BEE	43. FRESH
19. NO	44. DID	19. BET	44. TRAY
20. BOX	45. HIT	20. HIS	45. CAT
21. ARE	46. POND	21. SING	46. ON
22. TEACH	47. POT	22. ALL	47. CAMP
23. SLICE	48. OWN	23. BLESS	48. FIND
24. IS	49. BEAD	24. SUIT	49. YES
25. TREE	50. SHOP	25. SPLASH	50. LOUD

Haskins, H. A. (1949). A phonetically balanced test of speech discrimination for children. Masters thesis, Northwestern University, Evanston, IL [www.etsu.edu/crhs/commdis/documents/Revised PBK lists.docx](http://www.etsu.edu/crhs/commdis/documents/Revised_PBK_lists.docx)