PRE-FEATURE IDENTIFICATION CONTRASTs (PreFICs)

Name _____ Date _____ Examiner _____

Device _____ Grade _____ School _____

SIMPLE WORD PAIRS

	Response (+ or 0)	**Score %**

Long vs. Short

1. "aaaaaaaaa" (car) vs.
"ouch" (comb)   ___/10 _____%

Presence vs. Absence

2. Container with beans inside
vs. empty Container   ___/10 _____%

Continuous vs. Interrupted

3. "baaaaaaaa" (sheep) vs.
peep peep peep peep (bird)   ___/10 _____%

1 vs. 3 Syllables

4. "shoe" vs. "birthday cake"

5. "ball" vs. "Santa Claus"   ___/20 _____%

1 vs. 2 Syllables

6. "shoe" vs. "Mama"

7. "fish" vs. "airplane"   ___/20 _____%

Same # Syllables
(Grossly different)

8. "shoe" vs. "boot"

9. "French Fries" vs. "Big Bird"

10. "Popcorn" vs. "Mama"   ___/30 _____%

Total %_____/6 = _____%

Several tests of language in children with cochlear implants, including the PRE FICs, have been developed by researchers in the DeVault Otologic Research Laboratory of the Department of Otolaryngology-Head and Neck Surgery at the Indiana University School of Medicine. 699 Riley Hospital Drive RR 044, Indianapolis, IN 46202. Revised 4/23/99. Included with permission. http://medicine.iu.edu/oto/research/devaultlab/testing/