![FLE Recorded Sentences logo]

THE RECORDED FUNCTIONAL LISTENING EVALUATION USING SENTENCES

Student_____ Grade_____ Date_____ School_____ Evaluator_____

Using the practice sentences on page 2, set the volume at a comfortable 'teacher loudness' for the student listening at the close distance (external speaker is recommended). Present conditions in order; do not change volume level. Evaluator must mouth words in synch with recording for AV conditions. Check words omitted or said incorrectly. Acceptable alternate forms have been indicated.

AVCQ – Auditory + visual in quiet close   **AVFN**– Auditory + visual in noise far   Check if the student uses HA/CI/FM/none.
ACQ – Auditory only in quiet close   **AFN** – Auditory only in noise far   Close distance = _____ feet or ___ dB HL
AVCN – Auditory + visual in noise close   **AFQ** – Auditory only in quiet far   Far distance = _____ feet or ___ dB HL
ACN – Auditory only in noise close   **AVFQ** – Auditory + visual in quiet far   Noise +5 S/N (voice is 5 dB above noise)

List 1 Condition AVCQ HA / CI / none Total of 50: = %						List 2 Condition ACQ HA / CI / none Total of 50: = %				
1	Big	dogs	can	be	dangerous	1	The/A	tub	faucet	was/is	leaking
2	Her	shoes	were/are	very	dirty	2	They	heard	a/the	funny	noise
3	The/A	player	lost	a/the	shoe	3	He	found	his	brother	hiding
4	A/The	fire	is/was	very	hot	4	A/The	book	tells	a/the	story
5	Flowers	grow	in	the/a	garden	5	She	lost	her	credit	card
6	The/A	shop	closes	for	lunch	6	The/A	team	is/was	playing	well
7	The	police	helped	a/the	driver	7	The/A	little	boy	left	home
8	She	looked	in	her	mirror	8	He	wore	his	yellow	shirt
9	He	really	scared	his	sister	9	A/The	lady	packed	her	bags
10	The/A	wife	helped	her	husband	10	The/A	boy	did	a	handstand

List 3 Condition AVCN HA / CI / none Total of 50: = %						List 4 Condition ACN HA / CI / none Total of 50: = %				
1	They	had/have	some	chocolate	pudding	1	They	took	some	food	outside
2	An/The	oven	door	was/is	open	2	The	young	people	are/were	dancing
3	She's	paying	for	her	bread	3	They	waited	for	an	hour
4	My	mother	stirred	her	tea	4	They	watched	the/a	scary	movie
5	He	broke	his	leg	again	5	A/The	silly	boy	was/is	hiding
6	The/A	lady	wore	a/the	coat	6	Her	husband	bought	some	flowers
7	A/The	ball	bounced	very	high	7	The	children	washed	some	plates
8	Mother	cut	the/a	birthday	cake	8	The/A	mailman	shut	the/a	gate
9	The/A	football	game	is/was	over	9	A/The	baby	broke	his	cup
10	She	stood	near	a/the	window	10	The/A	dishcloth	is/was	soaking	wet

List 5 Condition AVFN HA / CI / none Total of 50: = %						List 6 Condition AFN HA / CI / none Total of 50: = %				
1	A/The	kitchen	clock	is/was	wrong	1	A/The	ball	broke	the/a	window
2	The	children	helped	their	teacher	2	Yesterday	he	lost	his	hat
3	They	carried	some	shopping	bags	3	The/A	nervous	driver	got	lost
4	Someone	is/was	crossing	a/the	road	4	A/The	chicken	laid	some	eggs
5	School	got	out	early	today	5	The/A	silly	boy	is	hiding
6	A/The	football	hit	a/the	post	6	A/The	man	called	the	police
7	The	two	children	are/were	laughing	7	Snow	falls	in	the	winter
8	A/The	fire	truck	is/was	coming	8	An/The	orange	Is/was	very	sweet
9	Mother	got	a/the	sauce	pan	9	Her	sister	stayed	for	lunch
10	The/A	baby	wants	his	bottle	10	The/A	train	is/was	moving	fast

List 7 Condition AFQ HA / CI / none Total of 50: = %						List 8 Condition AVFQ HA / CI / none Total of 50: = %				
1	The/A	woman	cleaned	her	house	1	The	old	gloves	are/were	dirty
2	A/The	sharp	knife	is/was	dangerous	2	The	scissors	are/were	very	sharp
3	She's	helping	her	friend	move	3	The/A	raincoat	was/is	dripping	wet
4	They	ate	a/the	lemon	pie	4	It's	getting	cold	in	here
5	They	are/were	crossing	a/the	street	5	The/A	house	has/had	nine	bedrooms
6	The	sun	melts	the	snow	6	They're	shopping	for	school	clothes
7	The/A	little	girl	was/is	happy	7	They're	playing	in	a/the	park
8	The/A	table	has/had	three	legs	8	A/The	baby	slept	all	night
9	They	followed	a/the	garden	path	9	A/The	salt	shaker	is/was	empty
10	The/A	kitchen	sink	is/was	empty	10	A/The	policeman	knows	the	way

Comments:

THE RECORDED FUNCTIONAL LISTENING EVALUATION USING SENTENCES

FLE Recorded Sentences

Student_____ Grade_____ Date_____ School_____ Evaluator_____

Validation of Hearing Assistance Technology (HAT; i.e., FM): Maintain the volume level used for evaluating student responses with HA/CI/none. To validate the benefit of HAT, it is necessary for the noise to be separated from the speech. List 9 and List 10 present classroom noise only. The evaluator must present List 9 and List 10 sentences live voice through the HAT microphone. Try to match the loudness and cadence of recorded sentences. To be comparable, List 11 and List 12 must also be presented live voice. Although these sentences are recorded, do NOT use the recorded version for HAT validation. Lists 11-15 are in quiet and provide stimuli for alternate use.

AVCQ – Auditory + visual in quiet close
ACQ – Auditory only in quiet close
AVCN – Auditory + visual in noise close
ACN – Auditory only in noise close

AVFN – Auditory + visual in noise far
AFN – Auditory only in noise far
AFQ – Auditory only in quiet far
AVFQ – Auditory + visual in quiet far

Check if the student uses HA/CI/FM/none.
Close distance = _____ feet or _____ dB HL
Far distance = _____ feet or _____ dB HL
Noise +5 S/N (voice is 5 dB above noise)

List 9 Condition AVFN FM / No FM   Total of 50: = %

#					
1	The	buckets	filled	up	quickly
2	They're	watching	a/the	cuckoo	clock
3	Potatoes	grow	in	the	ground
4	They	finished	dinner	on	time
5	Some	animals	sleep	on	straw
6	The	police	cleared	a/the	road
7	A/The	big	fish	got	away
8	The/An	oven	is/was	too	hot
9	They	laughed	at	his	story
10	They	walked	across	the	grass

List 10 Condition AFN FM / No FM   Total of 50: = %

#					
1	A/The	boy	was/is	running	away
2	He's	skating	with	his	friend
3	The/A	janitor	swept	a/the	floor
4	A/The	lady	washed	the/a	shirts
5	The	match	boxes	are/were	empty
6	A/The	painter	uses	a/the	brush
7	The/A	family	bought	a/the	house
8	Swimmers	can	hold	their	breath
9	They're	pushing	an	old	car
10	The	children	are/were	walking	home

List 11 Condition AFQ FM / No FM   Total of 50: = %

#					
1	They	have/had	two	empty	bottles
2	Milk	comes	in	a/the	carton
3	The	bath	water	was/is	warm
4	They	stared	at	a/the	picture
5	The/A	driver	started	the/a	car
6	A/The	truck	carries	fresh	fruit
7	The	small	tomatoes	were/are	green
8	A/The	dinner	plate	is/was	hot
9	They're	running	past	a/the	house
10	A/The	dog	chased	a/the	cat

List 12 Condition AVFQ FM / No FM   Total of 50: = %

#					
1	The/A	baby	had/has	blue	eyes
2	They	are/were	coming	for	dinner
3	They	knocked	on	a/the	window
4	They're	buying	some	fresh	bread
5	The/A	rice	pudding	is/was	ready
6	They	had	a	wonderful	day
7	The/A	exit	is/was	well	lit
8	He	is/was	sucking	his	thumb
9	The	bananas	are/were	too	ripe
10	He	grew	lots	of	vegetables

List 13 Condition HA / CI / FM / none Total of 50: = %

#					
1	She	argues	with	her	sister
2	The/A	kitchen	window	is/was	clean
3	He	hung	up	his	raincoat
4	A/The	mailman	brought	the/a	letter
5	The/A	mother	heard	a/the	baby
6	A/The	waiter	brought	the	cream
7	The/A	teapot	is/was	very	hot
8	The/A	apple	pie	was/is	good
9	The/A	jelly	jar	is/was	full
10	He	climbed	up	a/the	ladder

List 14 Condition HA / CI / FM / none Total of 50: = %

#					
1	New	neighbors	are/were	moving	in
2	He	is/was	washing	his	car
3	A/The	candy	shop	is/was	empty
4	The/A	boy	got	into	trouble
5	The/A	yellow	pears	taste	good
6	The/A	front	yard	is/was	pretty
7	An/The	old	man	was/is	worried
8	The	pond	water	is/was	dirty
9	A/The	rancher	has/had	a/the	bull
10	The	ground	is/was	very	hard

List 15 Condition HA / CI / FM / none Total of 50: = %

#					
1	They	painted	a/the	wall	white
2	Men	normally	wear	long	pants
3	A/The	little	girl	was/is	shouting
4	The/A	driver	waited	for	me
5	The/An	ice	cream	was/is	melting
6	An/The	apple	pie	was/is	baking
7	The/A	boy	forgot	his	book
8	The	two	farmers	are/were	talking
9	Father	paid	at	a/the	gate
10	The	sky	is/was	very	blue

Practice Sentences

1 Q	*The fruit came in a box.*
2 Q	*A boy ran down the path.*
3 Q	*The match fell on the floor.*
4 N	*The milk is by the front door.*
5 N	*The new road is on the map*
6 N	*A broom is in the corner.*

For most accurate results, present practice sentences to the student in quiet and in noise prior to presenting the sentence lists under various listening conditions.

Recommended distances are 3 feet and 12 feet. Alternately, sentences can be presented in a sound booth at 50 dB HL and 35 dB HL. At these levels, typically hearing children ages 3-17 perform at 90-95%+ for auditory only conditions, even in the presence of 0 S/N noise (1999 - Bodkin, Madell & Rosenfeld).

Comments: