

Student: _____

Date: _____

School: _____

This might be best used as an interview between teacher for the DHH and the student. The diagrams may help student describe their answers.

Explain your hearing loss:

Blank lined area for explaining hearing loss.

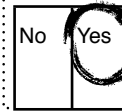
Explain the best place for you to sit in a classroom:

Blank lined area for explaining the best place to sit in a classroom.

Classroom Drawing

Large blank box for drawing a classroom.

Draw your classroom. Put an "X" where you sit and a "T" where the teacher stands.



Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

Student-page 2

I....

Classroom work

1. don't ever have homework.	No	Yes
2. finish my homework.	No	Yes
3. never do any homework.	No	Yes
4. do my homework at home.	No	Yes
5. I do my homework at school.	No	Yes
6. have parents who help me with my homework.	No	Yes
7. don't need help from my parents for homework.	No	Yes
8. do GREAT on my homework.	No	Yes
9. have a hard time finding time to do homework.	No	Yes
10. do a BAD job on my homework.	No	Yes
11. do well on tests.	No	Yes
12. don't do well on tests.	No	Yes
13. study for my tests.	No	Yes
14. pay attention to my teacher.	No	Yes
15. understand what my teacher says.	No	Yes
16. can understand my classmates when they talk in class.	No	Yes
17. don't get into trouble.	No	Yes
18. am a good listener.	No	Yes
19. work when the teacher says there's work time.	No	Yes
20. get a lot done during work time.	No	Yes
21. know what to do when I get stuck.	No	Yes
22. always need help with my work.	No	Yes

Comments (feel free to continue on back of form):

Jolando, Fall 2014

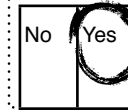
Diane Joseph
Sherry Landrud
Jane Dorn

I....

School subjects

1. like reading.	No	Yes
2. have a hard time understanding classroom reading.	No	Yes
3. have a hard time finishing classroom reading on time.	No	Yes
4. like math.	No	Yes
5. do well in math.	No	Yes
6. have a hard time with math.	No	Yes
7. like science.	No	Yes
8. do well in science.	No	Yes
9. have a hard time with science.	No	Yes
10. like social studies.	No	Yes
11. do well in social studies.	No	Yes
12. have a hard time with social studies.	No	Yes
13. like writing.	No	Yes
14. do well in writing.	No	Yes
15. have a hard time with writing.	No	Yes
16. like art.	No	Yes
17. do well in art.	No	Yes
18. have a hard time with writing.	No	Yes
19. like physical education.	No	Yes
20. do well in physical education.	No	Yes
21. have a hard time with writing.	No	Yes
22. like school.	No	Yes

Comments (feel free to continue on back of form):



Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

I....

Communication

1. tries to communicate with peers.	No	Yes
2. tries to communicate with adults.	No	Yes
3. use language to gain information.	No	Yes
4. am confident communicating with others.	No	Yes
5. understand what peers say.	No	Yes
6. understand what adults say.	No	Yes
7. communicate information successfully to others.	No	Yes
9. use turn taking when communicating with others.	No	Yes
10. am polite by listening to others as they are communicating.	No	Yes
11. answer others when asked a question.	No	Yes
12. stay on topic with my contribution to conversation.	No	Yes
13. am able to change topic of conversation.	No	Yes
14. use language to successfully get information.	No	Yes
15. use the language of manners ("thank you", please...).	No	Yes
16. greet others with a "hi" or "good morning", etc.	No	Yes
17. I do not understand others.	No	Yes
18. feel people don't understand me.	No	Yes
19. ask peers to clarify when not understanding.	No	Yes
20. ask adults to clarify when not understanding.	No	Yes
21. feel comfortable chit-chatting with others.	No	Yes
22. use and understand jargon.	No	Yes
23. can understand a joke.	No	Yes
24. have good communication skills.	No	Yes

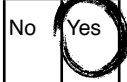
Comments (feel free to continue on back of form):

I understand...

My understanding

1. class discussions.	No	Yes
2. class discussions with a sign language interpreter.	No	Yes
3. class discussions with cue transliterator.	No	Yes
4. class discussions with CART or CPrint.	No	Yes
5. talking in a movie or on the computer (and no closed captioning).	No	Yes
6. talking in a movie or video or computer when there is closed captioning.	No	Yes
7. when I have notes from a movie we watched.	No	Yes
8. my teacher.	No	Yes
9. my parents.	No	Yes
10. my peers.	No	Yes
11. a classmate with a quiet voice.	No	Yes
12. when listening in noise.	No	Yes
13. when listening in quiet.	No	Yes
14. when someone is using the FM microphone.	No	Yes
15. when I am using my personal hearing amplification.	No	Yes

Comments (feel free to continue on back of form):



Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

I....

1. watch my teacher so I can understand.	No	Yes
2. ask my teacher to use the microphone.	No	Yes
3. ask my friends to also use the microphone.	No	Yes
4. let people know when the microphone is not working.	No	Yes
5. choose a seat up front so I can hear best.	No	Yes
6. ask others to be quiet so I can hear better.	No	Yes
7. ask for the door to be closed so I can hear better.	No	Yes
8. ask classmates for help when I am stuck.	No	Yes
9. ask adults for help when I am stuck.	No	Yes
10. ask to move away from a noisy heater, fan....	No	Yes
11. ask to move when sitting beside a noisy classmate.	No	Yes

Comments (feel free to continue on back of form):

Advocating for myself

Jolando, Fall 2014
 Diane Joseph
 Sherry Landrud
 Jane Dorn

I find these help me to understand:

1. pictures, diagrams, words objects.	No	Yes
2. closed captioning.	No	Yes
3. extra time to finish work.	No	Yes
4. extra time to take tests.	No	Yes
5. listening breaks.	No	Yes
6. hearing aids.	No	Yes
7. cochlear implant.	No	Yes
8. FM system.	No	Yes
9. sound field system.	No	Yes
10. computer.	No	Yes
11. having things repeated.	No	Yes
12. having class notes provided to me.	No	Yes
13. having the microphone passed to students talking.	No	Yes
14. having the teacher turn on the mic.	No	Yes
15. having the teacher turn off the mic when talking to other students.	No	Yes
16. watching others to make sure I don't miss something.	No	Yes
17. having someone double check that I am doing ok.	No	Yes
18. having a quiet way to ask for help so others don't see (colored card, picture, a wave, a hand up...).	No	Yes
19. having a quiet classroom.	No	Yes

These things help!

Comments (feel free to continue on back of form):

No	Yes
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Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

I....

Adults at school

1. need to see my teacher's mouth and lips when they talk.	No	Yes
2. need to see sign language while listening in class.	No	Yes
3. need to see cued speech while listening in class.	No	Yes
4. need to have CPrint while listening in class.	No	Yes
5. need a speech teacher to help me talk clearly.	No	Yes
6. need a speech teacher to learn more words/language.	No	Yes
7. I work with a teacher of deaf and hard of hearing.	No	Yes
8. need an adult (paraprofessional) with me in class.	No	Yes
9. ask for help from my adult (paraprofessional) and teacher in class.	No	Yes
10. only ask my teacher for help in class.	No	Yes
11. have friends who help me at school.	No	Yes
12. know how to get help when I need it.	No	Yes

Comments (feel free to continue on back of form):

I....

Classroom needs

1. need someone to explain what I heard after I leave class.	No	Yes
2. need someone to check my work to make sure I am doing it right.	No	Yes
3. need someone to help me review & practice learning.	No	Yes
4. need someone to write classroom notes for me.	No	Yes
5. have a copy of classroom notes to help me remember what we talked about in class.	No	Yes
6. never use classroom notes.	No	Yes
7. take my own notes in class.	No	Yes

Comments (feel free to continue on back of form):

My teacher....

Classroom teacher

1. understands my speech.	No	Yes
2. understands my questions.	No	Yes
3. gives me enough time to answer questions.	No	Yes
4. repeats "stuff" during class so I can remember.	No	Yes

Comments (feel free to continue on back of form):