

Student: _____

Access to Curriculum Inventory (ATCI)

Date: _____

Student-page 1

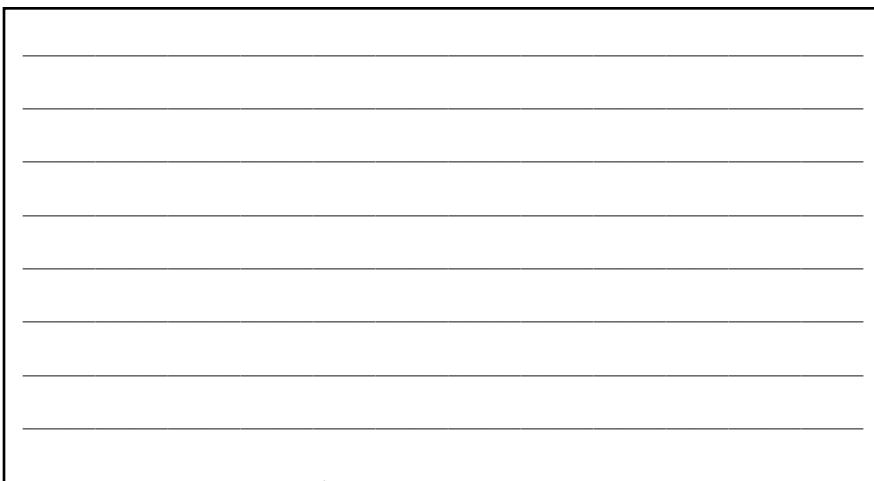
School: _____

This might be best used as an interview between teacher for the DHH and the student. The diagrams may help student describe their answers.

Explain your hearing loss:



Explain the best place for you to sit in a classroom:



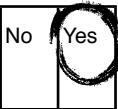
Classroom Drawing



Draw your classroom. Put an "X" where you sit and a "T" where the teacher stands.

Jolando, Fall 2014

Diane Joseph
Sherry Landrud
Jane Dorn



Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

Classroom work

1. have homework.	No	Yes
2. finish my homework.	No	Yes
3. do my homework at home.	No	Yes
4. I do my homework at school.	No	Yes
5. have parents who help me with my homework.	No	Yes
6. need my parents' help for homework.	No	Yes
7. do GREAT on my homework.	No	Yes
8. have a hard time finding time to do homework.	No	Yes
9. do a BAD job on my homework.	No	Yes
10. do well on tests.	No	Yes
11. don't do well on tests.	No	Yes
12. study for my tests.	No	Yes
13. pay attention to my teacher.	No	Yes
14. understand what my teacher says.	No	Yes
15. can understand my classmates when they talk in class.	No	Yes
16. don't get into trouble.	No	Yes
17. am a good listener.	No	Yes
18. work when the teacher says there's work time.	No	Yes
19. get a lot done during work time.	No	Yes
20. know what to do when I get stuck.	No	Yes
21. always need help with my work.	No	Yes

Comments (feel free to continue on back of form):

I....

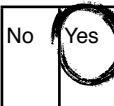
1. like reading.	No	Yes
2. have a hard time understanding classroom reading.	No	Yes
3. have a hard time finishing classroom reading on time.	No	Yes
4. like math.	No	Yes
5. do well in math.	No	Yes
6. have a hard time with math.	No	Yes
7. like science.	No	Yes
8. do well in science.	No	Yes
9. have a hard time with science.	No	Yes
10. like social studies.	No	Yes
11. do well in social studies.	No	Yes
12. have a hard time with social studies.	No	Yes
13. like writing.	No	Yes
14. do well in writing.	No	Yes
15. have a hard time with writing.	No	Yes
16. like art.	No	Yes
17. do well in art.	No	Yes
18. like physical education.	No	Yes
19. do well in physical education.	No	Yes
20. like school.	No	Yes

Comments (feel free to continue on back of form):

I....

1. tries to communicate with peers.	No	Yes
2. tries to communicate with adults.	No	Yes
3. use language to gain information.	No	Yes
4. am confident communicating with others.	No	Yes
5. understand what peers say.	No	Yes
6. understand what adults say.	No	Yes
7. communicate information successfully to others.	No	Yes
9. use turn taking when communicating with others.	No	Yes
10. am polite by listening to others as they are communicating.	No	Yes
11. answer others when asked a question.	No	Yes
12. stay on topic with my contribution to conversation.	No	Yes
13. am able to change topic of conversation.	No	Yes
14. use language to successfully get information.	No	Yes
15. use the language of manners ("thank you", "please...").	No	Yes
16. greet others with a "hi" or "good morning", etc.	No	Yes
17. feel people don't understand me.	No	Yes
18. ask peers to clarify when not understanding.	No	Yes
19. ask adults to clarify when not understanding.	No	Yes
20. feel comfortable chit-chatting with others.	No	Yes
21. use and understand jargon.	No	Yes
22. can understand a joke.	No	Yes
23. have good communication skills.	No	Yes

Comments (feel free to continue on back of form):

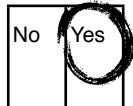


Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

I understand...

1. class discussions.	No	Yes
2. class discussions with a sign language interpreter.	No	Yes
3. class discussions with cue transliterator.	No	Yes
4. class discussions with CART or CPrint.	No	Yes
5. talking in a movie or on the computer (and no closed captioning).	No	Yes
6. talking in a movie or video or computer when there is closed captioning.	No	Yes
7. when I have notes from a movie we watched.	No	Yes
8. my teacher.	No	Yes
9. my parents.	No	Yes
10. my peers.	No	Yes
11. a classmate with a quiet voice.	No	Yes
12. when listening in noise.	No	Yes
13. when listening in quiet.	No	Yes
14. when someone is using the FM microphone.	No	Yes
15. when I am using my personal hearing amplification.	No	Yes

Comments (feel free to continue on back of form):



Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

Advocating for myself

I....

1. watch my teacher so I can understand.	No	Yes
2. ask my teacher to use the microphone.	No	Yes
3. ask my friends to also use the microphone.	No	Yes
4. let people know when the microphone is not working.	No	Yes
5. choose a seat up front so I can hear best.	No	Yes
6. ask others to be quiet so I can hear better.	No	Yes
7. ask for the door to be closed so I can hear better.	No	Yes
8. ask classmates for help when I am stuck.	No	Yes
9. ask adults for help when I am stuck.	No	Yes
10. ask to move away from a noisy heater, fan....	No	Yes
11. ask to move when sitting beside a noisy classmate.	No	Yes

Comments (feel free to continue on back of form):

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I find these help me to understand:

1. pictures, diagrams, words objects.	No	Yes
2. closed captioning.	No	Yes
3. extra time to finish work.	No	Yes
4. extra time to take tests.	No	Yes
5. listening breaks.	No	Yes
6. hearing aids.	No	Yes
7. cochlear implant.	No	Yes
8. FM system.	No	Yes
9. sound field system.	No	Yes
10. computer.	No	Yes
11. having things repeated.	No	Yes
12. having class notes provided to me.	No	Yes
13. having the microphone passed to students talking.	No	Yes
14. having the teacher turn on the mic.	No	Yes
15. having the teacher turn off the mic when talking to other students.	No	Yes
16. watching others to make sure I don't miss something.	No	Yes
17. having someone double check that I am doing ok.	No	Yes
18. having a quiet way to ask for help so others don't see (colored card, picture, a wave, a hand up...).	No	Yes
19. having a quiet classroom.	No	Yes

Comments (feel free to continue on back of form):

No	<input checked="" type="radio"/>	Yes
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Instructions: Complete items that make the most sense for you by circling one of the 2 choices for each item. The instrument's purpose is to inventory your access to the school curriculum. You are welcome to comment about any answer.

I....

1. need to see my teacher's mouth and lips when they talk.	No	Yes
2. need to see sign language while listening in class.	No	Yes
3. need to see cued speech while listening in class.	No	Yes
4. need to have CPrint while listening in class.	No	Yes
5. need a speech teacher to help me talk clearly.	No	Yes
6. need a speech teacher to learn more words/language.	No	Yes
7. I work with a teacher of deaf and hard of hearing.	No	Yes
8. need an adult (paraprofessional) with me in class.	No	Yes
9. ask for help from my adult (paraprofessional) and teacher in class.	No	Yes
10. only ask my teacher for help in class.	No	Yes
11. have friends who help me at school.	No	Yes
12. know how to get help when I need it.	No	Yes

Comments (feel free to continue on back of form):

Adults at school

Classroom needs	1. need someone to explain what I heard after I leave class.	No	Yes
	2. need someone to check my work to make sure I am doing it right.	No	Yes
	3. need someone to help me review & practice learning.	No	Yes
	4. need someone to write classroom notes for me.	No	Yes
	5. have a copy of classroom notes to help me remember what we talked about in class.	No	Yes
	6. never use classroom notes.	No	Yes
	7. take my own notes in class.	No	Yes
	Comments (feel free to continue on back of form):		

My teacher....

Classroom teacher	1. understands my speech.	No	Yes
	2. understands my questions.	No	Yes
	3. gives me enough time to answer questions.	No	Yes
	4. repeats "stuff" during class so I can remember.	No	Yes
	Comments (feel free to continue on back of form):		