**Amplification Monitoring Consent Form**

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent/Guardian,

Studies show that a large percentage of the hearing aids used by students in the schools are not functioning properly. Because of this, the Federal Government requires that schools take action to ensure that amplification devices worn by students are functioning properly. In most cases, this is accomplished by having a designated person do a daily visual and listening check of each individual hearing device. With many older students, we can document that they are able to check and maintain their own hearing devices. All students using hearing devices should have spare batteries available for replacement at school.

We ask for your input on how you would like us to proceed. Please choose one option below.

\_\_\_\_ Please monitor our student’s hearing aid(s)/CI and inform us of any concerns.

\_\_\_\_ Please assess and document our student’s ability to monitor his/her own hearing aid(s)/CI.

\_\_\_\_ We understand the importance of properly functioning hearing aids/CIs and take responsibility for their proper function by checking them daily before they leave the house. Please do not monitor our student’s hearing aid(s)/CI daily at school.

\_\_\_\_ We would like to have a meeting with the school to discuss our student’s hearing device use.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please check your preference above, sign, and return this form to my attention. Thank you.

Sincerely,

**US Law Requires Hearing Technology Monitoring:**IDEA Sec. 300.113. [*(a)*](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CB%2C300.113%2Ca%2C)*Each public agency must ensure that hearing aids worn in school by children with hearing impairments, including deafness, are functioning properly. (b)*[*(1)*](http://idea.ed.gov/explore/view/p/%2Croot%2Cregs%2C300%2CB%2C300.113%2Cb%2C1%2C)*Each public agency must ensure that the external components of surgically implanted medical devices are functioning properly.*

**Documentation is required** showing that a student with FM technology on their IEP had the device provided to them daily.

http://successforkidswithhearingloss.com/wp-content/uploads/2014/06/Setting-up-FM-system-does-not-meet-IDEA-documentation-rules.pdf