



# Supporting Success

## for Children with Hearing Loss

Thank you for your interest in trying Interact-AS captioning to accommodate one or more of your student’s needs. Please use the checklist below to ensure that your students have the very best experience with automated captioning.

	<h2 style="text-align: center;">Project Plan for Implementing Interact-AS 30-Day Trial Program</h2>	<p style="text-align: center;"><i>Completed?</i></p> <p style="text-align: center;">✓</p>
1	<p><b>Student Needs and Candidacy have been established</b></p> <ul style="list-style-type: none"> <li>○ Pretest has been performed <a href="#">identifying</a> that the student’s Listening Comprehension Score is less than 75% with existing accommodations</li> <li>○ Student is able to use Real-time Captioning to improve access               <ul style="list-style-type: none"> <li>▶ Refer to <a href="#">Speech-to-Text Readiness Checklist</a></li> <li>▶ Near grade-level reader; maturity to not be distracted by inaccuracies</li> <li>▶ Excited/interested in technology, responsible in managing technology factors</li> </ul> </li> </ul> <p>❖ See <a href="#">“Using Interact-AS in the Classroom”</a> video</p>	
2	<p><b>Project Lead has been identified</b></p> <ul style="list-style-type: none"> <li>○ Project Lead has access to the Student, the Teachers, and the Equipment</li> <li>○ Project Lead has enough on-site time to setup, optimize Teacher User Accounts, and check back with Teachers regarding questions and usage</li> </ul> <p>❖ See <a href="#">“Case Study: Using Interact-AS in the Classroom”</a> video</p>	
3	<p><b>A Qualified PC has been obtained</b></p> <ul style="list-style-type: none"> <li>○ Student is “able to use” and “wants to use” this computer</li> <li>○ Computer has an Intel i7 core processor, 8GB of RAM, and an available USB-A port</li> <li>○ Ideally, computers are used frequently in the school setting or measures have been taken so that the student does not feel very self-conscious of use</li> </ul>	
4	<p><b>The Wireless Microphone connection has been configured</b></p> <ul style="list-style-type: none"> <li>○ The PC’s internal microphone has been disabled</li> <li>○ The Andrea USB microphone has been set as the default microphone</li> </ul> <p>❖ See <a href="#">“Configuring the Wireless FM System”</a> video</p>	
5	<p><b>The Interact-AS Software has been installed</b></p> <ul style="list-style-type: none"> <li>○ Shortcuts for Interact and Composer Editor exist on the desktop after the installation</li> <li>○ One TEST User Account has been successfully created using a logon with “student credentials” to verify installation completion and functionality privileges for the Student</li> </ul> <p>❖ See <a href="#">“Configuring Your Computer”</a> video</p>	
6	<p><b>Project Lead’s User Account has been created and optimized</b></p> <ul style="list-style-type: none"> <li>○ Project Lead has obtained the necessary proof and confidence to assist others</li> <li>○ Project Lead has learned how a speaking “pause” instigates sentence captioning</li> </ul> <p>❖ See <a href="#">“User Account Setup Part One and Part Two”</a> videos</p>	
7	<p><b>One Teacher’s User Account has been created and optimized</b></p> <ul style="list-style-type: none"> <li>○ Teacher who is interested in/excited about using this new technology has been identified in a class where student needs captioning accommodation</li> <li>○ Project Lead has performed the “Check Microphone” function in the classroom</li> </ul>	

	<ul style="list-style-type: none"> <li>○ Project Lead has made adjustments to the Auto-Translate Delay setting and Microphone positioning based on the classroom setting</li> </ul>	
<b>8</b>	<p><b>Student is able to manage the daily routine</b></p> <ul style="list-style-type: none"> <li>○ Student knows how to transport, setup, takedown and recharge equipment</li> <li>○ Student is comfortable connecting computer to receiver; integrating FM use as needed</li> <li>○ Student is able to start and conclude a captioning session</li> <li>○ Student knows to 'reboot' if a problem occurs and who to contact if a problem continues</li> </ul>	
<b>9</b>	<p><b>Project Lead has determined how Interact-AS is best used to improve Student's Access</b></p> <ul style="list-style-type: none"> <li>○ Student understands how he/she is to use the Real-time Captioning ('Glance 'N Get' or 'Read Along') and how to use the Synchronized Audio Recording with the Transcription Log</li> <li>○ Project Lead has investigated how integrating an FM System or Personal Streamer can be accomplished</li> <li>○ Project Lead Understands how and when to add vocabulary to the Composer Editor database</li> </ul> <p>See <a href="#">"Adding Class-specific Vocabulary"</a> video</p>	
<b>10</b>	<p><b>Student's Listening Comprehension Score has been improved</b></p> <ul style="list-style-type: none"> <li>○ Repeat listening comprehension assessment to determine degree of improvement provided when captioning is available to the student</li> <li>○ Document key learnings as to how Interact-AS is to be used for this student</li> <li>○ Document improvement data in the student's IEP</li> </ul>	