## Supporting Success for Children with Hearing Loss

Will you be using a personal FM system as an

accommodation? (provided by Oticon)

Yes

## November 7, 2014 Conference Registration

This form must be completed for all participants whose registration is paid via purchase order or multiple registrants purchasing registration online. Email completed forms to: <a href="mailto:Karen@successforkidswithhearingloss.com">Karen@successforkidswithhearingloss.com</a>
These forms must be faxed in with the purchase order or emailed by October 5<sup>th</sup> for the \$80 group rate to be honored

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Name		Indicate v	Indicate which sessions you will be attending.	
Workp	place/District/Education Agency name:	Handouts will be provided in your conference		
		materials	for <b>only</b> these sessions. Note: If you	
City:	State:	select bot	select both concurrent sessions you will be	
Place an X next to all that apply		assigned to attend one of the sessions.		
	Teacher of the Deaf/Hard of Hearing Audiologist	$\circ^{8:30}_{9:30}$	Making the Case: Legal Interpretations to Remember	
	Speech Language Pathologist		Estimating Access to Verbal	
	DHH Program Administrator	○ 9:45-	Instruction and Data Gathering in the	
	University Faculty	11:00	Classroom	
	University Student Parent/Family Member	$0^{9:45-}_{11:00}$	Word Association and Retrieval Skills	
	Sign Language Interpreter		Building Skills for Independence in the	
	Other	O <sup>11:15-</sup>	Mainstream: Self-Advocacy and	
Age range(s) of children you serve:		12:30	Independence with Hearing Devices	
	Infants/Toddlers		The Accessible General Education	
	Preschool	∩11:15-	Classroom: Strategies to Support	
	K-5	12:30	Student Success	
	Middle School	$0^{1:30}$	Communication Repair: Strategies for	
	High School	2:45	Assessment and Skill Building	
Years providing support/services to children with			Literacy Support - Improving	
hearing loss:		○ 1:30-	Decoding, Comprehension & Fluency	
	0-5	2:45	Skills	
	6-10	○ 3:00-	Social Communication & Belonging in	
	11-20	4:15	the Classroom	
	21+		Match it! Sell it! Guarantee it! Getting	
Service Setting(s)		○ 3:00-	Your Students the Support they Need	
	Itinerant	4:15	to Achieve	
	Resource Room			
	Center-Based	5:20	Roundtable Discussions	
	Program Administration		Dinner at Restaurant (individuals can	
	Other	○ 6:00-	purchase online separate from this	
Which form(s) of CEUs will you want:			Conference Registration)	
	Certificate of Participation			
	ASHA CEUs	Comments:		
	American Academy of Audiology CEUs			
	AG Bell LSLS CEUs			
Will yo	ou be using sign language interpreters			
(provid	ded) as an accommodation?			

Thanks for registering! See you at the conference!

Karen L. Anderson, PhD, Director

Supporting Success for Children with Hearing Loss
-Resources for Professionals & Parents

http://successforkidswithhearingloss.com

Karen L. Anderson Audiology Consulting LLC

## <u>LinkedIn</u>