

## Supporting Success for Children with Hearing Loss January 2014

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Karen L. Anderson, Director

How can it already be 2014! A new year rolls around with the excitement and anticipation for real growth in student skills and learning more information to support their success. I hope that you enjoyed the December shopping guide and passed it on to some of your families. I was pleased to see that many of you were interested in the Self-Concept Combo, comprised of [Wizard's Challenge](#), [Stand Tall Molly Lou Melon](#) and the touching [TJ's Story](#). If our kids don't feel good about themselves and that it is okay to wear cool hearing technology, they will likely not be good self-advocates and academics will become increasingly challenging.

### Changes to Supporting Success!

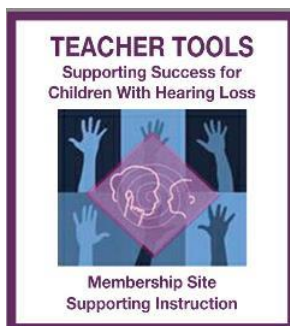
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By the time you read this you may have already noticed that purchasing from the SSCHL website was shut down for a period over the school winter break. Although most of what this website offers is free resource information, there has been a growing number of products chosen for you to better support children with hearing loss. These have been shipped from a few different places, with each product item having a shipping fee. I'm very pleased to now have all products under one roof! Fulfillment of orders will be from Florida and the actual shipping cost for the whole order will be charged, plus a low handling fee. This should make purchases more efficient, multiple items cheaper, and you will get them all at one time. Order



inquiries will all be via email to [orders@successforkidswithhearingloss.com](mailto:orders@successforkidswithhearingloss.com). If you are interested, here is the [January 2014 Product List](#). I am excited about this change as it means that I will have more time to focus on expanding information in the SSCHL website, Teacher Tool membership information, webcasts, products and of course, [speaking](#) all over the US and Canada.

### Thanks to the 185 teachers who are Teacher Tools Members!



You can join anytime throughout the school year and access all materials. New materials is posted by the 10<sup>th</sup> of each month from September through April. Go to the [Teacher Tools Membership website](#) for more information. In January, the Teacher Tool webpage/ e magazine will look at strategies for developing word relationships to improve processing and comprehension. Activities will focus on social language and language. Words, words, words will look at 'Containers' for holding all of the collections from previous lessons. Spaghetti will discuss the issue of cognitive potential and its impact on instruction of students who are deaf or hard of hearing.

### Abiding by the word and the intent of the Law

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Is your school district abiding by the following OSEP guidance?

*"To assist public agencies in carrying out their responsibilities for children who are deaf, the Department provides the following guidance. The Secretary believes it is important that State and local agencies, in developing an IEP for children who are deaf, take into consideration such factors as: (1) Communication needs and the child's and family's preferred mode of communication; (2) Linguistic needs; (3) Severity of hearing loss and potential for using residual hearing; (4) Academic level; and (5) Social, emotional, and cultural needs including opportunities for peer interactions and communication. In addition, the particular needs of an individual child may require the consideration of additional factors. For example, the nature and severity of some children's needs will require the consideration of curriculum content and method of curriculum delivery in determining how those needs can be met. Including evaluators who are knowledgeable about these*



specific factors as part of the multidisciplinary team evaluating the student will help ensure that the deaf student's needs are correctly identified."

If your district primarily considers academics for eligibility and/or do not involve a teacher of the deaf/hard of hearing who can really estimate the child's access to verbal instruction and opportunities for perception of peer communication under typical classroom conditions, then the intent of the Law is not being met. Refer to the [IEP Issues and IDEA Law Information](#) webpage for more details (under Eligibility for Specialized Instruction, services and supports).

## New Information: Emailable Teacher Tips!



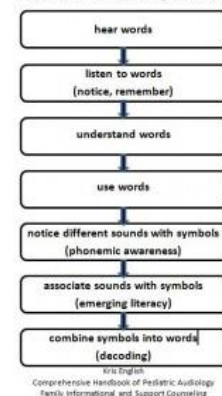
Monica Cegelka is an itinerant teacher of the deaf/hard of hearing from CREC Soundbridge in Connecticut who has very generously shared 40 emailable teacher tips. Each week she sends a different tip to the teachers, paraprofessionals, related service providers and parents of students on her caseload. All of the Tips have been included in an easy cut-and-paste format that is ready for you to email each week or as a single document that lists all of the Tips. Thanks Monica! A New Year's Resolution! Start sending Teacher Tips now and keep this in mind for next fall too! [Professionals-](#)

[>Inservicing the Classroom Teacher](#) or [Parents ->School-Aged Children->Info to Discuss with Your Child's Teacher](#)

## Other New Additions to the Website:

Managing Children with "Little" Hearing Losses has been added to <http://successforkidswithhearingloss.com/resources-for-professionals/unilateral-mild> for those of you who are sometimes questioned about the importance of teacher time and resources to support children with mild or unilateral hearing Brief Summary of Language and Speech Development has been added to <http://successforkidswithhearingloss.com/resources-for-professionals/speech-Sequence of Skills Leading to Literacy> is a graphic that has been added under Resources->School-Age->Reading to <http://successforkidswithhearingloss.com/reading>. You may want to cut/paste graphic and use it in materials you share with parents and teachers.

Sequence of Skills Leading to Literacy



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## New Downloadable Product

The [Recorded Functional Listening Evaluation Using Sentences](#) has been available since last summer and has slowly been increasing in use throughout the country. In response to numerous comments about many school computers, and of course iPads, do not have CD that would allow the FLE CD to be used, the Recorded FLE Using Sentences is now available for purchase as a totally downloadable purchaser can download it onto three devices: computer, iPad, smart phone. The Recorded FLE still comes with fillable and non-fillable versions of the response form and the autocalculating summary form. An error was found in one of the forms in November that has now been corrected. If you have an FLE CD and find that one of your pdf forms is not fully functional, contact me and I will send the pdfs to you.



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## More Webcasts!

We have been tackling the issue of stop-and-go video play. Like YouTube, the Webcasts need to buffer before they play smoothly. The webcasts will now be off of a dedicated server platform and provide a built in buffer time before the will begin to play. Additional buffering time would be expected for those school who apparently have quite slow internet access. We continue to work toward an and dependable manner of showing our inexpensive, GREAT webcast content!



SSCHL provided webcasts districts efficient

New webcasts:

13-002 [FM Basics and Beyond](#) Presenter: Lisa R. Cannon, AuD Ready Mid-Jan.

13-003 [Social Communication Issues & Belonging in the Classroom](#) Presenter: Karen L. Anderson, PhD Ready NOW

13-004 *Supporting Children Birth to Three* [Parents and Professionals: A Shared Journey](#) Presenter Kris English, PhD Ready Mid-Jan

13-005 ["Minding the Gap:" Counseling Strategies for Tweens and Teens with Hearing Loss](#) Presenter Kris English, PhD Ready end of Jan

## INTERACT-AS Webinar coming January 23rd at 2:00 ET

Webinars offer a great opportunity to have the developer of Interact-AS describe this speech-to-text translation software. Take advantage of this opportunity to see him demonstrate it and ask the questions that are pertinent to your situation or student. I always learn from these webinars! [Register HERE](#) for the January 23rd webinar. Interact-AS will work with your student's FM transmitter. The speech-to-text captions will appear on a laptop computer or a media tablet (Microsoft Surface Pro or Asus Taichi) on his or her desk. The text files of each class can be saved.



### SOCIAL MEDIA



Thanks too to all our [Facebook fans](#) for the wonderful support. Please share the [page](#) with your friends and family, and continue to share your comments and questions!

### THANKS

**Over 75,000 unique visitors in 2013!** We hope that you find SSCHL information and products helpful as you work with children who are deaf or hard of hearing or their families. I welcome your communication and encourage you to submit suggestions for resources you need and how we can grow to better support the success of children with hearing loss. – Karen

<http://successforkidswithhearingloss.com>

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