

PRAGMATICS CHECKLIST INTERPRETATION

Total the checked items in the Complex Language column. Compare to expectations below. Age 3: 20 of 45 items; Age 4: 43 of 45 items; Age 5: 44 of 45 items; Age 6: 45 items Consider the items marked in columns other than Complex Language and compare them to the typical performance at the ages identified. Children with hearing loss tend to be delayed in their mastery of pragmatic language skills that typically hearing children mostly master by age 4. Select goals for the items students demonstrate delayed performance.					Age of Mastery in months	Emergence of Using 1-3 Words In months	Emergence of Complex Language In months
24-30 months	36-42 months	42-48 months	48-54 months	54-60 months			
INSTRUMENTAL – States needs (I want....)							
1. Makes polite requests	36-42 (90%)	24-30 (79%)	24-30 (21%)				
2. Makes choices	36-42 (85%)	24-30 (58%)	24-30 (35%)				
3. Gives description of an object wanted	36-42 (83%)	24-30 (54%)	24-30 (21%)				
4. Expresses a specific personal need	36-42 (89%)	24-30 (58%)	24-30 (29%)				
5. Requests help	36-42 (84%)	24-30 (58%)	24-30 (29%)				
REGULATORY - Gives commands (Do as I tell you...)							
6. Gives directions to play a game	36-42 (79%)	24-30 (22%)	24-30 (2%)				
7. Gives directions to make something	36-42 (79%)	24-30 (35%)	24-30 (6%)				
8. Changes the style of commands or requests depending on who the child is speaking to and what the child wants	36-42 (84%)	24-30 (58%)	24-30 (7%)				
PERSONAL – Expresses feelings							
9. Identifies feelings (I'm happy.)	36-42 (79%)	24-30 (57%)	24-30 (6%)				
10. Explains feelings (I'm happy because it's my birthday)	36-42 (80%)	Emerging 30-36					
11. Provides excuses or reasons	36-42 (80%)	Emerging 30-36					
12. Offers an opinion with support	36-42 (74%)	Emerging 30-36					
13. Complains	36-42 (79%)	24-30 (44%)	24-30 (15%)				
14. Blames others	36-42 (75%)	Emerging 30-36					
15. Provides pertinent information on request (2 or 3 of the following: name, address, phone, birthdate)	36-42 (75%)	36-42 (42%)	36-42 (30%)				
INTERACTIONAL - Me and You...							
16. Interacts with others in a polite manner	36-42 (89%)	24-30 (65%)	24-30 (54%)				
17. Uses appropriate social rules such as greetings, farewells, thank you, getting attention	36-42 (79%)	24-30 (72%)	24-30 (54%)				
18. Revises/repairs an incomplete message	48-54 (80%)	24-30 (29%)	24-30 (54%)				
19. Attends to the speaker	36-42 (79%)	24-30 (50%)	24-30 (54%)				
20. Initiates a topic of conversation (doesn't just start talking in the middle of a topic)	42-48 (85%)	24-30 (36%)	24-30 (54%)				
21. Maintains a conversation (able to keep it going)	36-42 (79%)	24-30 (36%)	24-30 (54%)				
22. Ends a conversation (doesn't just walk away)	48-54 (90%)	24-30 (28%)	24-30 (54%)				
23. Interjects appropriately into an already established conversation with others	48-54 (85%)	24-30 (26%)	24-30 (54%)				
24. Makes apologies or gives explanations of behavior	48-54 (86%)	24-30 (36%)					
25. Requests clarification	48-54 (90%)	Emerging 30-36					
26. States a problem	36-42 (74%)	24-30 (58%)	24-30 (54%)				
27. Criticizes others	48-54 (81%)	36-42 (25%)	24-30 (54%)				
28. Disagrees with others	36-42 (74%)	24-30 (36%)	24-30 (54%)				
29. Compliments others	36-42 (79%)	24-30 (28%)	24-30 (54%)				
30. Makes promises	54-60 (82%)	36-42 (5%)	48-54 (71%)				
WANTS EXPLANATIONS - Tell me Why...							
31. Asks questions to get more information	36-42 (79%)	24-30 (29%)	24-30 (15%)				
32. Asks questions to systematically gather information as in "Twenty Questions"	48-54 (77%)	36-42 (26%)	36-42 (37%)				
33. Asks questions because of curiosity	36-42 (90%)	24-30 (21%)	24-30 (15%)				
34. Asks questions to problem solve (What should I do? How do I know?)	48-54 (90%)	36-42 (21%)	36-42 (52%)				
35. Asks questions to make predictions (What will happen if...?)	48-54 (78%)	36-42 (27%)	36-42 (47%)				
SHARES KNOWLEDGE & IMAGINATIONS - I've got something to tell you...							
36. Role plays as/with different characters	36-42 (74%)	24-30 (36%)	24-30 (14%)				
37. Role plays with props (e.g., banana as phone)	36-42 (90%)	24-30 (50%)	24-30 (21%)				
38. Provides a description of a situation which describes the main events	48-54 (95%)	24-30 (21%)	36-42 (69%)				
39. Relates the content of a 4-6 frame picture story using correct events for each frame	48-54 (90%)	24-30 (28%)	36-42 (72%)				
40. Creates an original story with a beginning, several logical events, and an end	48-54 (81%)	36-42 (27%)	36-42 (59%)				
41. Explains the relationship between two objects, actions or situations	48-54 (80%)	24-30 (42%)	36-42 (69%)				
42. Compares and contrasts qualities of two objects, actions or situations	48-54 (100%)	24-30 (20%)	36-42 (64%)				
43. Correctly re-tells a story which has been told to them	48-54 (81%)	24-30 (21%)	36-42 (68%)				
44. Tells a lie	48-54 (86%)	Emerging 30-36	36-42 (52%)				
45. Expresses humor/sarcasm	48-54 (91%)	24-30 (43%)	36-42 (58%)				

AUTHOR OF CHECKLIST: Goberis, D. (1999) Pragmatics Checklist (adapted from Simon, C.S., 1984). Percentages specified above are estimates only from graphs of research results.

SOURCE OF DATA FOR TYPICALLY DEVELOPING CHILDREN: Goberis, Beams, Dalpes, Abrisch, Baca, Yoshinaga-Itano (2012). The missing link in language development of deaf and hard of hearing children: Pragmatic Language Development. Semin Speech Lang, 33(04), 297-309 <https://www.thieme-connect.de/ejournals/pdf/10.1055/s-0032-1326916.pdf>

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