AREAS TO ASSESS WHEN CONSIDERING THE NEEDS/SKILL LEVELS OF STUDENTS WITH HEARING LOSS

-Hearing aid data logging
-Report by Parent / Early Intervention

-SEAM – Student Expectations for Advocacy & Monitoring Listening and Hearing Technology (SEAM for School Success)

-Screen with SIFTER Checklists
-Woodcock Johnson
-State/district academic tests

-SEAM
-Listening Inventory For Education – Revised (LIFE-R) specifically: After LIFE questions
-Classroom observation

-Language Use Inventory (LUI)
-Pragmatics Checklist
-Pragmatic Language Observation Scale (PLOS)
-Comprehensive Assessment of - Spoken Language (CASL)
-The Theory of Mind Test
-Child Role Play Measure

-Functional Listening Evaluation using words, phrases, sentences
-LIFE-R: Student/Teacher Appraisals
-Auditory Discrimination Test (ADT)
-Auditory Skills Checklist
-Activities for Listening &

-MacArthur Vocabulary Checklist -Language Development Scale (LDS)

-Cottage Acquisition Scales for Listening Language & Speech (CASLLS)

-AuSpLan: Auditory, Speech & Language -ASL Development Observation Record

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