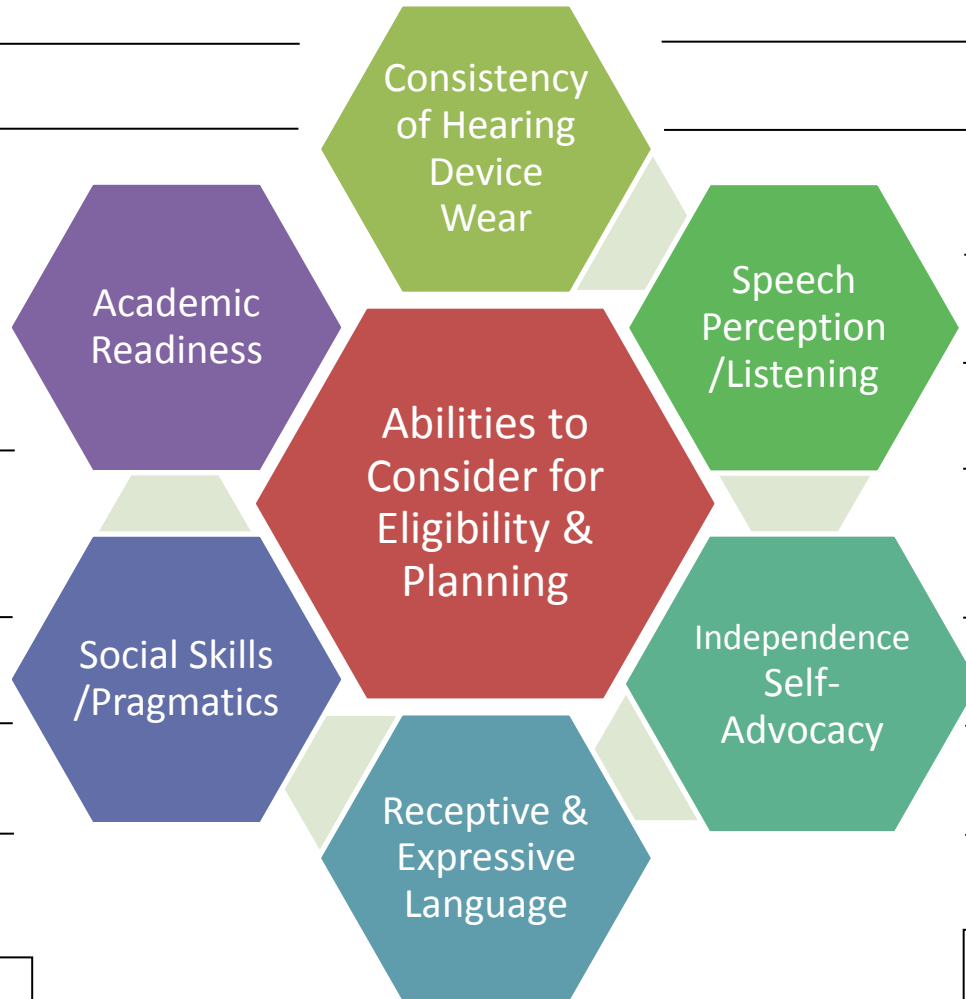


ASSESSMENTS TO CONSIDER USING TO DETERMINE SKILL LEVELS



The 1997 Amendments to IDEA strongly emphasized access to the general education curriculum for children with disabilities that enable the child to be involved and make progress in the general education curriculum.

Does the student have the ability to access/perceive classroom communication in all learning situations and fully participate in all classroom activities?
What skills does the student need to learn to be able to fully-participate and make progress in the general education curriculum?