# Hearing Itinerant Service Rubric

| Student: ____________________ | School: ____________________ | Grade: ____ | Date: _______
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<tbody>
<tr>
<td>5</td>
<td>4</td>
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## 1. Following Classroom Routines:

- Student appears unaware of classroom routines.
- Student follows classroom routines with adult assistance.
- Student follows classroom routines with prompting.
- Student follows classroom routines by observing others.
- Student follows classroom routines independently.

## 2. Comprehension of Classroom Instructions:

- Student does not comprehend instruction.
- Student appears to understand information that is familiar and highly structured.
- Student appears to understand information presented in a familiar context and fairly structured.
- Student appears to understand most information presented.
- Student appears to understand all information presented.

## 3. Participation in Whole-Class Lessons:

- Student is disengaged.
- Student does not respond when called on.
- Student will answer when called on but response is off-topic.
- Student will answer when called on and response is on-topic.
- Student volunteers and enriches the discussion.

## 4. Participation in Small Group Discussion/Cooperative Learning:

- Student is disengaged.
- Student is attentive initially but does not participate.
- Student is attentive and participation is not productive.
- Student is attentive and comments appropriately some of the time.
- Student participates consistently and constructively.

## 5. Academic Performance in Reading, Writing and Math:

- Student is more than 3 years below grade level in Reading.
- Student is 3 years below grade level in Reading.
- Student is 2 years below grade level in Reading.
- Student is Within 1 year of grade level in Reading.
- Student is at or above grade level in Reading.

- Student is more than 3 years below grade level in Writing.
- Student is 3 years below grade level in Writing.
- Student is 2 years below grade level in Writing.
- Student is Within 1 year of grade level in Writing.
- Student is at or above grade level in Writing.

- Student is more than 3 years below grade level in Math.
- Student is 3 years below grade level in Math.
- Student is 2 years below grade level in Math.
- Student is Within 1 year of grade level in Math.
- Student is at or above grade level in Math.
# Hearing Itinerant Service Rubric

<table>
<thead>
<tr>
<th>6. LANGUAGE SKILLS:</th>
<th>7. SELF-ADVOCACY SKILLS:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student's Receptive Language is more than 3 years below age level.</td>
<td>Student is unaware of hearing-related needs.</td>
</tr>
<tr>
<td>Student's Receptive Language is 3 years below age level.</td>
<td>Student can name hearing-related needs but does not inform teachers.</td>
</tr>
<tr>
<td>Student's Receptive Language is 2 years below age level.</td>
<td>Student will answer questions about hearing-related needs but does not volunteer information.</td>
</tr>
<tr>
<td>Student's Receptive Language is within 1 year of age level.</td>
<td>Student will inform teachers of hearing-related needs when prompted.</td>
</tr>
<tr>
<td>Student's Receptive Language is at or above age level.</td>
<td>Student will independently inform teachers of hearing-related needs.</td>
</tr>
</tbody>
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<tbody>
<tr>
<td>Student's Expressive Language is more than 3 years below age level.</td>
<td>Student does not know the most advantageous place to sit</td>
<td>Student can identify the best place to sit but does not choose to sit there.</td>
<td>Student usually knows the best place to sit but does not always choose to sit there.</td>
<td>Student consistently knows the best place to sit but does not always choose to sit there.</td>
</tr>
<tr>
<td>Student's Expressive Language is 3 years below age level.</td>
<td>Student does not visually attend to the speaker.</td>
<td>Student visually attends to the speaker less than 25% of the time.</td>
<td>Student visually attends to the speaker 50% of the time.</td>
<td>Student visually attends to the speaker 75% of the time.</td>
</tr>
<tr>
<td>Student's Expressive Language is 2 years below age level.</td>
<td>Student does not know when information is misunderstood.</td>
<td>Student sometimes knows when information is misunderstood but does not ask for help.</td>
<td>Student usually knows when information is misunderstood and asks other students for help.</td>
<td>Student consistently knows when information is misunderstood and asks teacher for general help or repetition.</td>
</tr>
<tr>
<td>Student's Expressive Language is within 1 year of age level.</td>
<td>Student's Expressive Language is at or above age level.</td>
<td>Student's Expressive Language is at or above age level.</td>
<td>Student's Expressive Language is at or above age level.</td>
<td>Student's Expressive Language is at or above age level.</td>
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<tbody>
<tr>
<td><strong>8. AUDITORY SKILLS:</strong></td>
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<tr>
<td>Student does not demonstrate auditory skills at varying distances in a quiet classroom.</td>
<td>Student demonstrates auditory skills at varying distances in a quiet classroom.</td>
<td>Student demonstrates auditory skills at varying distances in a classroom with a normal noise level.</td>
<td>Student demonstrates auditory skills at varying distances in a noisy classroom.</td>
<td>Student demonstrates auditory skills in the presence of a verbal distraction.</td>
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</tr>
<tr>
<td>Student does not follow auditory directions.</td>
<td>Student follows auditory directions with repetition/adult assistance.</td>
<td>Student follows auditory directions with prompting.</td>
<td>Student follows auditory directions by observing others.</td>
<td>Student follows auditory directions independently.</td>
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<tr>
<td><strong>9. HEARING LOSS:</strong></td>
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<tr>
<td>Profound Bilateral</td>
<td>Severe Bilateral</td>
<td>Moderate Bilateral</td>
<td>Mild Bilateral</td>
<td>Unilateral or Fluctuating</td>
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<td><strong>10. GRADE:</strong></td>
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<tr>
<td>Pre-K - 1st</td>
<td>2nd - 3rd</td>
<td>4th-6th</td>
<td>7th - 8th</td>
<td>9th - 12th</td>
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</table>

**TOTAL:**

- ____ 17 - 21 = No Services
- ____ 22 - 36 = Consult
- ____ 37 - 52 = Direct once weekly
- ____ 53 - 68 = Direct twice weekly
- ____ 69 - 75 = Direct twice+ weekly
- ____ 76 - 85 = Self - Contained

**AMPLIFICATION:**

- _____ Cochlear Implant
- _____ Hearing Aid(s)
- _____ FM Unit
- _____ Soundfield

**OTHER CONSIDERATIONS:**

__________________________________________________________________________________

__________________________________________________________________________________

**PLACEMENT DETERMINATION:**

__________________________________________________________________________________

Created by Lori Degman and the Special Education District of Lake County Hearing Itinerant Program