

Early Language Development for Children with Hearing Loss

Questions to Ask the Family

RECEPTIVE VOCABULARY:

Cognitively normal children with early identified hearing loss of mild-profound degree. Any communication mode.

Age in Months	25th %	50th %	75th %
8 to 10	3.25	8	18.5
11 to 13	18.25	39	79
14 to 16	22	51	90
17 to 19	49.5	89	195
20 to 22	67	119	212

Does your child seem to understand any words?

How many do you think he understands?

About 9 months of age – just a few? About 10? About 20 words?

About 1 year of age - 20? 40? 80 words?

EXPRESSIVE VOCABULARY:

Cognitively normal children with early identified hearing loss of mild-profound degree. Any communication mode.

Age in Months	25th %	50th %	75th %	Typically Developing Child (50 th %)
8 to 13	0	1	4	1 to 3
14 to 19	10	16	30	4 to 20
20 to 25	28	47	119	50
26 to 31	152	198	316	200 to 250
32 to 37	288	397	555	500-1000

Does your child say (sign/cue) any words?

How many do you think he says (signs/cues)?

About 18 months of age - 10? 15? 30 words?

About 2 years of age – 30? 50? >100 words?

Is your child able to do the following? (Select appropriate age skills)

Expressive Language Milestones

- 11 mo: 1 word with specific “Mama” and “Dada”
- 12 mo: 2 words
- 13 mo: 3 words
- 16 mo: 4-6 words
- 18 mo: 7-10 words
- 19 mo: 20 words
- 21 mo: two word phrases
- 24 mo: 50 words and 2 word sentences
- 26 mo: Pronouns
- 30 mo: 250 words, repeats 2 digits
- 36 mo: 3 word sentences, repeat 3 digits, 30-36 mo: Four to five word sentences, speech understood at least 80% of the time, use of plurals
- 36-42 mo: Gives full name when asked, counts to three, appropriate use of pronouns, knows gender (boy vs. girl)

Receptive Language Milestones

- 12 mo: follows one step command with gesture
- 15 mo: follows one step command without gesture
- 16 mo: points to one picture,
- 18 mo: 2 body parts
- 21 mo: points to two pictures
- 24 mo: follows 2 step command
- 30 mo: concept of “1”
- 36mo: 2 step prepositional command, points to 7 pictures
- 30-36 mo: Follows two prepositional commands (on, in), identifies objects or pictures based on function (“what do you hear with?”), describes concepts (big, little, hot, cold)
- 36-42 mo: Can answer correctly “What do you do when you are sleepy, hungry, or cold?”, follows in, on, under, behind), can repeat 3 digits when asked, compares length, able to group or sort (clothes, toys)

Typical Speech Sound Development Can your child accurately produce ___? (Select appropriate age skills)

Age 1.5 – 3: p, m, h, n, w, b

Age 2 – 4: k, g, d, t, ng

Age 2.5 – 4: f, v

Age 3 – 7: r, l, s

Age 3.5 – 7: ch, sh, z

Age 4 – 7: j, v, th as in thumb

Age 4.5 – 8: th as in this

5.5 – 8: zh as in measure

Does the child produce at least 10 consonants between the ages of 18 months and 3 years?

Correlates with high likelihood of developing intelligible speech