

Supporting Success

for Children with Hearing Loss

Improving the Outcomes of Children with Hearing Loss

Our mission is to help YOU to improve the futures of children who are hard of hearing or deaf.

How we help improve children's futures:

- 1) Accessible Information & Resources
- 2) Relevant Bi-Monthly Newsletters (FREE)
- 3) Professional Development Webcasts
- 4) Products to improve student outcomes
- 5) Teacher Tools Member Magazine teacher materials/strategies
- 6) Biennial SSCHL Conference next: February 14-16, 2019, Texas
- 7) Advocacy Information for Appropriate Services
- 8) Publisher of great products to improve outcomes!

Supporting Success is a 'go-to' site for professionals and family members seeking more information about hearing loss and what can be done to better support the future learning and social success of children with hearing loss*.

Only 1 in 100 students with IEPs receive services primarily due to hearing loss. Hearing loss causes educational performance issues due to access barriers, not learning disorders.

Professional Resource Topics:

Amplification

Hearing aids

- Connecting Hearing Devices to Computers or iPads
- Expectations for Caring for Hearing Devices
- Schools Purchasing Hearing Aids for Students
- Strategies to Keep Hearing Aids on Young Children
- Student materials for Learning about Hearing Loss & Hearing Aids

Cochlear Implants

- Advanced Bionics Cochlear Implant Info for Schools
- Cochlear: Helping Children "Hearing now, And always."
- MED-EL Cochlear Implants Your Partner in Education
- Auditory Brainstem Implants Now for Children who are Deaf

Bluetooth and Streaming Options

- Oticon Streaming Options
- Signia Hearing Solutions for Kids and Teens

<u>Amplification</u>

FM Systems – Improved Perception of Speech Over Background Noise and Distance

- Oticon Amigo FM
- Phonak Roger Bridging the Understanding Gap for Children with Hearing Loss
- Signia Hearing Solutions for Kids and Teens
- Personal vs. Sound Field FM (Classroom Audio Distribution Systems

Bone-Anchored Hearing Solutions

Oticon Medical Ponto System

<u>Assessment</u>

- Tests Informal Assessments for Parents, Students, Teachers
- FLE Recorded Functional Listening Evaluation Using Sentences
- Listening Inventory For Education Revised (LIFE-R)
- Communication Development Monitoring Infants and Toddlers
- Evaluation Considerations

<u>Assessment</u>

Early Childhood - Infants, Toddlers, Preschool

- Early Intervention Resources
- Brain Development & Hearing Loss
- Communication Choices
- Smiling, Eye Contact and Early Development
- Communication Development Monitoring Infants and Toddlers
- Strategies for Keeping Hearing Aids on Young Children
- Getting Ready to Read
- Emailable Tips for Preschool and Kindergarten Teachers

Describing the Impact of <u>Hearing Loss</u> to Parents/Teachers

- Demonstrations: Simulated Listening with Hearing Loss & Devices
- Relationship of Hearing Loss to Listening and Learning
- Inservicing the Classroom Teacher

Hearing Loss Identification and Next Steps

- Hearing Screening Resources
- He failed hearing screening! What's Next?
- Questions Families Often Ask about their Child with Hearing Loss

Hearing Loss – Information on Specific Types

- What is "normal" hearing for children?
- Relationship of Hearing Loss to Listening and Learning
- ANSD Auditory Neuropathy/Dyssynchrony Spectrum Disorder
- CMV and Hearing Loss
- Ear Infections and Learning (including information on Cholesteatoma)

- Hearing Loss Caused by Noise
- Hyperacusis: Over-sensitivity to Sound
- Mild Hearing Loss and Learning
- Permanent Conductive Hearing Loss: Atresia, Mictrotia, Etc.
- Unilateral Hearing Loss and Learning
- Hearing Loss PLUS Additional Disability(ies)

Language and Speech Development Issues

- 12 Speech and Language Considerations
- ASL Development
- Cued Speech Information
- Math & Language Development
- Social Communication Pragmatic Language
- Speechreading (Lipreading)
- Theory of Mind Implications for Social Success

Language

Legal Issues

Legal Issues in Serving Children with Hearing Loss

- IDEA Law Summary Information: Eligibility, Determining Service Delivery, Assistive Technology (hearing aids/FM/CART)
- Acess via the Americans with Disabilities Act / 504 Plans

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Early Childhood

Hearing Loss

Listening (Auditory Skills) Development

- Listening Training Resources
- Strategies for Keeping Hearing Aids on Young Children

Listening

Planning to Meet Student Needs

- Accommodations for Students with Hearing Loss (504 Plans / ADA)
- School Supports, Modifications and Accommodations for Students
- Accommodations: Sports and Extra-Curricular Activities
- Assessment of Student Skills, Challenges, Needs
- Hearing Loss PLUS Additional Disability(ies)
- Models of Service Delivery (issues, push-in)
- Transition Planning for Adulthood

Planning to Meet Needs

Self-Advocacy Skills for Students with Hearing Loss

- Self-Advocacy Apps
- Self-Advocacy Games

Self-Advocacy

Self-Concept: How the Child with Hearing Loss Sees Himself

- Addressing Self-Esteem and Issues of Fitting In
- Self-Concept: Early Childhood, School-Age, Adolescents
- Self-Identity and Hearing Loss

Self-Concept

Social Skills

- · Addressing Self-Esteem and Issues of Fitting In
- Building your child's self-confidence
- Social Needs & "I hate my hearing aids!"

Social Issues

Speech Perception & Learning

- Brain Development & Hearing Loss
- Relationship of Hearing Loss to Listening and Learning
- Classroom Acoustics Impact on Listening and Learning (design requirements for schools)
- Speechreading
- Understanding Your Student's Aided Hearing Using the Desired Sensation Level (DSL) Approach

Parent Resource Topics:

- 10 Things I Wish I Knew (From a Special Kid to Special Parents
- He Failed Hearing Screening! What's Next?
- Hearing Aids and Your Child
- Infants and Toddlers with Hearing Loss
- School-Aged Children with Hearing Loss
- Social Issues and Your Child

Speech Perception