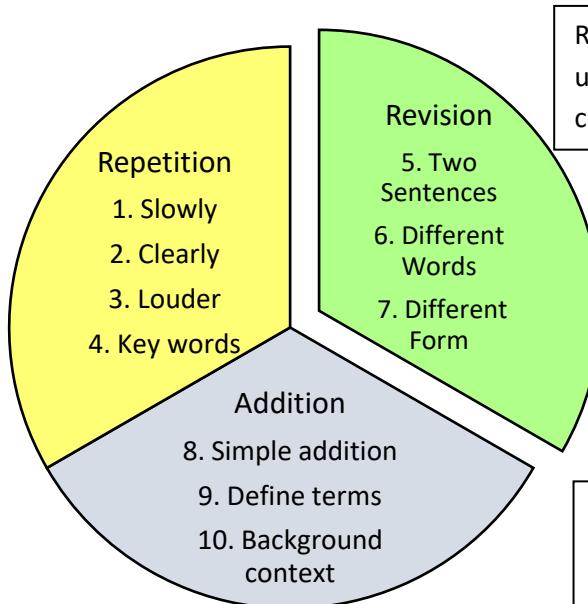


# Student Communication Repair Inventory

## & Practical Training (SCRIPT)

### Skills Used When the Student is Not Understanding Speech

Category	Description	Category	Description
1. Slow repetition	Repeats or requests speaker to repeat at a slower rate	9. Defines terms	Describes or uses more detail to define terms used in the original utterance or as part of clarification request
2. Clear repetition	Repeats or requests speaker repeat with clearer enunciation	10. Adds background context	Describes additional details that were not mentioned originally or requests additional details for clarification
3. Emphasizes key word(s)	Emphasizes a key word or words during response or request	11. Shows/ Expresses	Acts out thoughts or needs, points, shows, uses facial expressions
4. Louder repetition	Repeats or requests speaker to repeat more loudly	12. Signs/ Spells	Signs or spells to add clarification
5. Uses two sentences	When asked to clarify, expands sentence into 2 sentences	13. Writes/Draws	Draws picture or writes to clarify
6. Uses alternate words	When clarifying, uses fewer or more commonplace (simpler) words or both	Inappropriate: Fails to respond	Fails to respond, or attempts to discontinue (gives up)
7. Alters form grammatically	When clarifying retains meaning but alters grammatical form	Inappropriate: Off topic utterances	Provides unrelated utterances or just repeats questions
8. Simple Addition	Adds a little information to response or request	Inappropriate: Discontinues	Attempts to give up



Revision strategies are mostly used when a speaker is asked to clarify what he/she said.

#### Nonverbal

- 11. Sign/Spell
- 12. Show/Express
- 13. Write/Draw

**13 Tools in the Communication Repair Tool Kit!**