

MANY VOICES, ONE MISSION VIRTUAL CONFERENCE 2027

presented by

Supporting Success

for Children with Hearing Loss



Keynote Reigniting Your Purpose by Shifting Your Perspective

Christy Vogel
Founder of Sounding Joy

Conference Dates

View Sessions – January 15 – March 31, 2027
LIVE with Christy Vogel– February 10, 2027

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Ashley Ben-Jacob
Idaho



Yvonne Delgado
Texas



K. Todd Houston
Ohio



Nadia Iftekhar
Missouri



Cynthia Long
Kentucky



Alexandria Mestres
Florida



Elizabeth Tracz Ogiltree
Ontario, Canada



Barbara Robinson
Washington, D.C.



Heather Washington
Texas



Carl B. Williams
Florida



Cara Wilmot
Florida



Torri Ann Woodruff-Gautherin
Connecticut



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Deaf & Communication

Family-Centered Early Intervention: Supporting Families Through Trust and Collaboration – Ashley Ben-Jacob, Doctoral Student, Idaho State University

Supporting Literacy Instruction with Signing Exact English – Yvonne Delgado, M.A. and Heather Washington, M.Ed. – Education Service Center Region 13, Texas

Micro-Scripts for Strengthening Family-Professional Communication in the Hearing Loss Journey – K. Todd Houston, Ph.D., CCC-SLP, LSLS Cert. AVT, Ohio

Teacher Burnout, EdTech, and What TODs Actually Need – Nadia Iftekhar, Ed. D., Missouri

Time-Saving AI Tools for Special Education Teachers – Cynthia Long, NIC, Kentucky

Supporting Deaf and Hard of Hearing Students Through Virtual Learning – Alexandria Mestres, M.S., Florida

Practical Considerations and Strategies: Structured Literacy and Students who are Deaf and Hard of Hearing – Elizabeth T. Ogiltree, M.E.D., LSLS AvEd., Ontario Canada

The Power of “AND” in Deaf Education – Barbara Robinson, M.S. and Kelsey Kirkpatrick, M.A., Gallaudet University, Washington, D.C.

Making Concepts Stick: Strategies that Foster Deep Understanding – Carl B. Williams, Ed.D., Flagler College, Florida

Accessible Educational Materials in ASL – Cara Wilmot, Ed.D., Florida

Modeling Early Intervention Decision Making for Parents of Children who are D/deaf and Hard of Hearing – Torri Ann Woodruff-Gautherin, Ph.D., University of Connecticut