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5 Common Mistakes Educators Make with Hearing Assistive Technology



Assuming “it’s on” means it’s working.

A hearing assistive system can be powered on but still have low batteries, pairing issues, or incorrect settings.

The result? Students may miss important parts of instruction without anyone realizing it.

Perform a quick listening check before class.

Take 30 seconds to:

- Check battery levels.
- Confirm the microphone is connected.
- Make sure the student hears you clearly

Wearing the microphone incorrectly.

A microphone that's too low,
covered by clothing, or rubbing
against jewelry can reduce
speech clarity.

Wear the microphone 6–8 inches from your mouth.

Keep it clear of scarves, jackets, and jewelry to provide the clearest possible speech signal.

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Assuming hearing technology fixes a noisy classroom.

Background conversations, scraping chairs, and HVAC noise can still make listening difficult.

Create a listening-friendly classroom.

Reduce unnecessary noise, establish quiet routines, and use soft materials to help improve the listening environment..

Talking while facing away.

Even with hearing technology, students benefit from seeing your face and visual cues.

Face the class before speaking.

Pause while writing on the white board, then turn to speak. Hearing assistive technology works best when paired with clear visual access.

Waiting for students to report a problem.

Many students won't realize something isn't working or may hesitate to say so.

Check in regularly.

Ask simple questions like:

"Can you hear me clearly today?"

Frequent check-ins help catch small issues before they become learning barriers.

Small Habits.

Big Impact.

When hearing assistive technology is used consistently and correctly, students with hearing loss have better access to classroom instruction every day.

Creating accessible classrooms starts with informed educators.

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Supporting Success for Children
with Hearing Loss



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