

# Student Communication Repair Inventory and Practical Training: *SCRIPT Inventory Response Form*

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date Completed: \_\_\_\_\_ School: \_\_\_\_\_ Completed by: \_\_\_\_\_

The student selects one picture out of a number of similar pictures and is asked to describe it in enough detail for the teacher/therapist to identify the specific picture. The student is also told that the teacher/therapist will be pretending to not understand the descriptions sometimes, to see what s/he does when this happens. The administrator must respond with Huh? What? and I don't understand in order to maintain a protocol that allows comparison to the Developmental Trends even though this is not good modeling of clarification strategies. This provides an opportunity for the administrator to point out how annoying and ineffective these responses are and how important it is to use better ways to seek clarification.

| Category                     | Description                                                                 | # Responses | Category                 | Description                                                                    | # Responses |
|------------------------------|-----------------------------------------------------------------------------|-------------|--------------------------|--------------------------------------------------------------------------------|-------------|
| 1. Slow repetition           | Repeats at a slower rate                                                    |             | 9. Defining terms        | Describes with more detail to define terms used in the original utterance.     |             |
| 2. Clear repetition          | Repeats with clearer enunciation                                            |             | 10. Background context   | Describes features of the picture or adds background not mentioned originally. |             |
| 3. Emphasize key word(s)     | Repeats while emphasizing a key word or words (i.e., makes one word louder) |             | 11. Fails to respond     | Fails to respond, or attempts to discontinue (give up).                        |             |
| 4. Louder repetition         | Repeats sentence a little louder                                            |             | 12. Off topic utterances | Provides unrelated utterances or just repeats questions.                       |             |
| 5. Two sentences             | Expands sentence into 2 sentences                                           |             | 13. Discontinues         | Attempts to give up.                                                           |             |
| 6. Uses alternate words      | Uses fewer or more commonplace words                                        |             | 14. Show/ Expression     | Student acts out, points, shows, uses facial expressions                       |             |
| 7. Alters form grammatically | Retains meaning but alters grammatical form (i.e., changes word order)      |             | 15. Sign/Spell           | Student signs or spells to add clarification                                   |             |
| 8. Simple Addition           | Adds a little information (i.e., adds one word: color, placement, size)     |             | 16. Writing/drawing      | Student draws picture or writes to clarify                                     |             |

Record the student's responses verbatim. Score based on strategies categorized above. Only the most advanced strategy is scored. Others are marked with 'x' for teacher information.

| Response to Picture 1: | Select the number representing the most advanced strategy used. Select an 'x' for any other strategies used.                                                                                                                                                                                                                                                             |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Huh?                   | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| What?                  | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| I don't understand.    | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

|                        |                                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Response to Picture 2: | Select the number representing the most advanced strategy used. Select an 'x' for any other strategies used.                                                                                                                                                                                                                                                             |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| What?                  | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| I don't understand.    | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

|                        |                                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Response to Picture 3: | Select the number representing the most advanced strategy used. Select an 'x' for any other strategies used.                                                                                                                                                                                                                                                             |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

|                        |                                                                                                                                                                                                                                                                                                                                                                          |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Response to Picture 4: | Select the number representing the most advanced strategy used. Select an 'x' for any other strategies used.                                                                                                                                                                                                                                                             |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
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| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| What?                  | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| I don't understand.    | <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td><td>x</td></tr></table> | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x | x |
| 1                      | 2                                                                                                                                                                                                                                                                                                                                                                        | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| x                      | x                                                                                                                                                                                                                                                                                                                                                                        | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

|                        |                                                                                                              |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
|------------------------|--------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| Response to Picture 5: | Select the number representing the most advanced strategy used. Select an 'x' for any other strategies used. |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |
| Huh?                   | 1                                                                                                            | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|                        | x                                                                                                            | x | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |
| What?                  | 1                                                                                                            | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|                        | x                                                                                                            | x | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |
| I don't understand.    | 1                                                                                                            | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
|                        | x                                                                                                            | x | x | x | x | x | x | x | x | x  | x  | x  | x  | x  | x  | x  |

Procedures and percent of total responses when children were asked "Huh?", "What" and "I don't understand" resulting in developmental trends in communication repair strategies are based on 10 normally hearing and typically developing children per age group (ages 3, 5, 7, 9, Brinton, Fujiki, Frome Loeb, Winkler, 1986; age 8-11, T. Most, 2002. No applicable data are available with results for use of nonverbal strategies.

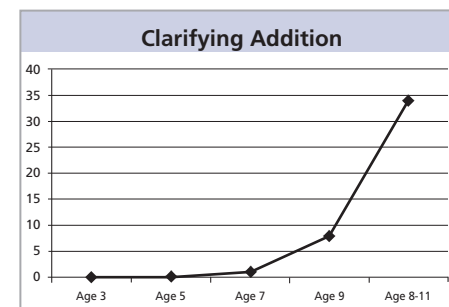
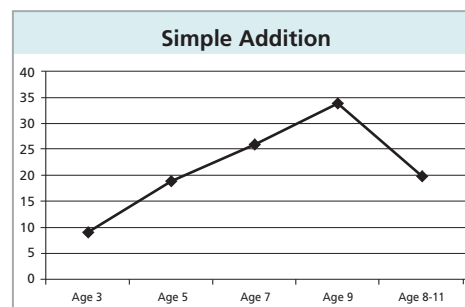
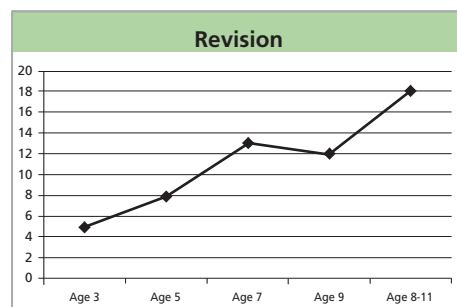
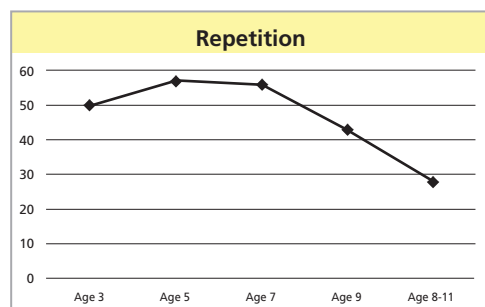
# Student Communication Repair Inventory and Practical Training: *SCRIPT Inventory Response Form*

Student Name: \_\_\_\_\_ Age: \_\_\_\_\_ Date Completed: \_\_\_\_\_ School: \_\_\_\_\_ Completed by: \_\_\_\_\_

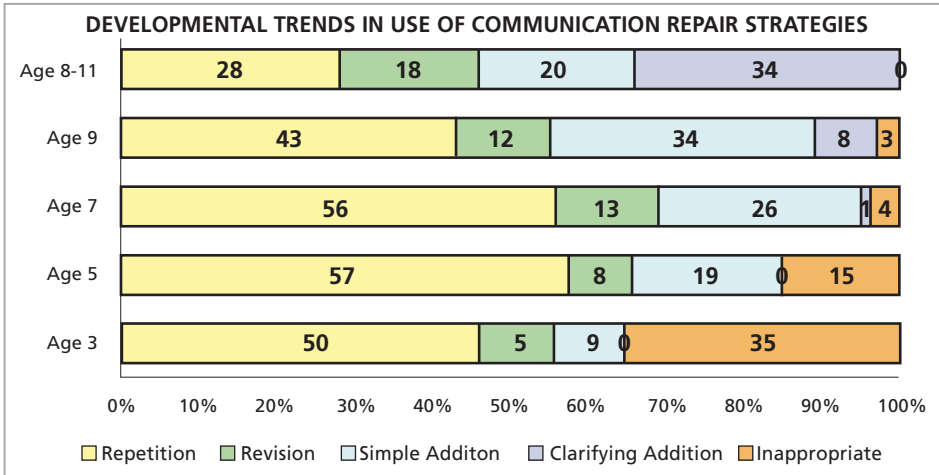
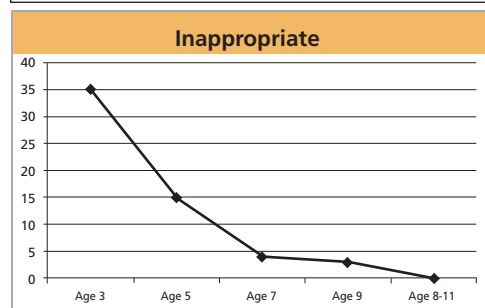
Tabulate total of numbered responses selected per type of strategy. Compute percent total using guide at right. Insert appropriate age percentages using chart from bottom.

| Categories of Communication Repair Strategies                         | Total for strategy | Percent of responses | Appropriate percent/age | Guide to determining percent scores for number of responses per strategy type |     |     |     |      |
|-----------------------------------------------------------------------|--------------------|----------------------|-------------------------|-------------------------------------------------------------------------------|-----|-----|-----|------|
| REPETITION – no information is added to the original utterance        |                    |                      |                         | 1                                                                             | 2   | 3   | 4   | 5    |
| REVISION – meaning of original utterance unchanged; form is altered   |                    |                      |                         | 7%                                                                            | 13% | 20% | 27% | 33%  |
| ADDITION – Simple - information is added to the original utterance    |                    |                      |                         | 6                                                                             | 7   | 8   | 9   | 10   |
| ADDITION - Clarifying – specific information added to define, clarify |                    |                      |                         | 40%                                                                           | 47% | 53% | 60% | 67%  |
| INAPPROPRIATE – student did not comply with request for clarification |                    |                      |                         | 11                                                                            | 12  | 13  | 14  | 15   |
| NONVERBAL - student uses strategies other than verbal                 |                    |                      | NA                      | 73%                                                                           | 80% | 87% | 93% | 100% |

Plot student percent for strategy type on appropriate graph below to show skill level in comparison to developmental trends for use of communication repair strategies.



Describe use of nonverbal strategies:



This student appears to have delays in the use of the following type(s) of communication repair strategies:

☐ Repetition    ☐ Simple Addition  
☐ Revision    ☐ Clarifying Addition

Comments: