

DEMONSTRATION – Visual Analogies

How to use strategies when YOU have not understood what someone said.

Sometimes when someone hears just part of what you say, what they really pay attention to is your tone of voice and what you are doing. They KNOW you said something, but not all of the words that you said. Other times they may hear a part of the words that you said so they put what they heard into their request for you to clarify. Your role is to figure out the information needed.

Type of Breakdown	SPEAKER 1	SPEAKER 2	SPEAKER 1	CRS
Too fast	It's 12:50	12:50 or 15?	12:50	Rp
	I'm late! I can't find my backpack!	What's wrong?	I can't find my backpack and I need to catch my bus!	Rv A
	I hope they have pizza for lunch.	You hope what?	I hope they have pizza.	Rp
Too quiet	It's time for free play.	What time is it?	It's time for free play.	Rp
	Uh oh, where is my homework?	What's wrong?	I can't find my homework!	Rv
	Me, me, me. Pick me.	What?	I want to be picked for the team!	A
Garbled	My <i>b#kz</i> is late.	What is late?	My bus.	Rp
	The topic for my project is <i>Indugdrell Rex Ton</i> .	What's your topic?	The Industrial Revolution.	Rp
	Are you going to <i>Cinco de Mayo</i> ?	Going where?	The Cinco de Mayo party. Are you going?	Rv
Unknown words/ideas	My grandpa likes to watch <u>curling</u> .	What's curling?	It's a sport you play with brooms on ice.	A
	My mom has a new <u>fushia</u> shirt and I love it!	What kind of shirt?	Fuschia, like a bright purple pink color.	A
	Wow, that was really <u>fly</u> !	It was what!	Fly! Cool! I loved it!	A

CRS = communication repair strategy used: Rp = repetition, Rv = revision, A = addition.

