

A Listening Hierarchy Speech Discrimination Tool
Adapted from David Sindrey (1997). *Listening for Littles*.

STEP	CONTENT: The child will discriminate words from small, medium, and large closed sets, bridge sets, and identify from open sets:	EXAMPLES
1	Differences of supra-segmentals: duration, intensity, pitch	“Weeeeיייי...down;” v. 1,2,3...Go! Puh puh puh puh puh (boat) v. Oohooohooohoooh (train)
2	Words with different number of syllables	Hippopotamus v. Bird v. Baby Santa Claus v. hat v. doggie
3	Words with same number of syllables but different consonants and different vowels	Ball v. shoe v. dog
4	Words with same initial consonants but with different vowels.	Ball, belt, bird, bed
5	Words with initial consonants that differ by manner of production (nasal, fricative, plosives, stops, liquids) with same vowels	No (nasal) v. show (fricative) v. toe (plosives) Nip v. ship v. tip
6	Words with final consonants that differ by manner of production: (nasal, fricative, plosives, stops, liquids) with same vowels	Arm (nasal) v. “Arf” (fricative) v. Art (plosives)
7	Words with final consonants that differ by voicing, same vowels	Mad v. mat Lid v. lit Tag v. tack wag v. wack Hiss v. His lose v. loose eyes v. ice
8	Words with initial consonants that differ by voicing, same vowels	Toes v. does tick v. Dick Tent v. dent Sue v. zoo Pet v. bet Jane v. chain
9	Words with initial consonants that differ by place of production, same vowels	doe v. go same vowels tool v. cool pie v. high
10	Words with final consonants that differ by place of production same vowels	Lob v. log Beat v. beak sick v. sit Cap v. cat