

Integrated Story, Listening, and Language

Lesson STORY #1 : Heckedy Peg

HANDOUT

CENTRAL STORY CONTENT OBJECTIVES	EXPERIENCE PHASE Pre-Reading: Title/ Story Predictions, Questions Fan, Preview Unfamiliar Vocab., Pictures, and Headings		TEXT PHASE Guided Reading- Read and Think Aloud, Story Mapping, Character Description		RELATIONSHIP PHASE Check for Comprehension- Cloze Passages, Word Banks, Verify Predictions Reading/Language Writing Extensions- Dramatization, Role Play	
AUDITORY OBJECTIVES						
Acquire, comprehend vocabulary (syntax, morphology, etc.)	Put words into categories (recognition, and expression)	"Cheese, butter, honey" are all <u>FOODS</u> ; "Market, cave, home" are all <u>PLACES</u> .	Chooses synonyms, opposites, part/whole categories	tub (bowl) tin (can) porridge (cereal) sack (bag) market (store)	Use several words in role playing with prompting	TEACHER: You be the witch and I will be the children. "If you bring me a lit pipe, I will give you a sack of gold."
Discriminates words auditorily based on phonemic features	Chooses single syll. words associated with pictures	LISTEN: Show me "Sack" (v. stick)" "pipe" (v. straw")	Recognizes number of syllables in words, words in phrases"	Butter (2) v. bread (1) Cheese (1) v. Crackers (2))	Finds and extends rhyming words by listening and self-play with sounds:	Listen: I'm Heckedy Peg, I've lost my leg: Listen and complete sentences: Mother brought the cheese on her (kn-ees); The fire was on a stick you cannot (l-ick);
Recall facts and details	Predicts what children want in pictures	"Monday (Tuesday Wed, Thurs. Friday)wants..."	Describes what the Mother is like The witch is like	Smart, determined Mean, hungry	Answers sequence questions	Puts events in order of story plot
Discriminates two phrases/sentences of similar length;	Closed set; Points or clicks on correct	"The witch has a sack of gold. Mother had a sack of food."	Memory for 2-3 Critical Elements in a message or sentence	Show me a "witch" and a "pipe" (from choices)	Recall what each child wants after listening:	"Monday wants a tub of butter." "Tuesday wants a pocket knife." (etc.)
Identifies Main Idea	Determines if sentence is true.	Discuss Rules of Play (background)	Point to picture of sentence spoken	Express sentence associated with picture page.	Verify Predictions	Did the children get into trouble or get lost?
Identifies T-F statements describing a picture	Discriminates 2 or more elements in sentences	LISTEN: "Heckedy Peg is a mother. "	Auditory tracking	Retells idea or phrase unit after listening to a sentence.	Tells if a sentence is T/F.	"Mother got her children back."(T,F)