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Language Strategies for Children is a multifaceted tool for developing the communication skills of students in grades two through five. The lessons integrate whole language philosophy, classroom curriculum concepts, literature-based intervention techniques, and strategies for self-prompting. This resource capitalizes on students' visual strengths by providing creative, visual reminders of strategies. Memorable strategy names help students internalize strategy use. Homework assignments, vacation calendar activities, and the creation of booklets encourage the use of these strategies in other settings.

Three units focus on three primary areas:

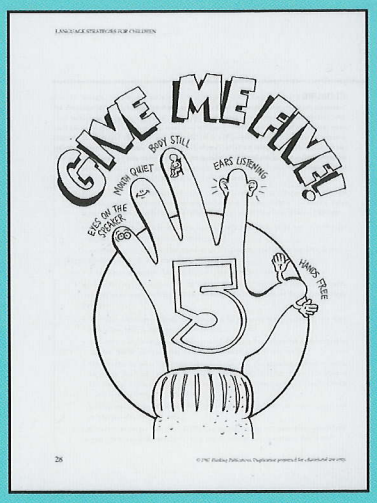
- Unit One focuses on the listening activities students need for classroom success. Lessons include Fact/Opinion and Giving & Receiving Directions.
- Unit Two focuses on oral expression skills through activities involving Categorization, Comparing/Contrasting, Synonyms/Antonyms, Analogies, and Multiple Meaning Words.
- Unit Three practices the story grammar elements of Main Idea, Cause & Effect, etc.

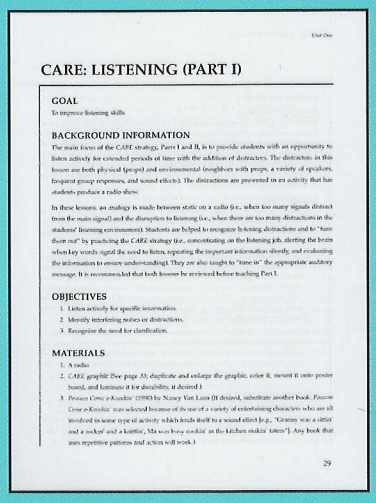
Within each lesson, there are embedded pragmatic and written language goals. The lessons incorporate language arts concepts and other curriculum concepts, as well as literature-based intervention techniques to help students develop strategies for self-prompting.

Children capitalizes on students' visual strengths by providing creative, visual reminders of strategies. Memorable strategy names facilitate students' internalization of the content and generalization to schoolwork, life at home, and the community.

Children is based on multiple models of learning. In addition, it is an ideal tool for schools that are incorporating an inclusion model—all students can benefit from each strategy, but the lessons are specifically for those students with language-learning difficulties.

The included CD-ROM allows you to print the activities and worksheets from the book! 256 pages.



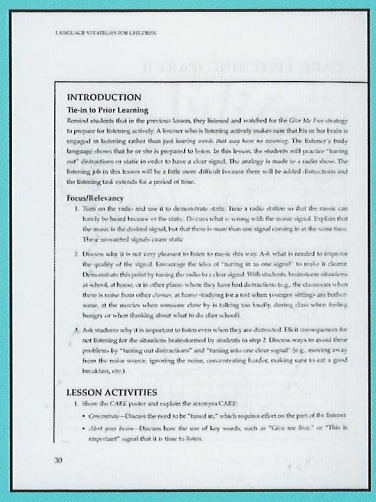

CARE: LISTENING (PART I)

GOAL

BACKGROUND INFORMATION

OBJECTIVES

MATERIALS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