

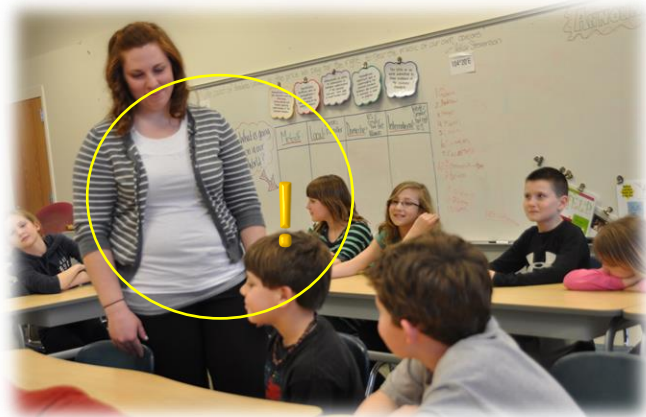
Performance and the Listening Bubble?



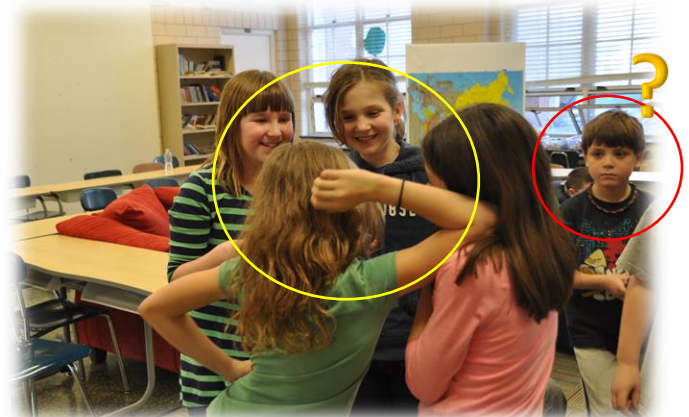
Children learn most new words by overhearing them spoken in context of something that interests them. Missed incidental language means language and social delays.

Hearing aid and cochlear implant microphones pick up speech as completely as possible within **3 feet**. Beyond this listening range speech is fragmented and students work much harder to listen and understand less. They can 'hear' but do NOT hear all of the speech sounds to easily comprehend, like their class peers.

This is why it is critical to equal access to use the FM/DM transmitter and pass-around microphone.



Listening beyond 3 feet means words like *cat*, *cap*, *cast*, *calf* will all be heard as *ca*.



Example of Fragmented Listening Due to Hearing Loss

Ri or ame ate on op e uv or a er (Write your name on the top left of your paper.