



Supporting Success for Children with Hearing Loss

**BIMONTHLY
UPDATE
Late August
Update 2016**

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Director & Update Editor

Next SSCHL update in
early September.

**Topic: Effects
of Hearing Loss on
Speech Perception**

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[Interact-AS Speech-to-
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Upcoming Speaking Engagements

Sept 28th - Riverside

CA

Oct 6-7 - Maine

Oct 21 - Lansing, MI

[Presentation Services](#)

Topic: Inservicing Teachers: Impact
of Hearing Loss on Learning



Greetings!

Every child on your caseload likely has one or more teachers who need to understand how hearing loss is impacting listening, attention, comprehension, socialization and overall learning. Much of the first few weeks are spent trying to get this important information out to our student's teachers, yet many continue to believe that 'the student would be fine if only he paid attention.' This Update will provide you with a few ideas and resources to share with teachers to 'make the case' that children with hearing loss have unique needs.

What's New?



Hopefully you are enjoying the new format for the Bimonthly Updates. We hope it is easier to view on all devices and will help you quickly view the information that is of greatest interest to YOU! You will also begin to see that we are spiffing up some of our webpages. With 250 pages of information, this review and refresh will take some time!

Complete our new survey

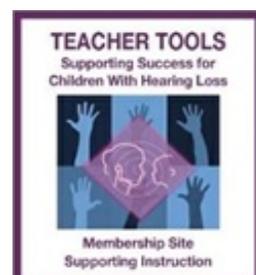
[Children Rejecting Hearing Devices: Who, Why, When](#)

This is a 10-question survey for teachers of the deaf/hard of hearing and educational audiologists to complete to assist in identifying key issues related to resistance toward hearing aid use. Base it on last year's caseload or who you serve this year.

Teacher Tools

The 2016-2017 year has started!

It is always exciting to begin a new [Teacher Tools](#) membership year! Members will find that ALL of the downloadable resources from the Supporting Success website have been added to the Members Only Library. No more trying to remember where you saw that perfect handout! Be sure to see our **9 great Kool Kidz Vidz!** I am excited to begin tackling the complicated issue of



Find out about **affordable captioning in the regular education classroom**



[Using Interact-AS in the Classroom Video](#)

First FREE webinar will be **September 27th**, 1:30 CT. Registration will open early September.

[I-AS Video Library](#)

**Products
NEW in 2016**

NOW an updated version of the [Social Language Development Test](#)

[Look Who's Listening Game](#)

[Promoting Language & Literacy in Children who are Deaf or Hard of Hearing](#)

[100% Curriculum Vocabulary: 2 Book Set Primary/Secondary](#)

[500 Prefixes, Suffixes and Stems](#)

[Facilitating the Transition of Students who are Deaf or Hard of Hearing](#)

[Listening for Vocabulary All Year 'Round](#)

[HELP for Auditory Processing](#)

[The Social Skills Workbook](#)

student's accepting their hearing loss and not rejecting their hearing devices. There is much we can do at different ages to improve self-esteem and resilience to challenging situations. Instructional Strategies, Listening Strategies, Wordsx3 and Research Round-Up will all provide a new perspective on knowledge and skill building. The new content will be **posted the 25th of each month.**

Supporting Success Conference

Find out about the topics!

There will be 17 sessions presented at the [2017 Supporting Success Conference](#). The [session descriptions and objectives](#) and [session topic schedule](#) are now available.

Join us in Orlando Feb 16-18!



Preconference sessions will

be on how to take information from assessments and use it to develop student goals and objectives. Each will include a review of some common assessments and informative case studies. There is a 4-hour Preconference for Preschool and for School-Age students.

Topic: Inservicing Teachers: Impact of Hearing Loss on Learning

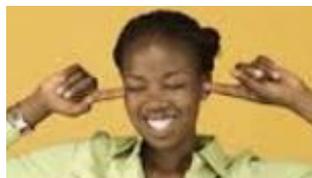
Experience helps to make the case



Teachers are busy, especially at the start of the school year. An effective teacher inservice should be both short and memorable. A teacher is more likely to remember something that helps her experience the impact of hearing loss than having the audiogram described to her. Any good inservice will include demonstrations or simulated hearing loss.

This story illustrates the 'missing sounds' when a person has a 25 dB hearing loss, which is often considered a good hearing aid fitting. It is a well-known children's story. Challenge the teacher to figure out the story. Call attention to the amount of time it took her to puzzle it out, even though she was likely aware of the story. Another way to illustrate a specific student's hearing loss in this way has been included as a free handout below.

*Won upon a time a itty
mow when to vit a untry
mow. The untry mow
live in a feel. EEE wuz lad
to shee hi zittyfren.
A too my ran abowda
feel and lay unt noo.*



5 minute inservice: Introduce yourself and identify which student you are interested in. "Hearing loss is really an access issue and not a learning disorder. I'd like to show you what I mean." Have the teacher plug

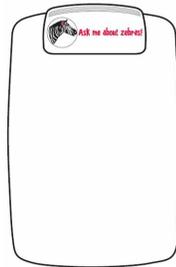
her ears while you read a passage and go to different positions in the room 'teaching'. Wiggle a piece of paper as you walk around to add a bit of high frequency noise. Ask a

couple of comprehension questions from a distance and during the noise. Mention that the student's hearing aids do not allow him to hear as well as the dB level she experienced with plugged ears. Ask her how she felt as she was listening. Then move on to collaborating on accommodations and how you will support her and the student. You can use the Mother's Aprons exercise that has been included in the free handouts.

Use recorded demonstrations: Whether your favorite is the Flintstones, the pizza parlor or another hearing simulation, load it onto your phone and have it ready for the teacher to experience. [Find your favorite simulations here.](#)



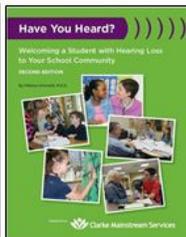
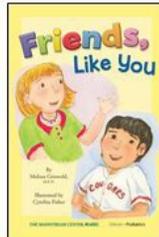
RELATED PRODUCTS



Making the Case

Building off of the success of the use of the phrase, "*When you hear hoof beats, its usually horses, not zebras*" we have now made a [clipboard](#) available to assist you in making the case that children with hearing loss have issues

due to **access issues**, not learning disorders



Our [Inservice Combo](#) has materials to share with the student's class peers and one-page handouts

for school support staff. There are also 10 classroom teacher handouts.

[Building Skills for Independence](#) has a lengthy section about working with classroom teachers to help them understand why it is necessary to check amplification devices. It also details how to develop independence with hearing devices and self-advocacy skill expectations.



The **Teacher Tools Members Only Materials Library** also includes information that can be used for getting across the impact of hearing loss with school staff and families.

MORE ABOUT THIS TOPIC

Find more information on the Supporting Success website:

- [Inservicing the Classroom Teacher](#)
- [Emailable Tips for Teachers](#)
- [Demonstrations - Simulated Listening with Hearing Loss and Devices](#)

Download your free materials [Handouts!](#)

- Missing Bits and Pieces of Words
- Impact of Hearing Loss on Listening Comprehension Examples - 4 Puzzle Pieces
- Listening Comprehension Exercise - Mother's Aprons

Featured Webcast - PROFESSIONAL DEVELOPMENT ANY TIME!

Webcast Trio Combo Deals!

Buy 2 at the already low price and get one webcast free! There are three [Trio Combos](#) available: (1) Ensuring Access Trio (2) Academic Supports Trio (3) Expanded Core Supports Trio. [Full catalog here.](#)



Check out these practical 60 minute webcast opportunities. Earn CEU clock hours!

WEBSITE HIGHLIGHTS

Roles and Models of Service Delivery



Teachers of the deaf/hard of hearing are sometimes asked how their roles differ from other school professionals. Materials to address this issue can be found on the [Models of Service Delivery](#) page. Also refer to [issues in determining service delivery](#) and [models of push-in services](#). With the emphasis on 'inclusion for all' it is critical to ensure that the individual needs of our students with hearing loss can truly be met by their placement/services. A 'cookie cutter' model of service delivery for all students is not legal per IDEA.

ADVOCACY NOTES

So much to know!

I had the opportunity to attend the 5-day Institute of Special Education Advocacy at the William and Mary Law School over the summer. I'm excited to share what I learned! You will see enhancements coming on the Legal portions of the website and tidbits with each Update.



Supplementary/Auxiliary Aids and Services

"Auxiliary aids" is included under [IDEA](#) and ADA and is defined as [services or devices](#) that enable persons with impaired sensory, manual, or speaking skills to have an equal opportunity to participate in, and enjoy the benefits of, programs or activities.

Providing inservice to school staff could be considered as a service applicable to students with hearing loss who have IEPs or needs provided for in a 504 plan. Consider specifying **inservice** as part of each student's need for supplementary or auxiliary aids and services. If you are questioned about the necessity of meeting with classroom

teachers to inservice them about a student's learning and accommodation needs, remember that it is a necessary service that allows the student to have an equal opportunity to benefit from classroom activities.

The mission of Supporting Success is to help YOU to improve the futures of children who are hard of hearing or deaf via (1) accessible information resources, (2) professional development, (3) products selected specifically for children with hearing loss, (4) sharing information to assist in advocating for appropriate services and supports.

This 'go-to' site is for professionals and family members seeking more information about the learning and social issues of children with hearing loss and what can be done to better support the future success of these children.

Information resources are at no cost, relevant, designed to be easy to understand quickly, and practical to use.

Purchase materials at SSCHL - one stop shopping for your desired items, for sale at the best possible price!