

Formula for Success Contract

This contract is between _____ family member(s) of _____
and _____ service providers to the family.

- Your child has a hearing loss that, without appropriate intervention, will impact development, social skills, reading readiness, academic learning and eventually the ability to function independently as an adult.
- Most of the negative impact of hearing loss can be **prevented** but only if serious action is taken in the first year of life until school age.

The purpose of this contract is to clarify the responsibility of each party if the following goals are to be achieved.

Our Goals for _____ He/she will have:

1. Language understanding like age peers by age 3.
2. Expressive language like age peers by age 3. Mode of language we will use is (circle):
 - a. Spoken language (including speech intelligibility similar to age peers)
 - b. Sign language
3. Readiness to read skills on target by age 5.
4. Typical interactions with other children his/her age (making friends, having something to communicate, behaving typically, being comfortable socially among peers, etc.).
5. The ability to participate in all situations with age-appropriate independence and self-advocacy skills.

The Role of the Service Provider(s) to the Family

1. I/we will answer all of your questions to the best of our ability, providing information in an unbiased manner so that you can choose the right path for your child and family.
2. I/we will provide emotional support and offer to connect you with other families who have “walked in your shoes” as a means to assist you through challenging times.
3. I/we will provide you with strategies and techniques to assist you in reaching the above goals for your child, typically during every day routines and activities.
4. I/we will support your growth and comfort in the use of specialized knowledge such as use of amplification devices, impact of hearing loss on development, vocabulary use in everyday situations via sign and/or spoken language, speech production, auditory skill development, etc.
5. I/we are making the commitment to partner with the family to provide the knowledge, strategies and skills needed to support the family in reaching the goals they set for their child’s future.

The Role of the Family

1. I/we will consistently allow our child the opportunity to hear/see language surrounding them in everyday situations, using optimal amplification and/or optimal use of signed/spoken language.
2. I/we will not consider ‘time off’ from listening or exposure to language as we recognize that young children learn language throughout all of their waking hours.
3. I/we realize that our attitudes toward the hearing loss, consistency with amplification devices or consistency of making meaningful language available throughout each day will impact our child’s self-concept and eventual success.
4. I/we will promote our child’s independence in meeting communication challenges caused by the hearing loss.
5. I/we are making the commitment to actively take on the role as our child’s first and most important teacher(s) to develop the basis of lifelong (listening, speech), language, social, and independence skills.

Family Members:

Date

Service Providers:

Date