

Auditory Skills*

Skill Area	Common Core	Date Introduced	Progress Made	Date Achieved
Auditory Detection				
Uses body language to indicate when something is heard	5.B.ECd			
Turns toward sound source	5.B.ECd			
Shows awareness of soft environmental sounds (microwave bell, clock ticking)	5.B.ECd			
Detects the Ling Six sounds	5.B.ECd			
Detects the speaker's voice when background noise is present	5.B.ECd			
Searches to find sound source	5.B.ECd			
Auditory Identification				
Responds to name when called	5.A.ECb CC.K-12.L.R.5			
Identifies environmental sounds	5.A.ECb CC.K-12.L.R.5			
Identifies familiar word in open set	5.A.ECb CC.K-12.L.R.5			
Identifies the Ling sounds	5.A.ECb CC.K-12.L.R.5			
Auditory Discrimination				
Discriminates different types of environmental sounds	5.A.ECb CC.K-12.L.R.5			
Hears difference between low versus high pitch and soft versus loud	5.A.ECb CC.K-12.L.R.5			
Discriminate between 2 words				
• monosyllables	3.C.ECb CC.K-12.L.R.5			
• 3-syllable words	3.C.ECb CC.K-12.L.R.5			
• spondees (mailman/toothbrush)	3.C.ECb CC.K-12.L.R.5			
• trochees (chicken/table)	3.C.ECb CC.K-12.L.R.5			

Skill Area	Common Core	Date Introduced	Progress Made	date Achieved
Discriminate among 4 words				
• monosyllables	3.C.ECb CC.K-12.L.R.5			
• 3-syllable words	3.C.ECb CC.K-12.L.R.5			
• spondees (mailman/toothbrush)	3.C.ECb CC.K-12.L.R.5			
• trochees (chicken/table)	3.C.ECb CC.K-12.L.R.5			
Discriminate among 8 words				
• monosyllables	3.C.ECb CC.K-12.L.R.5			
• 3-syllable words	3.C.ECb CC.K-12.L.R.5			
• spondees (mailman/toothbrush)	3.C.ECb CC.K-12.L.R.5			
• trochees (chicken/table)	3.C.ECb CC.K-12.L.R.5			
Vowel perception in words				
Discriminate between 2 words with only differing vowel sounds pie/pea; hit/hot	3.C.ECb CC.K-12.L.R.5			
Identify among 4 words	3.C.ECb CC.K-12.L.R.5			
Consonant perception in words				
Discriminate between 2 words moon/school	3.C.ECb CC.K-12.L.R.5			
Identify among 4 words boat/coat/bone/phone	3.C.ECb CC.K-12.L.R.5			
Identify among 6 words cheese/leaf/sheep/feet/bean/knee	3.C.ECb CC.K-12.L.R.5			
Identify key words in sentence				
One key word at end of sentence	3.C.ECb CC.K-12.L.R.5			
One key word in middle of sentence	3.C.ECb CC.K-12.L.R.5			

Skill Area	Common Core	Date Introduced	Progress Made	date Achieved
Two key words in sentence	3.C.ECb CC.K-12.L.R.5			
Discriminates similar sounding phrases and sentences	3.C.ECb CC.K-12.L.R.5			
Auditory Comprehension				
Follow one-step directions	3.C.ECb CC.K-12.L.R.3			
Follow two-step directions	3.C.ECb CC.K-12.L.R.3			
Follow three-step directions	3.C.ECb CC.K-12.L.R.3			
Repeat phrases and sentences	3.C.ECb CC.K-12.L.R.3			
Sequence three events	3.C.ECb CC.K-12.R.R.5			
Sequence four events	3.C.ECb CC.K-12.R.R.5			
Responds to "WH" questions: what, where, who and when	3.C.ECb CC.K-12.L.R.3			
Responds appropriately to concepts in phrases and sentences	3.C.ECb CC.K-12.L.R.3			
Responds appropriately to the use of negatives in sentences	3.C.ECb CC.K-12.L.R.5			
Identifies the beginning/middle/end of stories presented orally	CC.K-12.R.R.3			
Identifies cause/effect within orally presented scenarios	CC.K-12.L.R.3			
Makes inferences based on information from orally presented passages	CC.K-12.L.R.3			
Identifies a statement as fact or opinion	CC.K-12.L.R.7			
Answers if-what, how and why questions	CC.K-12.L.R.3			
follows multi-step, complex directions	CC.K-12.L.R.3			
Indicates understanding of jokes, riddles, idioms and slang terms	CC.K-12.R.R.4			
Summarizes orally presented passges	CC.K-12.R.R.2			

Skill Area	Common Core	Date Introduced	Progress Made	date Achieved
Uses context to determine meaning of multiple meaning words	CC.K-12.L.R.4			
Uses context to determine meaning and correct use of homophones	CC.K-12.L.R.4			
Identifies and explains absurdities in statements and directions	CC.K-12.L.R.4			
* All skills to be addressed at instructional/grade level				