

Apps to Develop Skills for Success

Monica Faherty, MS, CCC-SLP

Why should teachers use Apps?

1. Increase student's engagement and motivation for the learning activity.
2. Enable the student to make personal connections by using photos.
3. Brain-based learning
4. Apps can be used to demonstrate teaching standards that we are evaluated on.

NC Standard: Teachers work collaboratively with the families and significant adults in the lives of their students.

Apps that create a product that can be shared demonstrate that.

5. Another teaching standard that we are evaluated on is:

Teachers integrate and utilize technology in their instruction. Teachers know when and how to use technology to maximize student learning.

Teachers should:

- Know appropriate use; and
- Help students use technology to learn content, think critically, solve problems, discern reliability, use information, communicate, innovate, and collaborate.

Using apps demonstrates that we do that.

App #1 Book Creator

1. **Self-Advocacy** – How I'm the Boss of My Hearing Loss – use pictures of things the student does such as changing batteries, cleaning out earmolds, giving the FM mike to a teacher or peer, etc. The student can dictate or type in the words to make their own book. Use pictures to explain how we hear and their hearing loss. Teachers and parents love to get these.
2. **Narrative Language and Grammar** – great for sequence stories. Pictures for younger kids of a language experience activity. Sentences for older kids to work on story retelling.
3. **Vocabulary** – make synonym or antonym books, parts of amplification. Use as a personal vocabulary notebook.
4. **Communication** - with parents, teachers, other professionals

App #2 Quizlet

1. **Vocabulary** – self-advocacy or other content.
2. Provides **games** and **assessments** and can print card sets.
3. Can add images and voice with additional purchase.

App #3 Rule the School

1. Self-Advocacy in common daily occurring situations.
2. Learn the vocabulary of self-advocacy.
3. Can role-play so student learns and practices socially appropriate ways to get needs met.

App #4 Glogster

1. **Self-Advocacy** – can use it as a way for kids to explain hearing loss to their peers and teachers, use to explain accommodations.
2. **Communication** with parents and teachers
3. **Fun** – kids love it!
4. **Two formats** – app and website and everything automatically integrates.

App #5 Educreation

1. **Communication/Collaboration** with parents and other professionals.
2. Show what you know – student can draw on and record over a photo.
3. **Self-Advocacy** – Parts of a hearing aid, photo of an ear for anatomy, explain an audiogram, accommodations, etc.

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App #6 Puzzlemaker

1. **Self-Advocacy:** Teacher or student can take a picture of equipment, an audiogram, a seating arrangement. As the puzzle is put together you can talk about the parts of the picture as it is assembled and their importance.
2. **Vocabulary** – early vocabulary development or self-advocacy terms.

App #7 Little House Decorator

1. **Communication Repair** – give directions for student to follow deliberately making your speech hard to understand to trigger a request.
2. **Auditory Memory** – increase the number of critical elements the student has to remember.
3. **Vocabulary + Grammar**

App #8 Phonak Leo Interactive Stories

1. **Communication/Collaboration** with Teachers, Parents and Peers – teachers can share the book with the class using the app.
2. **Self-Advocacy** – student can describe how his/her experience, hearing aids and book events are the same or different from his/her own.
3. **Academic Goals** – Book Booster or use a Venn Diagram to show #2.

App #9 What's in the Bag?

1. **Self-Advocacy Vocabulary** – can use photos to hide
2. **Language Development**

App #10 Telligami

1. **Self-Advocacy** – explain something in 30 seconds such as the normal hearing process, why a student wears amplification, how FM works, etc.
2. **Communication** with parents and teachers
3. **Fun** – kids love to customize an avatar.
4. Can add to a **self-advocacy portfolio**

App Summary					Top 5 Apps				
iTunes	Google Play	Free	Cost	Uses Camera Roll	Imports internet images	Can Export	Contains assessment	Syncs Across Devices	Support
Book Creator	X	1 book	\$4.99	X	X	X			X
Quizlet	x	x	x	X	x	X	X	x	x
Educreations		x	x	x	x	x		X	x
Glogster		x	x	x	x	x		x	x
Rule the School			x				X		x
Next 5 Apps									
iTunes	Google Play	Free	Cost	Uses Camera Roll	Imports internet images	Can Export	Contains assessment	Syncs Across Devices	Support
Puzzlemaker	x	x	x	x					x
Phonak Leo		x							
Telligami	x	x	x	x		x			X
Little House Decorator		X	2.99						X
What's in the Bag?			\$1.99	x					x

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Suggested Apps to Develop Skills for Success

Name of App	iTunes	Google Play	Free	Cost			Support
Book Creator	X	X	X	\$4.99	X	X	X
			1 book	Unlimited books	Uses Camera Roll	Can export	Extensive tutorials on website
Quizlet	X	X	X	\$14.99	X		X
1. Can print words and definitions on flashcards 2. Parents and other professionals can access the website and work on the same set.				Educator Upgrade	Synchs across devices		Extensive support
Rule the School Self-Advocacy Board Game Hearing Aid Bingo FM Bingo (Inspiro) Hangman	X			X \$14.99 \$8.99 \$9.99 \$1.99	Includes assessment & IEP goals		Go to www.rule-the-school.com for data sheets and sample goals
Glogster	X		X	\$19.99	Uses Camera Roll	Can export	
Educreation Can import images from internet	X		X Save 1 draft only	\$8.25/m	Uses Camera Roll	Can export	X
Puzzlemaker	X	X	X 4 puzzles	\$1.99 for 20 puzzles	Uses Camera Roll		Some
Little House Decorator	X		X	\$2.99			Directions with app
Phonak Leo Interactive Stories	X		X				
What's in the Bag?	X			\$1.99	Uses Camera Roll		
Telligami	X	X	X 1 free	\$4.99 Edu-pak	Uses Camera Roll	Can export	

Websites

1. Quizlet – www.quizlet.com
2. Glogster – www.glogster.com
3. <http://www.hearingaidknow.com/audiogram-creator> Enter in data to create a student's audiogram to work on vocabulary and self-knowledge.
4. Teachers Pay Teachers – www.teacherspayteachers.com Free resources; especially following directions activities.
5. Auditory Skills: <http://www.medel.com/us/soundscape/> <http://thelisteningroom.com/> (Advanced Bionics)
<http://www.cochlear.com/wps/wcm/connect/us/communicationcorner/program-selection/tweens-teens.htm>
Language Skills? <http://www.cochlear.com/wps/wcm/connect/us/communication-corner/program-selection/school-aged-children.htm>
6. <http://www.speechtechie.com> - gives recommendations for apps and other technology with very concrete and explicit directions on how they work and how to use them to develop language.
7. <http://successforkidswithhearingloss.com>